



Sports Premium Funding 2018-19

At Goodrich Church of England Primary School we have split the funding into three key areas for consideration: Physical Education, Healthy Active Lifestyles and Competitive Sports.

On 25th October, The DfE released an update on the PE and Sport Premium for this academic year.

Here is the link to the DfE webpage where the full document can be found: https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

As well as identifying who is eligible it covers:

- The amount
- What the money should and should not be spent on
- Accountability measures

The amount

All eligible schools will receive £16000 + £10 per pupil (number will be based on the January 2018 school census)

GOODRICH = £16,000 + £1,360 (136 pupils x £10)= £17,360

Key Areas	Sustainable Objective	How will we do this?	Use of Sports Pupil Premium Funding	How Will Impact be Measured?
Physical Education – Raising standards of all our children in physical education				
Literacy Learning Leadership	Coordinator investigates staffs CPD needs and monitors quality and quantity. Quality and skills development is improved and preparation for SLA events.	PE coordinator conducts observations/ offers support. Timetable of games skills shared. Supply cover 8 afternoons	-£720	100% Teaching is Good or better Every child will have at least 2hours physical activity a week
	PE co-ordinator to teach all KS2 PE.		-£6,000	
	Renew PE equipment in hall	Mats & basic skills equipment to be replaced	-£1,500	
	PE co-ordinator to go on Real PE: Young Leaders course to train Y5/6 Young Leaders. Mr Catlin to teach traditional sports skills to young leaders with KS1 children – one session a week.	PE co-ordinator to go on 1 day course with Pete/Stride Active. Supply cover for 1 day. Given time to train Young Leaders.	-£245	Young leaders develop skills and confidence to lead physical activities, traditional sporting skills and intra-school competitions.
Healthy Active Lifestyles – Ensuring all our children have access to regular exercise				
Enjoyment Engagement Exercise	Throughout the school pupils are given the opportunity to experience a range of sporting activities Increase engagement and participation	Over time children experience swimming, dance, athletics, games, gymnastics , orienteering, circus skills, hockey, tag rugby , netball, rounders, cricket and other team games.	-£700	Feedback from events, lesson observations and parental comments. Participation increase.

	<p>Encourage personal & social development</p> <p>Develops problem solving skills</p> <p>Encourages to assess risks and make sensible and informed decisions</p> <p>Raises opportunities to use leadership skills</p> <p>To develop gross motor skills and physical literacy</p> <p>Enhance opportunities to Raise standards by using cross curricular opportunities</p>	<p>Children participate in Forest School</p> <p>Infants, every other week</p> <p>Juniors, in three week blocks</p>	<p>-£3,840 staff</p> <p>-£600 res</p>	<p>All children have regular access</p> <p>100% benefit from physical opportunities to learn in an outdoor environment</p>
	<p>Attendance remains good and children are encouraged to maintain high attendance and therefore access to a healthy, active lifestyle.</p>	<p>Attendance award weekly is rewarded with scooter board time in the hall</p>		<p>Positive attitudes to attendance at school.</p>
	<p>To raise the fitness levels and confidence of children and any adults. Begin to target reluctant/obese children and support them in improving their health, lifestyle and positive self-image.</p>	<p>All teaching staff to offer Circuit Training sessions every morning from 8:15-8:45 at no cost.</p>		<p>At least 20 children attend Circuits each day.</p> <p>Children independently make healthy choices in order to improve their physical health.</p>
	<p>To increase the engagement of all pupils in regular physical activity (including identified disadvantaged pupils).</p>	<p>Introduce 'Mile a Day' throughout the school. Consider trying ways to make it fit within the curriculum (e.g. with times tables practise) and also alternating with other physical activities such as skipping.</p>		<p>Class Timetables</p> <p>100% benefit from regular physical activity.</p>
	<p>Following previous year audit, review quality of playground provision that encourages physical activity and enjoyment.</p>	<p>Renew timber trail and the role of play leader.</p>		<p>Equipment is regularly used. Young Leaders promote physical activities and host competitions throughout the week.</p> <p>Child & lunch time supervisor survey.</p>
	<p>Raise the profile of PE and engagement from families - Sports Day</p>	<p>Coaches brought in to give children new experiences in less common sports.</p> <p>Engage parents in fun activity afternoon alongside their children.</p>	<p>-£900</p>	<p>Children try something new.</p>

Competitive School Sport – Increasing pupils’ participation in extra-curricular sport				
Coaching Competition Clubs	To continue and further develop opportunities for inter-school and competitive sports To increase participation in competitive sport opportunities for all year groups. Improve partnerships working with other schools.	Involvement with Personal Best cluster of primary schools and other ‘friendly’ matches with Ross/ Hereford schools.	SLA for Personal Best Competition -£300 Transport to twenty-five tournaments/ events -£3,000	Goodrich Church of England Primary School are represented at 75% of fixtures offered by SLA.
	To increase the extended days provision with a range of sporting opportunities across the school age range.	3 clubs offered a week by staff, Football by an FA Coach and other local professionals e.g. yoga teacher, dance teacher etc.	Clubs offered (estimate) -£4,000 Parental contributions part fund	Increased number of children participating in clubs, including pupil premium.
	To develop opportunities for intra-school competitions. PE co-ordinator to train young leaders through Real PE Sport Leaders course to teach physical activities and traditional sporting skills to lead activities and competitions at playtimes etc.	Y5 and Y6 pupils trained to develop leadership skills and encourage younger children to participate in physical activity, through games, using different equipment and build social skills.		Increased number of children participating in physical activity, including pupil premium.



