



Goodrich Church of England Primary School

Behaviour: COVID-19 Addendum

Headteacher: Mrs. Karen Miles

Chair of Governors: Ms. Rose Webb

Policy creation date: 26/05/20

Policy review date: As required

Purpose

On Thursday 14th May 2020, the Department for Education published updated guidance for Preparing for the wider opening of schools from 1 June.

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-a-behaviour-principles>

This addendum of Goodrich CE (VC) Primary School's behaviour policy contains details of our individual arrangements. We will follow Department for Education guidance to inform development of school policies as required ([Coronavirus \(COVID-19\): guidance and support](#))

1. Pupil Code of Conduct

Pupils are expected to:

- Arrive to and depart from school premises at the agreed time. (Adults should maintain a two-metre distance to other families when dropping off or collecting their children from our school.
- Wash hands thoroughly before entering school premises and while in school, wash their hands for at least 20 seconds more often than usual with soap and water or hand sanitiser.
- Remain in their designated seat within the classroom during lesson time. (KS2) To put their hand up should they need someone or something.
- Keep a safe distance from other pupils and refrain from physical contact with their peers.
- Maintain healthy practise when coughing or sneezing - the main principal is to '**Catch it, Bin it, Kill it**': cover any cough or sneeze with a tissue, then throw the tissue in a **bin**. Wash hands often with soap and water for at least 20 seconds and avoiding touching their mouth, nose and eyes with hands.
- Adhere to rules in relation to toilet visits and pre-arranged playtime activities.
- Refrain from spitting or coughing or sneezing at or towards other pupils and members of staff.
- Maintain responsibility for equipment on their table e.g. stationery, books, water bottles and ensure that these are not shared with other pupils.
- Tell a member of staff if they are feeling unwell and explain what is wrong.
- Show courtesy, care and kindness to each other and are a good friend to others.

2. Sanctions for unsafe behaviour during the partial closure (this could include not following instructions for social distancing)

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.

- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance. [Exclusion from maintained schools, academies and pupil referral units in England](#) ***Informal' or 'unofficial' exclusions, such as sending a pupil home 'to cool off', are unlawful, regardless of whether they occur with the agreement of parents or carers. Any exclusion of a pupil, even for short periods of time, must be formally recorded.***

3. Pupils with Special Educational Needs

School acknowledges that children will have had a range of different experiences during the lockdown period, which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include:

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use ***reasonable endeavours*** to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary, school will seek external support from other agencies such as Educational Psychologists or Early Help. The head teacher and governing board must have regard to the SEND Code of Practice and the Equality Act.

JUNIORS - Rules to support children on returning to school

School has changed since you were last here and we have some new rules and responsibilities for you to follow. You need to follow all of them to keep you and everyone else safe in school safe and well. I know you may want to hug your friends, but we can't do that at the moment.

I know that you can do these things:

- Wait outside the gate with your parent until a member of staff tells you it is time for you to come in. If you get to school really early, please wait in your car.



- Come into the classroom and greet your friends, but no hugs or holding hands.

- You may stay at the same desk (Juniors) and have all of your equipment on/ and in your own tray/trays. Put your lunchbox, water bottle under your desk with your coat (if you have brought one with you).



- Wash your hands when your teacher says to.



- Ask a member of staff if you need to use the toilet. You will go one at a time. You will use the same toilet each time you go (labelled by your house colour). After, wash your hands very carefully. Use the same sink each time (labelled by your house colour).

- If you sneeze, it is very important to use a tissue and then ask to put the used tissue into the bin. You will then need to wash your hands in 'your' sink in the creative area. Use the same sink each time (labelled by your house colour). If you cough, you need to cough into your elbow if you haven't got a tissue.



- Juniors will stay in our seats, but we will go outside for break times and at lunchtime play. We will eat our lunch in the classroom.
- At the end of the day, you will need to clean all of the equipment and for some of you, your desk and chair.
- At the end of the school day, a member of staff will call you to go out to your parent.
- If you have a question, put your hand up and someone will help you.
- We are all in this together, and together we can all help to keep each other safe, well and happy in school.

