

## Sports Premium Funding 2016-17

At Goodrich Church of England Primary School we have split the funding into three key areas for consideration: Physical Education, Healthy Active Lifestyles and Competitive Sports.



**Goodrich Church of England Primary School Sports Pupil Premium fund 2016-17= £8549**

Key Areas	Sustainable Objective	How will we do this?	Use of Sports Pupil Premium Funding	How Will Impact be Measured?
<b>Physical Education – Raising standards of all our children in physical education</b>				
Literacy Learning Leadership	Coordinator investigates new staffs CPD needs and monitors quality and quantity. Quality and skills development is improved and preparation for SLA events.	PE coordinator conducts observations/ offers support. Timetable of games skills shared. Supply cover 5 afternoons	<b>-£1,729</b>	100% Teaching is Good or better  Every child will have at least 2hours physical activity a week
	New PE Co-ordinator & HT audit equipment and storage to ensure staff are resourced appropriately.	Time to audit staff needs in terms of CPD before Autumn 2016.	<b>-£1,088</b>	PE resources fit for purpose. Checked as needs change through the year.
	To ensure planning is closely linked to skills progression at an appropriate level with links to Blooms.	Support with resources from Brian Coates. Moderate judgements in staff meetings.	<b>-£400</b>	Children accurately assessed.
	To eradicate 'non-participants' from PE sessions.	Seek pupil feedback from those children who regularly withdraw/ are disengaged. Devise strategies to support these children.		Specific children case studies built through the year.
<b>Healthy Active Lifestyles – Ensuring all our children have access to regular exercise</b>				
Enjoyment Engagement Exercise	Throughout the school pupils are given the opportunity to experience a range of sporting activities Increase engagement and participation	Over time children experience swimming, dance, athletics, games, <b>gymnastics</b> , orienteering, circus skills, <b>hockey, tag rugby</b> , netball, rounders, cricket and other team games.	<b>-£650</b>	Feedback from events, lesson observations and parental comments. Participation increase.
	Encourage personal & social development Develops problem solving skills Encourages to assess risks and make sensible and informed decisions Raises opportunities to use leadership skills To develop gross motor skills and physical literacy Enhance opportunities to Raise standards by using cross curricular opportunities	Children participate in Forest School Infants, every other week Juniors, in three week blocks	<b>-£3,500</b>	All children have regular access  100% benefit from physical opportunities to learn in an outdoor environment
	Attendance remains good and children are encouraged to maintain high attendance and therefore access to a healthy, active lifestyle.	Attendance award weekly is rewarded with scooter board time in the hall		Positive attitudes to attendance at school.

	Following previous year audit, review quality of playground provision that encourages physical activity and enjoyment	Re-instate the playground markings.	<b>-£2,128</b>	Equipment is regularly used. Child & lunch time supervisor survey.
		Renew designated playground equipment and the role of play leader.	<b>-£712</b>	
	To raise the fitness levels and confidence of children and any adults. Begin to target reluctant/obese children and support them in improving their health, lifestyle and positive self-image.	PE leader & HT to offer Circuit Training sessions every morning from 8:15-8:45 at no cost.		At least 15 children attend Circuits each day. Children independently make healthy choices in order to improve their physical health.
	Smiles after school club has a 'healthy option'	Snacks are healthy and table tennis & Wii sport has been purchased to enrich the sessions.	<b>-£150</b>	Children enjoy Smiles and extend healthy provision.
	Raise the profile of PE and engagement from families.	Engage parents in fun activity afternoon alongside their children. Reward children for success in sport at every ability.	<b>-£100</b>	Trophies etc to enthuse children about participation/effort.
	Raise the profile of PE and engagement from families. Sports Relief- Sports Day	Coaches brought in to give children new experiences in less common sports.	<b>-£500</b>	Children try something new.
<b>Competitive School Sport – Increasing pupils' participation in extra-curricular sport</b>				
Coaching Competition Clubs	To continue and further develop opportunities for inter-school and competitive sports	Involvement with Personal Best cluster of primary schools and other 'friendly' matches with Ross/ Hereford schools.	SLA for Personal Best Competition <b>-£300</b>	Goodrich Church of England Primary School are represented at 75% of fixtures offered by SLA.
	To increase participation in competitive sport opportunities for all year groups. Improve partnerships working with other schools.		Transport to twenty-five tournaments/events <b>-£2,300</b>	
	To increase the extended days provision with a range of sporting opportunities across the school age range	3 clubs offered a week by staff, Pro Stars and Football by an FA Coach.	Clubs offered (estimate) <b>-£4,000</b>  Most parental contributions	Increased number of children participating in clubs, including pupil premium.
			<b>£17,557</b>	



