

Owls Home Learning

Week beginning 18/01/21

	Resources needed today	1 st Zoom	Activity	2 nd Zoom	Activity	3 rd Zoom	Activity	Work I'd like to see
Monday	Home Learning Book Pencil Rubber Monday's Maths activity Spellings Reading book Story so far	Maths 09:30 Zoom Link	Monday's Maths activity – see attachment 10 minutes times tables practise	English 11:15am Zoom Link	10 New Spellings <u>LO: To plan a story. – explained during Zoom meeting.</u> <u>LO: To revise our knowledge of word class</u> Lesson link Reading – either independently or to an adult.	PE p.m. Indian dance workshop Programme 2 BBC radio link Or you could do your own dance activity (e.g. Just Dance, online tutorial)	Dance activity Or If you would prefer, you could do your own dance activity (e.g. Just Dance, online tutorial)	Maths Work English work that you want some help, advice or support with.
Tuesday	Home Learning Book Pencil Rubber Tuesday's Maths activity Spellings Reading book Story so far	Maths 09:30 Zoom Link	Tuesday's Maths activity – see attachment 10 minutes times tables practise	English 11:15am Zoom Link	Learning Spellings <u>LO: To plan a story. – explained during Zoom meeting.</u> <u>LO: To explore simple and compound sentences</u> Lesson Link Reading – either independently or to an adult.	Geography 13:40 Zoom Link	Write some guidance on what transport changes people can make in order reduce to pollution and global warming.	Maths work English work that you want some help, advice or support with.
Wednesday	Home Learning Book Pencil Rubber Spellings Reading book Story so far	Maths 09:30 Zoom Link	Online Venn Diagram Game 10 minutes times tables practise	English 11:15am Zoom Link	Learning Spellings <u>LO: To write the opening of a story. – explained during Zoom meeting.</u> <u>LO: To revise our understanding of simple and compound sentences.</u> Lesson Link Reading – either independently or to an adult.	Music p.m. Timbre Lesson 2	Join in the online music lesson and complete the activities.	Maths work English work that you want some help, advice or support with.

Thursday	<p>Home Learning</p> <p>Book</p> <p>Pencil</p> <p>Rubber</p> <p>Ruler</p> <p>Spellings</p> <p>Reading book</p> <p>Story so far</p>	<p>Maths</p> <p>09:30</p> <p>Zoom Link</p>	<p>Online Carroll</p> <p>Diagram</p> <p>Game</p> <p>10 minutes</p> <p>times tables</p> <p>practise</p>	<p>English</p> <p>11:15am</p> <p>Zoom Link</p>	<p>Learn Spellings</p> <p><u>LO: To write the build-up of a story. – explained during Zoom meeting.</u></p> <p><u>LO: To explore complex sentences.</u></p> <p>Lesson Link</p> <p>Reading – either independently or to an adult.</p>	<p>RE</p> <p>p.m.</p> <p>Day in a Life of a Christian minister</p> <p>Video Link</p>	<p>Create a WANTED 'Jesus needs you' poster.</p> <p>Include the qualities needed and activities a person should be able to do to demonstrate that they can live as Jesus wanted.</p>	<p>Maths work</p> <p>English work that you want some help, advice or support with.</p> <p>RE poster</p>
Friday	<p>Home Learning</p> <p>Book</p> <p>Pencil</p> <p>Rubber</p> <p>Ruler</p> <p>Things to make your science challenge</p> <p>Artwork from previous week</p>	<p>Catch-up</p> <p>Zoom</p> <p>9:15</p> <p>Zoom Link</p> <p>Science</p> <p>Forces am</p> <p>Lesson 3</p>	<p>Science Challenge</p> <p>Begin to make your device that will protect an egg from breaking when dropped from a height. Use your design from last week to create your device.</p>	<p>Times table practise</p> <p>On Hit the Button</p> <p>Weekly Spelling Test</p>	<p>Bring your artwork from last week and any information you have gathered about Jackson Pollock.</p>	<p>Art</p> <p>13:40</p> <p>Zoom Link</p>	<p>Choose one Jackson Pollock piece and identify what you like and dislike about it. Try to replicate your favourite elements using similar techniques to Jackson Pollock.</p>	<p>Science work</p> <p>Weekly Spelling Test Score</p> <p>Art Work</p>

Class rules for using Zoom

- Be ready on time
- Make sure the things you need are ready before you start
- Put your real or virtual hand up if you need help or have an idea
- You can write in the 'chat' box too
- Always be TIPTOP, just as you would be at school
- Make sure you listen carefully
- Do the activities straight after the session and ask an adult to help you email your work to your teacher
- Make sure you record things neatly in your book. Short date at the top and what the lesson is. (Parents can help)