



Friday 15th January, 2021

Hello Everyone,

I would just like to start off by saying a big thank you to all of you and your parents for being patient, open-minded and just being your amazing selves; whilst we all get used to our new way of learning via Zoom. Although we can't all be together in person, seeing all of your smiley faces, hearing your voices and seeing all of your work and photos has put a massive smile on my face this week. I hope you have all enjoyed our sessions and activities too.

Attached to this letter is next week's timetable. Click on the blue hyperlink and it will take you straight to the Zoom session or the website link.

In the timetable, I have added some group sessions for Spellings. This is to allow me to catch up with children, allow you to converse with your classmates, work in small groups to look at spellings for the week, consolidate what you have learnt so far and extend or support your learning like we would in class.

Please continue to email me your work and what you have been getting up to at home. If you have any questions, suggestions or need any help/support, please email me on swilliams@goodrich.hereford.sch.uk.

Take care and stay safe.

Best wishes

Sarah Williams



Woodpeckers - Year 3/4- Week beginning 18/01/21

	Resources needed today	1 st Zoom	Activity	2 nd Zoom	Activity	3 rd Zoom	Activity	Work I'd like to see
Monday	Workbook Pencil Rubber Ruler (in cm)	Maths 09:30 Zoom link	Minute Maths Maths – Find the perimeter of the shapes (see Maths – Monday)	Class Story & Reading Comprehension 11:00 Zoom link Spellings	Reading Comprehension – Read the text and answer the questions on the text (see English Mon) Practise your spellings (see Spellings Mon)	Geography 1:30 Zoom link	Look at different maps. Identify marks of transportation (See Geog – Mon)	Reading Comprehension Map work
Tuesday	Workbook Pencil Ruler	Maths 09:30 Zoom link	Minute Maths Maths – Use your knowledge of perimeter to solve the perimeter word problems (see Maths Tues)	English & SPAG (Apostrophes for contractions) Link to Oak Academy session Spellings (Groups) Group 2 – Zoom link (11:00) Group 3 – Zoom link (11:15) Group 4 + 5 – Zoom link (11:30) Group 1 – Zoom link (11:45)	Spellings Dictation (see attachments) Copy sentences into your book. English – Follow the video on using apostrophes for contractions. Complete the tasks in the video in your book.	Class Story 1:30 Zoom link PE p.m. Joe Wicks link	Choose a Joe Wicks work out to get active.	Dictation Perimeter word problems
Wednesday	Workbook Pencil	Maths 09:30 Zoom link	Minute Maths Maths – Look around your house/garden. What 3D shapes can you find? Draw them in your book or take some photos.	Class Story & Handwriting 11:00 Zoom link SPAG (Apostrophes for possession – singular) Link to Oak Academy session	Spellings – Spot the Mistake (See Attachments) Handwriting (text to copy in attachments- Wed HWr) SPAG – Follow the video and complete the tasks on apostrophes for possession (singular) in the video.	Forest Schools p.m.	Collect natural resources (sticks, stones, leaves, shells etc.) and make a selection of 2D or 3D shapes. Take a photo of your finished shapes.	3D Shapes work Spot the Mistake Shape pictures Apostrophes for possession work

Thursday	Workbook Pencil ruler	Maths 09:30 Zoom link	Minute Maths Maths – Can you find 5 items in your house/garden that measure exactly 1m? Draw/write the objects in your book with their measurements.	Class Story & Handwriting 11:00 Zoom link SPAG (Apostrophes for possession – plural) Link to Oak Academy session	Handwriting (text to copy in attachments- Thurs HWr) SPAG - Follow the video and complete the tasks on apostrophes for possession (plural) in the video.	Music p.m. Link to Oak Academy session	Follow the video to explore rhythm through percussive music.	Length work Apostrophes for possession work
Friday	Workbook Pencil Rubber Ruler Froggy Maths Sheet Toy car (or something similar) 4 different surfaces e.g. grass, carpet, tiles, wooden floor	Spellings Test (Groups) Group 1 (9:15) – Zoom link Group 2 (9:30) – Zoom link Group 3 (9:45) – Zoom link Group 4 + 5 (10:00)– Zoom link Froggy Maths	Spelling Test – Write spellings in your book. Froggy Maths Sheet (5 minutes)	Science 11:00 Zoom link	Science – Investigate how much friction is created by different surfaces. Write up your investigation.	Class Story & Art 1:30 Zoom link	Sketch a city outline (see Art- Fri).	Froggy Maths sheet Spellings Score Science Investigation Art work

Class rules for using Zoom

- Be ready on time
- Make sure the things you need are ready before you start
- Put your real or virtual hand up if you need help or have an idea
- You can write in the 'chat' box too
- Always be TIPTOP, just as you would be at school
- Make sure you listen carefully
- Do the activities straight after the session and ask an adult to help you email your work to your teacher
- Make sure you record things neatly in your book. Short date at the top and what the lesson is. (Parents can help)