

Written statement of behaviour principles



Rationale and Purpose

At Goodrich CE Primary School we believe that all of our children have the ability and the right to learn and achieve.

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (Behaviour and Discipline in Schools, 2020). The purpose of this Statement is to provide guidance for the Headteacher in drawing up the Behaviour and Discipline Policy at Goodrich Church of England Primary School so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. Staff should be confident that they have the Governors' support when following this guidance.

This is a Statement of Principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour and Discipline Policy at Goodrich Church of England Primary School, though they must take account of these principles when formulating this.

The Statement and Behaviours and Discipline Policy needs to be reviewed by Governors' annually whilst the policy should be on the school's website.

Principles

- We believe every child has the right to learn, be listened to, be valued, and to feel and be safe.
- We seek to give every child a sense of personal responsibility for his/her own actions.
- Goodrich Church of England Primary School is an inclusive school; all members of the school should be free from discrimination, harassment, victimisation (as set out under the Equality Act 2010)
- It is expected that all adults – staff, students, volunteers, parents and governors – will set positive examples to the children at all times.
- Where there are significant concerns over a pupil's behaviour, the school will work with parents and other agencies to strive for common strategies between home and school.
- The Behaviour and Discipline Policy will:
 - ensure that there are measures to encourage positive behaviour, self-discipline and respect, discourage negative behaviour and prevent all forms of bullying amongst pupils as well as providing guidance on use of reasonable force
 - clearly reflect the school's approach to exclusions
- The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children.

Date: June 2019

Review Date: September 2022