



**Sports Premium Funding 2019-20**

At Goodrich Church of England Primary School we have split the funding into three key areas for consideration: Physical Education, Healthy Active Lifestyles and Competitive Sports.

On 28th October 2019, The DfE released an update on the PE and Sport Premium for this academic year.

Here is the link to the DfE webpage where the full document can be found: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

As well as identifying who is eligible it covers:

- **The amount**
- **What the money should and should not be spent on**
- **Accountability measures**

**The amount**

All eligible schools will receive **£16,000 + £10 per pupil** (number will be based on the Autumn Term 2019 school census)

**GOODRICH = £16,000 + £1,270 (127 pupils x £10) = £17,270**

**Highlighted sections**

The sections highlighted in green are things that have been postponed/cancelled due to COVID-19 and will roll over into the next academic year (2020-21).

- Some of our Next Steps will continue on from this year, due to scheduled dates being postponed/cancelled.

Key Areas	Sustainable Objective	How will we do this?	Use of Sports Pupil Premium Funding	How Will Impact be Measured?
<b>Physical Education – Raising standards of all our children in physical education</b>				
Literacy Learning Leadership	Coordinator investigates staffs CPD needs and monitors quality and quantity. Quality and skills development is improved and preparation for SLA events.	PE coordinator conducts observations/ offers support. Timetable of games skills shared. Supply cover 8 afternoons	<b>-£800</b>	100% Teaching is Good or better  Every child will have at least 2 hours physical activity a week
	PE co-ordinator to teach all KS2 PE.		<b>-£1,640</b>	
	TA and Young Leaders to set up activities for ‘targeted children’ (less active and pupils who need support to interact)	TA appointed to support children at break times and lunchtimes, to help develop physical activity and emotional well-being.  Sports Leaders to set up activities for targeted groups.	<b>-£192</b>	Children (targeted groups) benefit from group activities – improving their physical, social and emotional well-being. Regular feedback from TA and Sports Leaders.

	Young Leaders Training – develop qualities of a good leader, communication skills and practice delivering activities.	8 Y5 Sports Leaders to take part in training from Stride Active.	<b>-£400</b>	Young leaders develop skills and confidence to lead physical activities, traditional sporting skills and intra-school competitions.
	Staff to be trained in teaching yoga – professional development.	Staff to be trained to lead Yoga sessions in class or as PE for physical activity sessions.	<b>-£1000</b>	Children's physical and emotional well-being will benefit from physical activity sessions/PE.
	More staff to have swimming training – professional development.	Staff to be trained to lead swimming PE sessions and develop CPD.	<b>-£300</b>	Develop Staff CPD/ All classes have the opportunity to go swimming as part of their PE lessons.
	Renew PE equipment outside for netball and football.	New netball posts New football posts	- <b>£486.53</b>	Children continue to benefit and develop their skills by having access to equipment at break times, lunchtimes and PE lessons.

### Healthy Active Lifestyles – Ensuring all our children have access to regular exercise

Enjoyment Engagement Exercise	Throughout the school pupils are given the opportunity to experience a range of sporting activities Increase engagement and participation	Over time children experience swimming, dance, athletics, games, <b>gymnastics</b> , orienteering, circus skills, <b>hockey</b> , <b>tag rugby</b> , netball, rounders, cricket and other team games.	<b>-£400</b>	Feedback from events, lesson observations and parental comments. Participation increase.
	Encourage personal & social development Develops problem solving skills Encourages to assess risks and make sensible and informed decisions Raises opportunities to use leadership skills To develop gross motor skills and physical literacy Enhance opportunities to Raise standards by using cross curricular opportunities	Children participate in Forest School Infants, every other week Juniors, in half term blocks.	<b>-£4,096 staff</b> <b>-£600 res</b>	All children have regular access  100% benefit from physical opportunities to learn in an outdoor environment
	Attendance remains good and children are encouraged to maintain high attendance and therefore access to a healthy, active lifestyle.	Attendance award weekly is rewarded with scooter board time in the hall		Positive attitudes to attendance at school.
	To raise the fitness levels and confidence of children and any adults. Begin to target reluctant/obese children and support them in improving their health, lifestyle and positive self-image.	All teaching staff to offer Circuit Training sessions every morning from 8:15-8:45 at no cost.	<b>-£5,500</b>	At least 20 children attend Circuits each day. Children independently make healthy choices in order to improve their physical health.

