

# Behaviour Booklet

## Goodrich V.C. Church of England Primary School



*"Pupils are polite and behave well around school."*

*(Ofsted, 2014)*

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. We aim to promote an environment where everyone feels happy, safe and secure.

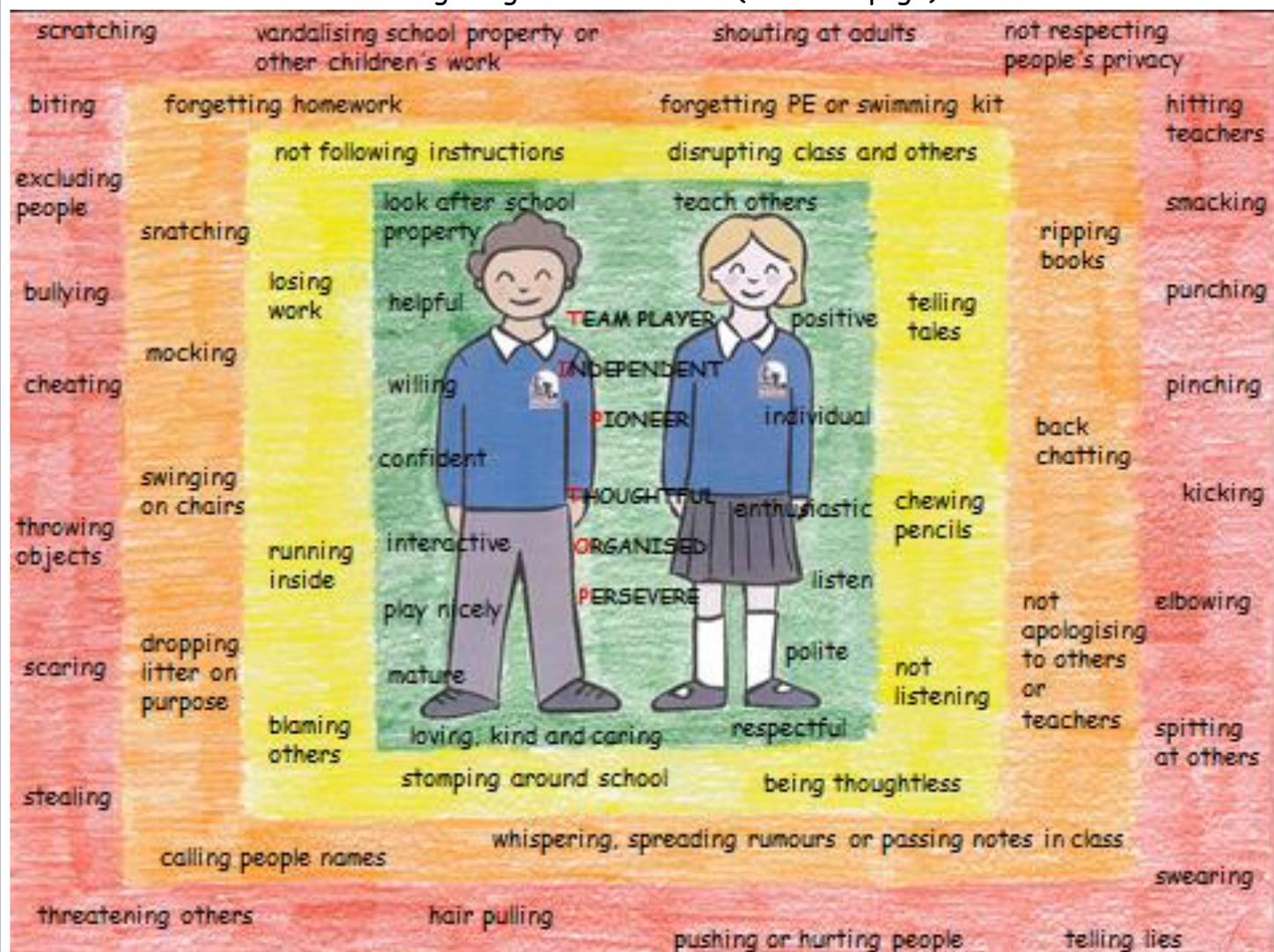
The school has a number of school rules, but the primary aim of our behaviour policy is not a system to enforce rules. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn.

The school expects every member of the school community to behave in a considerate way towards others.

Our behaviour policy aims to help children to grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community.

The behaviour poster, shown below, has been created by the adults and children at school.

