



## Sports Premium Funding



### Sports Premium Funding 2020-21

At Goodrich Church of England Primary School we have split the funding into three key areas for consideration: Physical Education, Healthy Active Lifestyles and Competitive Sports.

On 21<sup>st</sup> October 2020, The DfE released an update on the PE and Sport Premium for this academic year.

Here is the link to the DfE webpage where the full document can be found: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

As well as identifying who is eligible it covers:

- **The amount**
- **What the money should and should not be spent on**
- **Accountability measures**

#### The amount

All eligible schools will receive **£16,000 + £10 per pupil** (number will be based on the Autumn 2020 school census)

**GOODRICH** = £16,000 + £1,200 (120 pupils x £10)= **£17,200**

**Carried over from Sports Premium Funding 2019-21 = £486.47**

**Total = £17,686.47**

#### Highlighted sections

The sections highlighted in green are things that have been postponed/cancelled due to COVID-19 and will roll over into the next academic year (2021-22).

- Some of our Next Steps will continue on from this year, due to scheduled dates being postponed/cancelled.

| Key Areas   | Sustainable Objective   | How will we do this?   | Use of Sports Pupil Premium Funding                                     | How Will Impact be Measured?   |
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| <b>Physical Education – Raising standards of all our children in physical education</b>   |   |  |   |  |
| Literacy Learning Leadership  | Coordinator investigates staffs CPD needs and monitors quality and quantity. Quality and skills development is improved and preparation for SLA events. | PE coordinator conducts observations/ offers support. Timetable of games skills shared. Supply cover 8 afternoons  | <b>-£800</b>  | 100% Teaching is Good or better<br><br>Every child will have at least 2 hours physical activity a week                                       |
|   | PE co-ordinator to teach KS2 PE.  |  | <b>-£1,640</b>  |  |
|   | Sports coaches in to support staff CPD and team teach.  |  | <b>-£2500</b>   |  |
|   | Begin work as whole staff on new PE curriculum.   | SLT and PE co-ordinator to go through skills and milestones for each year group to map out curriculum. Map out PE knowledge categories (from new curriculum) alongside School Games values against areas of PE curriculum. Introduce Chris Quigley Curriculum to all staff and support through CPD. POP Tasks to consolidate and strengthen skills taught. |   | Pupil Voice – questionnaires, surveys.<br><br>Staff Feedback<br><br>Photos<br><br>Planning and evaluations<br><br>PE data (end of each term) |
| Provide opportunities in timetable for mental health and physical activity opportunities. | Daily physical activity opportunities. Yoga, meditation and well-being opportunities through physical activity and PSHE.                                | <b>-£590 (Navigate with Physical Activity)</b>   | Children’s physical and emotional well-being will benefit from physical |  |

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|   | Regular conversations in staff meetings about children who have been affected through lockdown.<br>Navigate with Physical Activity Sessions via Stride Active.<br>Yoga Instructor in for weekly sessions.   |                    | activity sessions/PE.<br><br>Pupil Voice<br><br>Staff feedback via staff meetings<br><br>Navigate with Physical Activity Report                                       |
| More staff to have swimming training – professional development.<br><br>POSTPONED DUE TO COVID-19   | Staff to be trained to lead swimming PE sessions and develop CPD.   | -£800              | Develop Staff CPD/<br>All classes have the opportunity to go swimming as part of their PE lessons.  |
| Staff to be trained in teaching yoga – professional development.<br><br>POSTPONED DUE TO COVID-19   | Staff to be trained to lead Yoga sessions in class or as PE for physical activity sessions.   | -£1000             | Children’s physical and emotional well-being will benefit from physical activity sessions/PE.   |
| Renew PE equipment for physical activity opportunities for each class, PE sessions and breaktimes and lunchtimes.   | Protection for netball and football posts<br>Multi-skills equipment for each class x6 (cones, beanbags, balls, hoops etc).  |                    | Children continue to benefit and develop their skills by having access to equipment at break times, lunchtimes and PE lessons.  |
| Young Sports Leaders Training – develop qualities of a good leader, communication skills and practice delivering activities.  | Year 5/6 Sports Leaders to take part in training from PE co-ordinator through Real PE activities.   |                    | Young leaders develop skills and confidence to lead physical activities, traditional sporting skills and intra-school competitions.                                   |
| Staff from KS1 and KS2 to be trained in Emotions in Motion and resources bought to support ‘targeted children’ with their mental health and emotional well-being through physical activity.<br><br>TA and Young Leaders to set up activities for ‘targeted children’ (less active and pupils who need support to interact)<br><br>Due to COVID-19, class bubbles have own equipment to promote physical activity to whole class, focusing on ‘targeted children’. | Emotions in Motions Training for x2 members of staff and resources bought.<br><br>TA appointed to support children at break times and lunchtimes, to help develop physical activity and emotional well-being.<br><br>Sports Leaders to set up activities for targeted groups. | -£395<br><br>-£700 | Children (targeted groups) benefit from group activities – improving their physical, social and emotional well-being.<br>Regular feedback from TA and Sports Leaders. |