	To increase the engagement of all pupils in regular physical activity (including identified disadvantaged pupils).	'Mile a Day' throughout the school. Consider trying ways to make it fit within the curriculum (e.g. with times tables practise) and also alternating with other physical activities such as skipping.		Class Timetables 100% benefit from regular physical activity.
	Following previous year audit, review quality of playground provision that encourages physical activity and enjoyment.	Renew breaktimes and lunchtimes equipment.		Equipment is regularly used. Young Leaders promote physical activities and host competitions throughout the week. Child & lunch time supervisor survey.
	Extend children's knowledge about nutrition and being healthy.	Summer Term – cookery club. Children to learn how to cook simple healthy snacks.  Buy in Healthy Eating assembly. Parents to be invited.	-£300	Families and children understand how important a healthy lifestyle is
	Raise the profile of PE and engagement from families. Get Active Sports Afternoon Sports Day	Coaches brought in to give children new experiences in less common sports.  Engage parents in fun activity afternoon alongside their children.  Summer Term – Children to have the opportunity to participate in archery, canoeing at local youth hostel.	-£900	Children try something new. Promoting fitness and clubs in the community.

#### Competitive School Sport – Increasing pupils' participation in extra-curricular sport

Coaching Competitive Clubs	To continue and further develop opportunities for inter-school and competitive sports  To increase participation in competitive sport opportunities for all year groups. Improve partnerships working with other schools.	Involvement with Personal Best cluster of primary schools and other 'friendly' matches with Ross/ Hereford schools.  Y5/6 Football League (Ross Schools).	SLA for Personal Best Competition -£300 Transport to 25 tournaments/events -£969	Goodrich Church of England Primary School are represented at 75% of fixtures offered by SLA.
	To increase the extended days provision with a range of sporting opportunities across the school age range.	3 clubs offered a week by staff, Football by an FA Coach and other local professionals e.g. yoga teacher, dance teacher etc.	Clubs offered -£900 Parental contributions part fund	Increased number of children participating in clubs, including pupil premium.

	<p>To develop opportunities for intra-school competitions.</p> <p>PE co-ordinator to train young leaders through Real PE Sport Leaders course to teach physical activities and traditional sporting skills to lead activities and competitions at playtimes etc.</p>	<p>Y5 and Y6 pupils trained to develop leadership skills and encourage younger children to participate in physical activity, through games, using different equipment and build social skills.</p>		<p>Increased number of children participating in physical activity, including pupil premium.</p>
	<p>Young Leaders to hold intra school competitions for KS1 and Y3 pupils. - Multi-skills Festival</p>	<p>Y5 and Y6 pupils encourage younger children to participate in physical activity, through games, using different equipment and build social skills.</p>	<p>-£200</p>	<p>Increased number of children participating in physical activity, including pupil premium.</p>



# IMPACT STATEMENT

## Sport Premium Funding 2019-20

Herefordshire School Games  
Achievement Award (2019-20)

Virtual School Games Diamond  
award 2020

### Issues and Challenges:

#### Key priorities

- Have more opportunities for intra-school competitions.
- Participate in more inter-school competitions – friendly games against local schools.
- Continue to provide wider school community sessions to promote physical activity.

#### Key Desired Outcomes

- 100% Teaching is Good or better
- Staff develop knowledge and teaching to lead swimming sessions.
  - Y1-6 will have the opportunity to go swimming as part of their PE lessons.
  - Children by end of Y6 can swim competently, confidently and proficiently over a distance of 25m.
- Staff training to develop knowledge and teaching of yoga.
- All children to benefit from yoga sessions (PE or physical activity sessions) to improve their physical, social and emotional well-being.
- Targeted groups benefit from regular physical activities, developing confidence, social interactions and promoting healthy lifestyles through physical activity. Regular feedback from TA and Sports Leaders.
- Every child will have at least 2 hours physical activity a week.
- Scholarpack is used to assess PE and track children who may need support/more opportunities every term.
- All children have regular access to Forest School
- 100% benefit from physical opportunities to learn in an outdoor environment
- Positive attitudes to attendance at school.
- PE resources fit for purpose.
- Equipment is regularly used. Child & lunch time supervisor survey.
- At least 20 children attend Circuits each day.
- Year 5/6 children are trained to be Sports Leaders and have a knowledge of games and sports to lead activities at playtimes to encourage younger children to participate in physical activity.
- Children independently make healthy choices in order to improve their physical health.
- Children enjoy Smiles and extend healthy provision.
- Children try new sports and physical activities.
- Goodrich Church of England Primary School are represented at 75% of fixtures offered by SLA.
- Increased number of children participating in clubs, including pupil premium.
- Link with local clubs to increase the number of children participating in physical activity outside school.
- Families and the local school community are invited to taster sessions to see different sports/get involved.