The poster is on display around school and is referred to by all members of staff. The green centre shows what we expect from a pupil at Goodrich Primary School and then moving outwards we have the behaviours that we wish to discourage. Adults and children have also created a series of steps to follow, which goes along with this poster, in order to discourage negative behaviour. (see next page)



## GREEN

The school rewards good behaviour, as it believes that this will develop an ethos of kindness and co-operation. We aim to promote good behaviour, rather than merely deter anti-social behaviour.

We praise and reward children for good behaviour in a variety of ways:

- staff congratulate children often referring to the TIP TOP Toolkit;
  - staff give children house points;
- Staff can nominate anyone in school (adults and children) to be Class Superstars or the Citizen of the Week.
  - Each class has its own reward system for individual work in the class.
  - Class attendance and punctuality is awarded in Celebration assemblies.

## YELLOW

Stop and Think

## ORANGE

Repeating yellow and orange behaviours will result in missing a playtime and red sanctions can be applied.

## RED

Miss a playtime

Speak to parents

Child to write a report of the incident

See HT/DHT

2<sup>nd</sup> red card in a term will result in going on report

Report card to go home at the end of the week

Child will come off report when they have had good all week

If a child is put on report they will lose their place on The School Council and will lose any in class responsibilities for an agreed time.

## Other Sanctions

The school may also employ other sanctions to enforce the school rules, and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation.

- If a child threatens, hurts or bullies another pupil, the staff member informs relevant staff and records incidents in the appropriate log in the staffroom.
- Behaviour that causes risk to themselves, other children or adults will follow the Positive (Physical) Handling Policy. Incidents are recorded in the Serious Incident Log. The class teacher or TA will contact the HT or member of SMT.
- Goodrich CE Primary School acknowledges legal responsibility to make reasonable adjustments for disabled and SEN children.

## Learning Behaviour

At Goodrich Primary School, we want to children to understand that they are responsible for their own learning. We have identified certain basic skills that will help children to access, advance and secure their learning in all areas.

We refer to these skills as our 'TIP TOP Toolkit'.

We expect all children at Goodrich Primary School to use the 'TIP TOP Toolkit' to become 'TIP TOP' learners.

**T**eam player - I work well with others

**I**ndependent - I use my own ideas

**P**ioneer - I enjoy a challenge

**T**houghtful - I reflect

**O**rganised - I am prepared for anything

**P**ersevere - I never give up

# Prevent



# A Guide for Parents



### Why is this guide being shared?

It is being shared with all parents because protecting children from extremism is a team effort. It is not only about teenagers and older children. It is not only about cities. It is about everyone.

### What is Prevent?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The strategy covers all types of terrorism and extremism including the extreme right wing, Islamic groups and other causes.

### Why does this apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism. This means that we have a responsibility to protect children from extremist and violent views in the same way that children are prevented from other forms of harm. We provide children with a safe place to discuss these issues so that they better understand how to protect themselves.

### What does this mean in practice?

Many of the things we already do in school help children to become happy, positive members of society and this is the key to Prevent. These include:

- Exploring a variety of faiths and cultures
- Promoting diversity
- Challenging prejudices and racist or homophobic comments
- Developing thinking skills and a positive identity
- Promoting British Values as well as spiritual, moral, cultural and social education

### Isn't my child too young to learn about this?

The Prevent strategy isn't only about discussing extremism, which is not appropriate for very young children. It is about teaching children about values for life such as tolerance and mutual respect. We will ensure that any discussions are appropriate for the age and maturity of all children.

### Is extremism really a risk in our area?

Extremism can take many forms including religious, political and misogynistic extremism. We aim to equip children with the skills they need to counter any form of extremism should they face it now or in the future.



## How would I know if I should be concerned, now or in the future?

Signs may include:

- Out of character changes in behaviour and peer relationships
- Secretive behaviour
- Losing interest in friends or activities
- Showing sympathy for extremist causes
- Glorifying violence
- Advocating messages similar to illegal organisations

## How can I help my child to stay safe?

- Know where your child is and who they are with. Check this for yourself
- Know your child's friends
- Keep lines of communication open, listen and talk to your child
- Talk to them about what is in the media, encourage debate and discussion

## Where to go for more information

If you have any questions please do not hesitate to contact the school. You will find more details about radicalisation in our safeguarding policy on the school website where we also have information about British Values and spiritual, moral, social and cultural development. A useful link is: <http://www.ltai.info/what-is-prevent>