# IMPACT STATEMENT

## Sport Premium Funding 2016-17

Goodrich achieved their Silver School Games Mark 2016-17



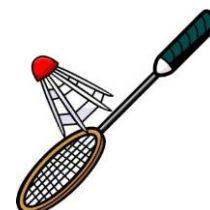
### Issues and Challenges:

#### Key priorities

- To develop the quality of teaching and learning across the curriculum in order for all pupils to make regular and sustained progress.
- To increase participation in PE and sport for all children in a range of extra-curricular and competitive opportunities
- To use physical activity to improve pupils' health, wellbeing and educational outcomes

#### Key Desired Outcomes

- 100% Teaching is Good or better
- Every child will have at least 2 hours physical activity a week
- PE resources fit for purpose.
- All children have regular access to Forest School
- 100% benefit from physical opportunities to learn in an outdoor environment
- Positive attitudes to attendance at school.
- Equipment is regularly used. Child & lunch time supervisor survey.
- At least 15 children attend Circuits each day.
- Children independently make healthy choices in order to improve their physical health.
- Children enjoy Smiles and extend healthy provision.
- Trophies etc. to enthuse children about participation/ effort.
- Children try something new.
- Goodrich Church of England Primary School are represented at 75% of fixtures offered by SLA.
- Increased number of children participating in clubs, including pupil premium.



### Action:

#### Physical Education – Raising standards of all our children in physical education

Literacy  
Learning  
Leadership

- Professional development was provided for all teachers based on staff audit. Employed GoActive to come in once a week to provide CPD for staff, team teach and provide non-traditional sports.
- Staff Meeting on Sports Premium and Sugar Tax – ensuring all children are doing at least 30 minutes of physical activity a day. Changes to timetable to ensure this is being done.
- Sports co-ordinator and Head targeted specific children, termly pupil voice feedbacks, ensuring opportunities for extra-curricular e.g. circuits and dance.
- New equipment and resources bought for outdoors (lunchtimes/playtimes).

#### Healthy Active Lifestyles – Ensuring all our children have access to regular exercise

Enjoyment  
Engagement  
Exercise

- New extra-curricular clubs – traditional and non-traditional clubs – Circuits (daily before school open to all pupils, parents and staff), zorbing, archery, fencing, street surfing.
- Playground equipment (timber trail), gym equipment checked in health and safety audits.
- New resources bought for Smiles.
- Jackie provides a range of healthy snacks and uses pupil feedback to provide different snacks. Children try different foods which they may not have had before e.g. hummus.
- All children have opportunities to develop outdoor activity in Forest School, with close links to national curriculum.

#### Competitive School Sport – Increasing pupils' participation in extra-curricular sport

Coaching  
Competition  
Clubs

- All children have the opportunity to participate in extra-curricular clubs.
- All children have the opportunity to participate in competitive sports (cluster tournaments).
- Dance Festival – key stage 2 targeted to learn a dance to perform in front of other schools.

## Impact

- Silver Mark -School Games Award 2016-17
- 100% of lessons graded good or better
- 90% children participated in extra-curricular activities. 79% of staff led these clubs
- Year 6 Swimming data:

### 2017-17 SWIMMING BADGE ATTAINMENT

Green badge includes 1 length on front and back

23 children in the Year 6 Cohort

BADGE	NUMBER OF PUPILS ACHIEVING	% OF PUPILS ACHIEVING
Green	23	100%
Yellow	22	96%
Blue	19	83%
Bronze	16	70%
Silver	8	35%
Gold	3	13%

## WHAT WE LEARNT

- **Physical Education**
  - Employing GoActive to develop staff CPD has ensured P.E. is good or better.
  - Daily Circuits/Breakfast Club and short bursts of physical activity throughout the day motivates children for the session, keeps them on track. Also allows us to monitor target children.
- **Healthy Active Lifestyles**
  - Using children's feedback for planning extra-curricular clubs and introducing non-traditional sports increases the number of children being physically active.
- **Competitive Sport**
  - All children of differing abilities/backgrounds have opportunity to take part in after-school clubs and volunteer to compete against other schools in cluster tournaments develops children's skills and knowledge of the sport.

## NEXT STEPS...

- Use SPTO to develop assessment tracking in PE and pupil self- assessment.
- Provide opportunities for children to develop their leadership skills through PE lessons and extra-curricular activities.
- Further develop community links to increase participation in sport outside school.