### Action:

#### Physical Education – Raising standards of all our children in physical education

Literacy Learning Leadership	<ul style="list-style-type: none"> <li>• Staff meeting held to discuss needs of children and list created of targeted specific children.</li> <li>• P.E. Co-ordinator and Head targeted specific children, termly pupil voice feedbacks, ensuring opportunities for extra-curricular e.g. circuits, dance.</li> <li>• New equipment bought for playground including football posts and netball posts.</li> <li>• New playground equipment bought for break times and lunchtimes for sports leaders to use during activities.</li> <li>• TA hours extended to support Sports Leaders and targeted children at break times and lunchtimes.</li> </ul>
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#### Healthy Active Lifestyles – Ensuring all our children have access to regular exercise

Enjoyment Engagement Exercise	<ul style="list-style-type: none"> <li>• New extra-curricular clubs – traditional and non-traditional clubs – Circuits (daily before school open to all pupils, parents and staff), tag rugby, football, netball, yoga, dance.</li> <li>• Whole School participates in 'Run a Mile' linking it to other subjects e.g. Maths running whilst reciting times tables.</li> <li>• Playground equipment (timber trail), gym equipment checked in health and safety audits.</li> <li>• All children have opportunities to develop outdoor activity in Forest School, with close links to national curriculum.</li> <li>• Sports Leaders set up activities to promote physical activity and develop skills using timber trail and other equipment for targeted children and all year groups.</li> </ul>
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## Competitive School Sport – Increasing pupils’ participation in extra-curricular sport

### Coaching Competition Clubs

- All children have the opportunity to participate in extra-curricular clubs.
- All children have the opportunity to participate in competitive sports (cluster tournaments).
- All children have the opportunity to participate in intra-school competitions in a wide range of sports.

### Impact

- Herefordshire School Games Achievement Award
- Virtual School Games Diamond Award (participating in 5 events over lockdown)
- 100% of lessons graded good or better
- 90% children participated in extra-curricular activities. 79% of staff led these clubs
- 75% of Year 6 children were Sports Leaders. 69% of Year 5 children.
- **Year 6 Swimming Data (up to March 2020 – lessons were stopped due to COVID and lockdown)**

100% able to confidently swim at least 25m.

- Happy in the water – 100%
- Level 1 – 100%
- Level 2 – 100%
- Level 3 – 100%
- Level 4 – 69%
- Level 5 – 56%
- Level 6 – 31%
- Level 7 -
- Level 8 –
  - Y4 – 55% able to confidently swim at least 25m.
  - Y5 – 96% able to swim confidently at least 25m.

### What we learnt

- **Physical Education**
  - P.E. lessons continues to be good or better.
  - Daily Circuits/Breakfast Club and short bursts of physical activity throughout the day motivates children for the session, keeps them on track. Also allows us to monitor target children.
  - New playground equipment and football/netball posts as seen as increase in physical activity at break times and lunchtimes.
  - Sports Leaders setting up activities at break times and lunchtimes as seen targeted children socialise and become more physically active through games.
- **Healthy Active Lifestyles**
  - Using children’s feedback for planning extra-curricular clubs and introducing non-traditional sports increases the number of children being physically active.
  - ‘Run a Mile’ as continued to see children taking responsibility for their own well-being and setting their own goals.
- **Competitive Sport**
  - All children of differing abilities/backgrounds have opportunity to take part in after-school clubs and volunteer to compete against other schools in cluster tournaments develops children’s skills and knowledge of the sport.
  - Y5/6 Football Club have developed skills and confidence through regular friendly games (home and away) in Ross Schools League.

### Next steps...

- Have more opportunities for intra-school competitions.
- Participate in more inter-school competitions – friendly games against local schools.
- Opportunities in other sports e.g. netball, tag rugby, rounders.
- Continue to provide wider school community sessions to promote physical activity.
- Staff CPD to develop links through pupils’ physical activity and emotional well-being (yoga, team building opportunities).

## 2019 20

Sports Premium £17,270

Spent £16,783.53

To carry forward to 2020-21= £486.47

