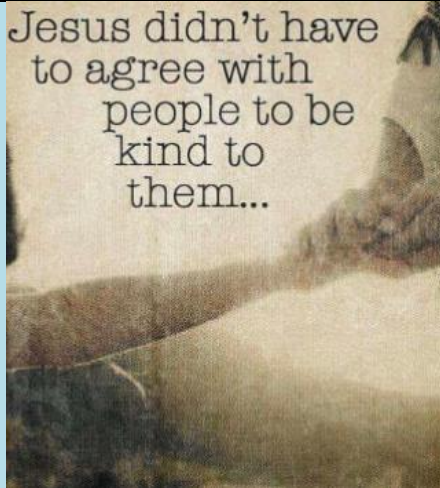


KEEPING SAFE & HEALTHY










CHRISTIAN VALUES
WISDOM



COMMUNITY NEWS

Goodrich Church of England

Attendance		10 th Edition 2021-22	11 th February 2022	House points	
Reception	90.6%	<p>School Prayer </p> <p>Dear God, Bless our school. Bless our teachers. Bless our pupils. Bless our families. Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, So many hearts make a school. Amen</p> 	<p>Goodrich Church of England Primary School</p> <p>Collective Worship</p> <p>At this time of year we think about:</p> <p>Epiphany</p>  <p>We are Team Players. We show friendship & wisdom. Be Compassionate and kind to one another, forgiving each other, just as in Christ God forgave you." (Ephesians 9:32)</p>	 Dragon	3
Year 1	86%			 Pegasus	1
Year 2	97.4%			 Griffin	1
Year 3	89.7%			 Phoenix	1
Year 4	93.4%				1
Year 5	84%				1
Year 6	86.4%				1
TOTAL	89.6%				

Primary School Newsletter

Twitter Snapshot
@GoodrichCESch



Reminders

- There are links at the end of the survey for Hereford Children's services. Please complete if you are able.
- After half term we will be on Week One for lunches.
- Rags2Riches collection after half term (11th March)

Have a look

News

Dear all,

Recently we have been focusing on e-safety and how to promote good mental health. It has led to some interesting conversations with children and a focus on being respectful. As you will appreciate as adults, everyone's load is different and how we 'appear' on the surface does not always represent how we feel beneath. We have talked with the children about everyone being different, unique and special.

Having had a chat with a parent, an idea was suggested to ask for some personal accounts from homes of things you cope with that people may not know about or that may not fully appreciate. We can then share these anonymously in collective worship. It could be anything, an illness, worry, as a young carer, loss, disability, mental health illness, financial situation, learning need or countless others. It would be useful to share what it is (in child friendly terms), how it impacts on day to day life, what can make it even more difficult and most importantly what might help / support or you would simply like people to think about. So, please have a think and talk to your children about things that effect your family.

If you would be happy to share, please feel free to pop your thoughts in an envelope with my name on the front and pop it in the school letterbox. Nobody will be identified.

Many thanks in anticipation.

Best wishes

Mrs Miles

Class News

In Goldcrests we have had lots of fun playing and learning about how Chinese people celebrate Chinese New Year. We learned it is an important festival and this year is the year of the Tiger. We looked at some Chinese writing and had a go at copying some of them. We dressed up in traditional costume and listened to some Chinese music. We even tried Chinese food at snack time and had a go at using chop sticks. We practised saying Hello 'Ni Hao' in the Chinese language of Mandarin. The children loved learning about the celebratory dance called the Dragon dance, using our own dragon costume and dragon head that they had been making in Nursery during the week. In line with the Beijing Olympics 2022. Goldcrests have been talking about sports and healthy eating. The children loved using ice figures in the water cascade 'seeing how fast they slide'. Participating in our own mini games, balancing on stilts and having a go at rolling balls 'more like throwing' to replicate curling.

Goldcrests

Quote of the week

Talking about why we eat vegetables. Erin replied "because they are SO healthy."

Body & Mind



Goldcrests dragon comes to life with the help of the children.






Wow play!





The children have made some lovely dragon pictures using a two-coloured pattern.