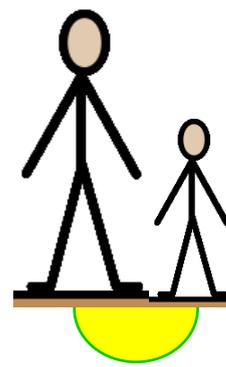
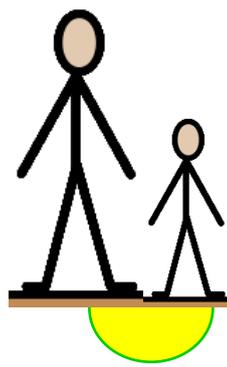
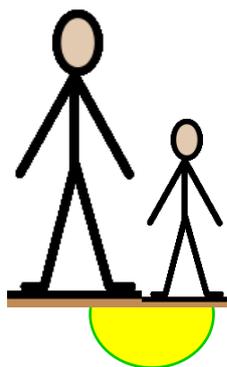


GOLDCRESTS & INFANTS - Rules to support children on returning to school

School has changed since you were last here and we have some new rules and responsibilities for you to follow. You need to follow all of them to keep you and everyone else safe in school safe and well. I know you may want to hug your friends, but we can't do that at the moment.

I know that you can do these things:

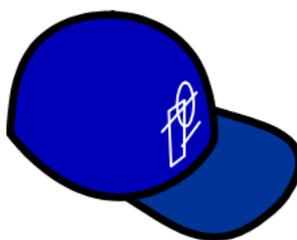
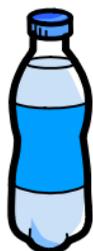
- Wait on a spot outside the gate with your parent until a member of staff tells you it is time for you to come in. If you get to school really early, please wait in your car.



- Wash your hands properly when your teachers say to.



- Put your lunchbox, water bottle, sun hat and coat (if you bring one) in your space (Goldcrests – on your peg. Wrens – on your cloakroom chair. Robins – under your desk.) Please do not bring in toys from home.



- Come into the classroom, give your friends a smile, a wave or say 'Hello', but no hugs or holding hands.



- Try to leave a space between you and your friends when doing activities and when playing.

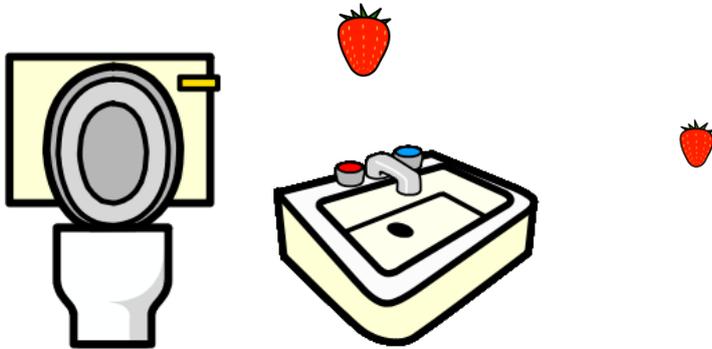


yourself.

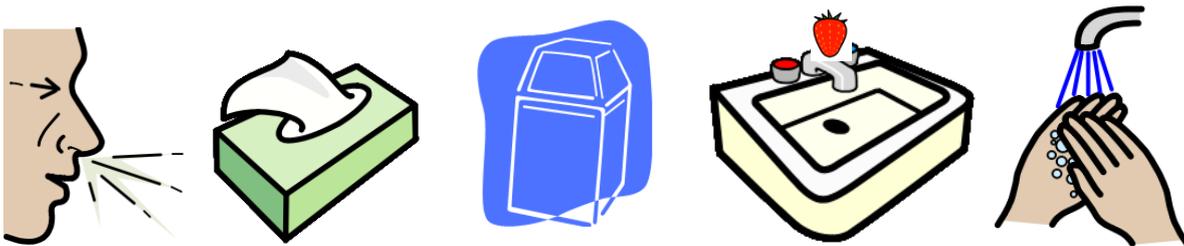
Remember to keep your hands and your feet to



- Ask a member of staff if you need to use the toilet. You will go one at a time. You will use the same toilet and sink each time you go. Remember to look for your group picture or colour when finding these.

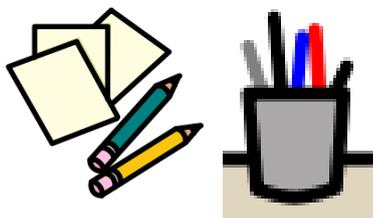


- If you sneeze, it is very important to use a tissue and then put the used tissue into the bin. You will then need to go to your group sink and wash your hands properly



If you cough, you need to cough into your elbow if you haven't got a tissue.

- Remember to tidy up your pencils and crayons into your special pot. Then they will not get lost and they will be ready to use again.



- If you have a question, put your hand up and someone will help you.



- At the end of the school day, your parent will be waiting for you on a yellow spot. a member of staff will call you when it is time to go home.



We are all in this together, and together we can all help to keep each other safe, well and happy in school.