IMPACT STATEMENT

School Games Silver Award
2018-19



Sport Premium Funding 2018-19

Issues and Challenges:

Key priorities

- Train Years 5 and 6 children to be Sport Leaders, to develop physical activities at break-times and lunchtimes.
- Continue to develop community links to increase participation in sport outside school.
- Provide opportunities for the wider school community to participate in physical activities e.g. family sessions.

Key Desired Outcomes

- 100% Teaching is Good or better
- Every child will have at least 2 hours physical activity a week.
- SPTO is used to assess PE and track children who may need support/more opportunities every 60 days.
- PE resources fit for purpose.
- All children have regular access to Forest School
- 100% benefit from physical opportunities to learn in an outdoor environment
- Positive attitudes to attendance at school.
- Equipment is regularly used. Child & lunch time supervisor survey.
- At least 20 children attend Circuits each day.
- Year 5/6 children are trained to be Sports Leaders and have a knowledge of games and sports to lead activities at playtimes to encourage younger children to participate in physical activity.
- Children independently make healthy choices in order to improve their physical health.
- Children enjoy Smiles and extend healthy provision.
- Children try something new.
- Goodrich Church of England Primary School are represented at 75% of fixtures offered by SLA.
- Increased number of children participating in clubs, including pupil premium.
- Link with local clubs to increase the number of children participating in physical activity outside school.
- Families and the local school community are invited to taster sessions to see different sports/get involved.

Action:

Physical Education – Raising standards of all our children in physical education

Literacy Learning Leadership	<ul style="list-style-type: none"> • Sports co-ordinator and Head targeted specific children, termly pupil voice feedbacks, ensuring opportunities for extra curricular e.g. circuits, dance. • New equipment bought for hall including mats and basic skills equipment for multi-skills, games. • PE Co-ordinator attended course to train Sports Leaders. Given resources and equipment to begin training with Year 5/6 Sports Leaders.
------------------------------------	--

Healthy Active Lifestyles – Ensuring all our children have access to regular exercise

Enjoyment Engagement Exercise	<ul style="list-style-type: none"> • New extra-curricular clubs – traditional and non-traditional clubs – Circuits (daily before school open to all pupils, parents and staff), zorbing, archery, fencing, street surfing. • Whole School participates in 'Run a Mile' linking it to other subjects e.g. Maths running whilst reciting times tables. • Playground equipment (timber trail), gym equipment checked in health and safety audits. • Y5/6 Sports Leaders made risk assessments for new timber trail and shared with rest of the school and staff. • New resources bought for Smiles. • All children have opportunities to develop outdoor activity in Forest School, with close links to national curriculum. • Local clubs involved in taster sessions during Sports Day to show children other sports and join clubs outside school.
-------------------------------------	---

Competitive School Sport – Increasing pupils' participation in extra-curricular sport

Coaching Competition Clubs	<ul style="list-style-type: none"> • All children have the opportunity to participate in extra-curricular clubs. • All children have the opportunity to participate in competitive sports (cluster tournaments). • All children have the opportunity to participate in intra-school competitions in a wide range of sports.
----------------------------------	--

Impact

- Silver Mark – School Games Award 2018-19
- 100% of lessons graded good or better
- 90% children participated in extra-curricular activities. 79% of staff led these clubs
- 100% of Year 6 children were Sports Leaders. 75% of Year 5 children.
- Year 6 Swimming Data:

95% able to confidently swim at least 25m.

Red - 1 (5%)

Green - 2 (11%) (able to swim a length on front and back)

Blue - 2 (11%)

Bronze - 2 (11%)

Silver - 8 (42%)

Gold - 3 (16%)

What we learnt

- **Physical Education**

- P.E. lessons continues to be good or better.
- Daily Circuits/Breakfast Club and short bursts of physical activity throughout the day motivates children for the session, keeps them on track. Also allows us to monitor target children.
- New equipment for the hall has seen an increase in physical activity at Breakfast Club and Smiles.
- New mats has allowed children to develop gymnastics skills and children with physical disabilities to continue with their physiotherapy.

- **Healthy Active Lifestyles**

- Using children's feedback for planning extra-curricular clubs and introducing non-traditional sports increases the number of children being physically active.
- Introducing 'Run a Mile' has seen

- **Competitive Sport**

- All children of differing abilities/backgrounds have opportunity to take part in after-school clubs and volunteer to compete against other schools in cluster tournaments develops children's skills and knowledge of the sport.

Next steps...

- Have more opportunities for intra-school competitions.
- Participate in more inter-school competitions – friendly games against local schools.
- Continue to provide wider school community sessions to promote physical activity.

2018 19

Sports Premium £17,360

Spent £21,805

Overspend (investment in sport) = £4,445

