

KEEPING SAFE & HEALTHY

**FIREWORKS
BE SAFE
NOT SORRY**
ALWAYS FOLLOW THE CODE

Firework Code

- Only buy fireworks marked BS 7114.
- Don't drink alcohol if setting off fireworks.
- Keep fireworks in a closed box.
- Follow the instructions on each firework.
- Light them at arm's length, using a taper.
- Stand well back.
- Never go near a firework that has been lit. Even if it hasn't gone off, it could still explode.
- Never put fireworks in your pocket or throw them.
- Always supervise children around fireworks.
- Light sparklers one at a time and wear gloves.
- Never give sparklers to a child under five.
- Keep pets indoors.
- Don't let off fireworks after 11pm.

www.direct.gov.uk/fireworks **BIS** Department for Business Innovation & Skills

CHRISTIAN VALUES

PEACE



Peace.
It does not mean to be in a place where there is no noise, trouble or hard work. It means to be in the midst of those things and still be calm in your heart.

unknown

COMMUNITY NEWS

HM Government

NHS

We must keep on protecting each other.



HANDS



FACE



SPACE

STAY ALERT • CONTROL THE VIRUS • SAVE LIVES

Goodrich Church of England

Attendance		3 rd Edition 2020-21	6 th November 2020	Termly House points		
Reception	96.4%	School Prayer  Dear God, Bless our school. Bless our teachers. Bless our pupils. Bless our families. Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, So many hearts make a school. Amen		Goodrich Church of England Primary School Collective Worship At this time of year we think about Harvest  We are thoughtful We show humility, compassion and thankfulness. 'Live in harmony with one another; be sympathetic, love as brothers, be compassionate and humble.' (1 Peter 3:8)	 Dragon	2
Year 1	98.4%				 Pegasus	2
Year 2	98%				 Griffin	
Year 3	97.5%				 Phoenix	1
Year 4	98.4%					
Year 5	98.7%					
Year 6	96.8%					
TOTAL	97.7%					

Primary School Newsletter

News

Dear all,

Lovely to see everyone back from half term.

As our new lockdown period begins in England, I hope you are all well and coping with these new challenges. The challenge will be different for all of us. Missing social interactions, families, routine to those worried about jobs and the impact on the family income. More than ever I hope that everyone remembers to be kind to each other, to keep an eye out for neighbours and stay safe.

As you will all have seen in the new guidance, masks are now required in secondary schools in communal areas. This is not an expectation in primary schools still. Of course, parents are free to wear masks when dropping off and collecting children and I encourage you to do so if you are unable to maintain social distancing.

Something that I know families would normally be looking forward to this week would be Bonfire celebrations. I realise that lots of these will happen at home, please make sure that if you do this, that you do so safely. A key childhood memory for me is when the lit Catherine Wheel fell off the stake and seemingly chased my Dad across the garden- fortunately in line with the pond.



I attach a link to Firework Safety, which you can share with your children.

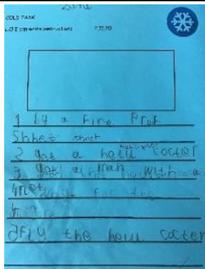
<https://www.fireworks.co.uk/firework-safety-for-kids/>

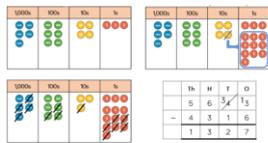
Many thanks for all you do and particularly the PTFA, carrying on with as much as they can, at a really difficult time.

Best wishes

Mrs Miles

Class News

Goldcrests	In Goldcrests we have been looking at the past and the future with the children as we explored Halloween and Bonfire Night. Talking about their memories of carving pumpkins, dressing up and parties. Looking to the future, thinking about how to stay safe on Bonfire Night.			
	Quote of the week	Body & Mind	Wow play!	Words of the Week
	<p>"It very cold outside, it makes smoke in the mouth." Rexx talking about his breath on a frosty morning.</p>	<p>Exploring the first frost the children were fascinated by the ice.</p> 	<p>Solving a problem. When her rocket got too long for the table she moved it to the floor.</p> 	<p>exciting scary spooky creepy sparkly loud</p>
Wrens	Wrens have been busy learning this week. We have really impressed Miss Wright and Miss Smith with our fantastic sounds work when reading and spelling. We have also been learning about the Gunpowder Plot and we were great at working together in Forest School to create super fireworks. In Maths, we have been ordering numerals and showing numbers in different ways.			
	Quote of the week	Body & Mind	Wow play!	Words of the Week
	<p>A group of children were negotiating roles in imaginative play when Cecily reminded them, "You have to play all friends at once."</p>	<p>We have been thinking about what the word 'peace' means in our everyday lives.</p>	 <p style="text-align: center;">One of our super fireworks!</p>	<p>emerge scatter stable crackle clutch</p>
Robins	In Robins' class we had an exciting start to the term when a 'dragon' broke into school overnight! The children have been very excited and are planning and writing instructions about how to catch a dragon! In maths year 1's have been solving missing number problems and Year 2's have been finding out 10 more and 10 less on a hundred square. In RE were are learning about 'Who is Jewish and how do they live?' In art this week we have been looking at the painting 'The Hay Wain' by John Constable and colour mixing with primary colours; the children were really surprised to find out what colours would appear! In preparation for Robins' class to lead Collective Worship next week we have been thinking about our feelings and reading the story 'The Colour Monster'.			
	Quote of the week	Body & Mind	Wow work!	Words of the Week
	<p>"I was shocked to find out red and blue made purple!" Maddy</p>	 <p>We talked about our feelings and gave them a colour.</p>	 <p>Zara wrote about what was needed to be able to catch a dragon!</p>	<p>listen downstairs attic thin dull</p>
				Class Superstars
				Cecily Leyla
				Charlie Zara

