



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A timetable will be sent home for the week with activities and links to recorded lessons (mainly Oak Academy) or information for the lesson. These have been done since the last lockdown to support any child having to isolate.

It is planned in line with normal lessons and should support their learning whilst we are ensuring that staff and children who are still at school are safe, settled and have everything they need. They will also be following this timetable for the first week.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will need to adapt more practical activities- art, science, DT as you may not have those resources easily available at home.
- For some subjects we may give you ideas but they can be more open ended, e.g. Forest School/ P.E.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. These are minimum expectations set for us by the government:

Key Stage 1	3 hours a day We would not expect Reception children to do this much formally each day but remember 'play' is part of their valuable learning time.
Key Stage 2	4 hours a day Building from 3 hours as you go through the year groups in the Juniors

Accessing remote education

How will my child access any online remote education you are providing?

We will use Scholarpack to securely email you timetables and any information as we go. You will be given your teachers email address so that you can use it to email work back to us and to let us know any issues. Of course, you can call us if it is urgent.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have already asked all parents to let us know of any significant digital issues. Living in a rural area which is sparsely populated, consistent broadband signal is our biggest hurdle, especially if two or three children are trying to access it at the same time. Those parents with such issues will call or email in and their teacher will be in touch to help.

Other ways we are supporting our families.

- We are lending our iPad's to families (an agreement has to be signed by the parent about how they are to be used). These have filters on them and are ready to go.
- We will avoid printed information as much as we can as the majority of our families do not have a printer at home and this also increases the financial impact on our families at this difficult time.
- Currently none of our families are completely without internet access and therefore can return work by email. (Apple- Notes can be used to scan documents with better images than photographs) If this changes please call the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (Zoom lessons). A mixture of whole class and smaller groups
- recorded teaching (e.g. Oak National Academy lessons)
- worksheets to support work at home (To work from not on)
- workbooks have been given out for all children to complete their Remote work in. (As neatly as they would at school- stay TIPTOP)
- reading time and books for our infants. (Call when you need to swap)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- activities set on the weekly timetable to be completed independently (Guidance given)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know that for some families with several children, limited space, especially EY/KS1 age that this will be very difficult. You are not superhuman. What we ask though is that you stay in touch as much as possible so we know how you are and can help if possible.

- Please make sure the children are up, have had breakfast and are ready for school at a normal time.
- Do your best to make a space for them and if you have more than one child, try not to have them next to each other as it will interfere with the sound.
- Check the daily timetable for resources that they will need and anything that the teacher would like to be emailed following the sessions.
- They need to follow the class rules (also on the timetable)
 - Be ready on time
 - Make sure the things you need are ready before you start
 - Put your real or virtual hand up if you need help or have an idea
 - You can write in the 'chat' box too, but not to pass messages to each other
 - Always be TIPTOP, just as you would be at school
 - Make sure you listen carefully
 - Do the activities straight after the session and ask an adult to help you email your work to your teacher
 - Make sure you record things neatly in your book. Short date at the top and what the lesson is and any learning objectives (LO) that have been given by your teacher. (Parents can help)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will keep an online register so that we know who we have and have not seen.
- We'd like to see/ hear from you every day and receive the work requested via email.
- We will email/ call if we don't see/ hear from you to check you are ok and offer help.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback, listening to children or quizzes are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- In lesson feedback for those online- particularly in small groups.
- We aim to respond to all work sent to us on the same day, this may not mean physically marking on your child's work but teachers will comment overall, may or ask further questions. The sooner it arrives, the easier this will be.
- Teachers will use your child's work to plan what they need next, just as they would if they were in school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will offer tasks that they feel children can do with minimal support.
- This may not be perfect straight away so your feedback is crucial.
- Very young and SEN children may need help to access online learning but then can follow their teacher's instructions if their resources are ready for them. (As described on their timetable)
- We will be trying to balance the important things they need like phonics and number with games and play- just as we would at school.
- The more they do it, the more independent they will become.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During lockdown 3, our approach will be the same for all.

Post lockdown we will review with parents and decide whether to maintain an element of Zoom contact a day and therefore the format might remain the same. The pressure of numbers in school may make this more difficult. In which case we would resort to a timetable that mirrors our learning using Oak Academy and other resources to offer recorded teaching.