Words of the Week

chinese
celebration
Ni Hao
dragon dancing
olympics
sport
healthy

Wrens	<p>Wrens are really interested in the different ways in which people travel and are learning about the first moon landing. We have turned our role-play area into a spaceship and put on the storytelling headphones to visit the moon this week! In Maths, we have been learning about different 3D shapes. We worked as a team to choose shapes that would stack to make the tallest tower. Miss Wright tried to use spheres and cones but we had to explain why these would not be suitable. We have also been finding out about how people celebrate Chinese New Year and have enjoyed singing a new song about a dragon and creating our own imaginative dances. In Computing, we have been learning how we can stay safe when playing games on different devices. We listened to the story of 'Digiduck and the Magic Castle' which parents/carers may like to share at home https://www.childnet.com/resources/digiduck-stories/digiduck-and-the-magic-castle/</p>				<p>Class Superstars</p>
	Quote of the week	Body & Mind	Wow play!	Words of the Week	
	<p>After listening to the story of Zacchaeus Seren said, "I learned you must be kind and do your best."</p>	<p>We have enjoyed our Chinese New Year dance sessions – we especially liked making chopping, sizzling and stirring movements with our bodies when making a stir fry.</p>	<p>Our fantastic stacking tower.</p> 	<p>spin stack collect shake curved</p>	
Robins	<p>Robins class have been working hard in Maths this week, year 2 have been thinking about ways of presenting data and using this to independently gather, present and interpret data. Year 1's have been becoming very confident with numbers up to 100! We have been thinking about staying safe on the internet during our computing lesson this week. In PE the children have been learning a dance about a parrot, they performed with such rhythm. In English the children have been learning all about penguins and gathering lots of facts that they are going to use to write a report. This has really engaged them as in Geography we have been comparing the Antarctic to the Arctic and the children have found out that penguins live in the Antarctic only. It was our collective worship today and the children have done an amazing job presenting lots of facts about what they have learnt.</p>				<p>Last week: Jessica William Millie</p> <p>This week: All of Robins class</p>
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
	<p>Charlie shared, "It's not just about brushing your teeth, it's about eating healthily too."</p>	 <p>Great team work, passing a hoop without letting go of hands.</p>	 <p>Super science – investigating what material would be suitable to keep teddy dry.</p>	<p>spin shade friendly split heard</p>	
Woodpeckers	<p>This week, in Maths, we have been investigating the perimeter and area of 2D shapes and using our knowledge to help solve problems. In English, we have been exploring the poem, 'The River' by Valerie Bloom. We have been looking at personification and writing our own versions of the poems, thinking about different ways that rivers act like people. In Computing and PSHE, we have been sharing ideas of how to show respect and be kind to others when playing online games and how to stay safe. In P.E. we have been using the apparatus to think of different ways of travelling to create a sequence in gymnastics and in D.T. we have been exploring using Tinkercad to help us make designs of structures. In Science and Forest School, we have been exploring the properties of different rocks and looking at how fossils are formed.</p>				<p>Last week: Selena Eve Vesper Merrie</p> <p>This week: Ruby Henry P Ted Harley</p>
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
	<p>When discussing e-safety and showing respect online, Tristen said; "We should be careful with our words". Freya said; "Some people may be writing something they think is funny, but to another person, that can be unkind. You never know how a person may be feeling on the other side".</p>	 <p>We have used a variety of apparatus to travel in different ways.</p>	 <p>Some of our safer internet posters to explain how to show respect and be safe online.</p>	<p>tedious reasonable underestimate guardian fossil</p>	

Owls	This week in Maths, Owls Class have been solving problems involving short and long multiplication. In English, we have been looking at the features of a non-chronological reports and planning our own report about the Iron Age. In Science we have been investigating water resistance and thinking about how to make an object more streamlined. On Friday we took part in a live virtual Iron Age workshop which was led by staff at St Fagan's National Museum of History in Cardiff. The children were able to ask lots of questions and learnt a lot from the session. In Art we have started to study Andy Warhol's pop art work.				Last week: Liam Amelia Jake B Isla This week: Nathaniel Finley B Alice Alfie Oliver Liam
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
	Amelia said, "I'm excited for Forest School. It's my one favourite thing ever!"	 Owls have been practising pivot passes in netball.	The whole class are doing extremely well during Spanish lessons. They have been learning to speak and write in sentences using conjunctions to describe animals and colours. They amaze us every week!	dilapidated stealth oodles sombre	

Peregrines	In English week, we have been looking at strategies for answering reading comprehension questions and we have been doing some incidental writing based on a picture titled 'Rescue in a Storm.' In Maths, Peregrines have been solving problems involving algebra and it's not as hard or scary as the children first thought! In Computing we have been discussing e-safety and created animations to spread important messages for keeping us safe when using devices and in P.E we have been using climbing and floor apparatus to develop our gymnastic skills. In Science, we have been investigating sound.				Last week: Elisha Neve Kira Emi This week: Archie Jimmy Sam Eliona
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
	When discussing the importance of choosing the correct learning behaviour, Eliona said, "Wisdom is all around us if we are prepared to listen."	 In P.E, the children have been exploring the climbing apparatus.	Sam wrote a great description based on a picture titled Rescue in a Storm. When he read it out to the class, everyone was hooked because everyone sat listening silently.	chunter invigorate critique vibrations pitch	

<i>Infant Headteacher Award</i>	<i>Ezra for having exceptional manners and always being polite and respectful.</i>	<i>Junior Headteacher Award</i>	<i>Freya for always being polite and showing respect for everyone.</i>
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What's Going On? (Please see ourschoolsapp.com for further information)

Forest School		Celebration Worship	Other Dates	
16/02/22	Owls	Unfortunately, no family celebrations at the moment.	16/02/22	Swimming - Peregrines
17/02/22	Robins			
20/3/22	Woodpeckers		21/02/22	Spring Half Term
30/3/22	Wrens		2/03/22	Swimming - Peregrines
9/03/22	Owls		4/3/22	World Book Day (Info to follow)
10/03/22	Robins		9/03/22	Swimming - Peregrines
16/03/22	Woodpeckers		11/03/22	Rags2riches collection
17/03/22	Wrens		16/03/22	Swimming - Peregrines

Survey



As part of Herefordshire Council's children's services improvements programme we want to ensure Herefordshire is a great county for families to live and a place where our children and young people can get the best start in life to help them thrive.

To help us achieve this we have launched a Let's Talk Children and Families survey to capture the views of children, young people and their families living in our communities to make sure that their voices are heard.

Please take a few minutes to take part in the survey <https://www.talkcommunitydirectory.org/ltof> and tell us what you think. Everyone who completes the survey will help us to understand what is working really well in Herefordshire and what would make our county an even better place to live.

We would be extremely grateful if you could also share the survey with the children, young people and families that you come into contact with and encourage them to complete it so we hear about their experiences too.

The survey will close on Friday 4 March.

In addition to the survey, we will be running a series of free "Let's Talk, Children and Families" events during February Half Term and the details of these sessions will be added to the Talk Community webpage www.talkcommunitydirectory.org/ltof. You and your family can come along and join in the activities and share your thoughts and ideas with the team. Everyone is welcome and we look forward to seeing you.