Woodpeckers	In Maths this week, we have been using our number bond facts to see relationships between multiples of 10 e.g. $2+5=7$, $20+50=70$, $200+500=700$, $2000+5000=7000$ etc. We have used different models including the part, whole model and bar model to solve addition and subtraction problems and check them using the inverse. In English, we have been learning our new story, 'The Time Slip Scarab' and developing our reading comprehension skills. In History, we have started our new theme, 'Ancient Egyptians' and have been looking at the main events of the era to make a time line. In Art, we have been creating bonfire night pictures, using chalk and symmetry and in R.E. we have been writing prayers for Remembrance Day.				Morgan Henry P Leo
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
	"Can we skip break and keep learning more about the Egyptians... I want to find out more!" - Leo	 We have been doing our daily mile to keep active!	 Bonfire Night Scene Art by Phoebe	swiftly meandered iridescent disheartened elate/elated	
Owls	This week in maths we have been learning how to add decimal numbers. In History, we have started our new theme, 'Ancient Egyptians' by studying a timeline to gain a greater sense of chronology. In forest school we enjoyed making fireworks using natural resources and in science we have been creating food chains. In English we have been generating exciting vocabulary and sentences to describe a setting. We have also been using fronted adverbials within our sentences.				Emi Christian Sophia K Sammy-Jo Tallulah
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
	The class have been working hard to learn their times tables. Jake said, 'I am really proud of myself when I do well in my times tables test.'	 Making 'fireworks' in Forest School	Bob is using the place value counters to calculate $5643 - 4316$.  Can you explain what he is doing and how it is helping? Timmy explained brilliantly how to do subtraction using decomposition.	attic downstairs listen thin dull	
Peregrines	In Maths this week we have been finding the difference between a range of positive and negative numbers. In English, we have been writing short stories based on a given picture and identifying expanded noun phrases in sentences. In PSHE, we have been reflecting on service and sacrifice – then and today – in conjunction with the British Legion and the National Literacy Trust. We have also written remembrance day messages and drawn poppies.				Emma Ellie Holly Millie
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
	From Sid, as we think of Remembrance day: "To do our part, by being who we are – unique."		 Thank you to all the people who sacrificed their lives for the future By Elliona	remarkable interrupt consequence suspicious justify	
Headteacher Award		Dexter	-for great effort with all of your work		

What's Going On? (Please see ourschoolsapp.com for further information)

Forest School		Celebration Worship	Other Dates	
11/11/20	Peregrines	Unfortunately no family celebrations at the moment.	11/11/20	PTFA AGM – see below
12/11/20	Robins			
18/11/20	Woodpeckers			
19/11/20	Wrens			
25/11/20	Owls			
26/11/20	Robins			
2/12/20	Peregrines			
3/12/20	Wrens		7/12/20	Flu Immunisations
9/12/20	Woodpeckers		16/12/20	Christmas Dinner Day
10/12/20	Robins		17/12/20	Remote Carol Service
16/12/20	Owls	18/12/20	Party & Panto Day	
17/12/20	Wrens	18/12/20	Last Day of Autumn Term	

Twitter Snapshot @GoodrichCESch



Reminders

Following new guidance you are able to form a support bubble for the purposes of informal childcare with **one** other family. (For children of primary age)

At the beginning and end of the day, please drop off/ collect your children and leave the site promptly to adhere to lockdown restrictions.

Coming Soon/ PTFA



AGM 2020

Wednesday 11th November

8:00pm

It would be great if you can attend

Join Zoom Meeting

<https://us02web.zoom.us/j/88336929300?pwd=amxOZmtaYTR4cHU4RnVhRmRNNk9QZ09>

Meeting ID: 883 3692 9300 Passcode: 677554