| Healthy Active Lifestyles – Ensuring all our children have access to regular exercise |   |  |  |  |
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| Enjoyment<br>Engagement<br>Exercise   | Throughout the school pupils are given the opportunity to experience a range of sporting activities<br>Increase engagement and participation  | Over time children experience swimming, dance, athletics, games, <b>gymnastics</b> , orienteering, circus skills, <b>hockey, tag rugby</b> , netball, rounders, cricket and other team games.<br>Activities and opportunities for physical activity sent home regularly. | <b>-£400</b>                             | Feedback from events, lesson observations and parental comments.<br>Participation increase.<br>School Twitter page/website<br>Remote Learning timetables |
|   | Encourage personal & social development<br>Develops problem solving skills<br>Encourages to assess risks and make sensible and informed decisions<br>Raises opportunities to use leadership skills<br>To develop gross motor skills and physical literacy<br>Enhance opportunities to Raise standards by using cross curricular opportunities | Children participate in Forest School<br>Infants, every other week<br>Juniors, every three weeks.  | <b>-£7,000 staff</b><br><b>-£600 res</b> | All children have regular access<br><br>100% benefit from physical opportunities to learn in an outdoor environment                                      |
|   | Attendance remains good and children are encouraged to maintain high attendance and therefore access to a healthy, active lifestyle.  | Attendance award weekly is rewarded with scooter board time in the hall  |  | Positive attitudes to attendance at school.  |
|   | To raise the fitness levels and confidence of children and any adults. Begin to target reluctant/obese children and support them in improving their health, lifestyle and positive self-image.<br><br><b>POSTPONED DUE TO COVID-19 RESTRICTIONS</b>   | All teaching staff to offer Circuit Training sessions every morning from 8:15-8:45 at no cost.   | <b>-£5,500</b>                           | At least 20 children attend Circuits each day.<br>Children independently make healthy choices in order to improve their physical health.                 |
|   | To increase the engagement of all pupils in regular physical activity (including identified disadvantaged pupils).  | 'Mile a Day' throughout the school. Consider trying ways to make it fit within the curriculum (e.g. with times tables practise) and also alternating with other physical activities such as skipping.  |  | Class Timetables<br><br>100% benefit from regular physical activity.   |
|   | Smiles after school club has a 'healthy option'   | Snacks are healthy.<br><br>Physical activity opportunities – table tennis, scooter boards, dance equipment, balls to enrich the sessions.  |  | Children enjoy Smiles and extend healthy provision and physical well-being.  |
|   | Extend children's knowledge about nutrition and being healthy.<br><br><b>POSTPONED DUE TO COVID-19 RESTRICTIONS</b>   | Summer Term – cookery club. Children to learn how to cook simple healthy snacks.<br><br>Buy in Healthy Eating assembly. Parents to be invited.   | <b>-£300</b>                             | Families and children understand how important a healthy lifestyle is  |

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|  | Raise the profile of PE and engagement from families.<br>British Sports Week (Autumn Term)<br>Sports Day/Multi Skills Festival<br>Physical Activity Whole School Day (Summer Term) | Coaches brought in to give children new experiences in less common sports (golf, cricket, yoga).<br><br>Engage parents in physical activity (multi-skills festival) alongside their children.<br><b>DUE TO COVID-19, class bubble parties.</b><br><b>Children split into smaller groups to have family attend.</b> |  | Children try something new.<br>Promoting fitness and clubs in the community.<br>Photos<br>Pupil Voice<br>Sports Leaders feedback<br>Parent Feedback |
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### Competitive School Sport – Increasing pupils’ participation in extra-curricular sport

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| Coaching Competition Clubs | To continue and further develop opportunities for inter-school and competitive sports<br><br>To increase participation in competitive sport opportunities for all year groups. Improve partnerships working with other schools.<br><b>POSTPONED DUE TO COVID-19 RESTRICTIONS</b> | Involvement with Personal Best cluster of primary schools and other ‘friendly’ matches with Ross/ Hereford schools.<br><br><b>Took part in School Games ‘Personal Best’ challenges sent through by Stride Active.</b>  | <b>SLA for Personal Best Competition -£300</b><br><b>Transport to twenty-five tournaments/events -£3,000</b> | Goodrich Church of England Primary School are represented at 75% of fixtures offered by SLA. |
|                            | To increase the extended days provision with a range of sporting opportunities across the school age range.<br><br><b>POSTPONED DUE TO COVID-19 RESTRICTIONS</b>   | 3 clubs offered a week by staff, Football by an FA Coach and other local professionals e.g. yoga teacher, dance teacher etc.   | <b>Clubs offered (estimate) -£500</b><br><br><b>Parental contributions part fund</b>                         | <b>Increased number of children participating in clubs, including pupil premium.</b>         |
|                            | To develop opportunities for intra-school competitions.<br><br>PE co-ordinator to train young leaders through Real PE Sport Leaders course to teach physical activities and traditional sporting skills to lead activities and competitions at playtimes etc.                    | Y5 and Y6 pupils trained to develop leadership skills and encourage younger children to participate in physical activity, through games, using different equipment and build social skills.<br><br><b>Due to COVID-19, held during during British Sports Week, Multi-Skills Festival.</b><br><b>Intra-Competitions held in KS2 - PE sessions for class bubbles in football, netball, sportshall athletics, dance and rounders.</b> |  | Increased number of children participating in physical activity, including pupil premium.    |
|                            | Young Leaders to hold intra school competitions for KS1 and Y3 pupils.<br>- Multi-skills Festival  | Y5 and Y6 pupils encourage younger children to participate in physical activity, through games, using different equipment and build social skills.   | -£400  | Increased number of children participating in physical activity, including pupil premium.    |
|                            |  |  | £20,925  |  |





# IMPACT STATEMENT

## Sport Premium Funding 2020-21

**Issues and Challenges:**

- Key priorities**
- Use physical activity to support physical health and mental well-being of all pupils.
  - Have more opportunities for intra-school competitions.
  - Participate in more inter-school competitions – friendly games against local schools.
  - Opportunities in other sports e.g. netball, tag rugby, rounders.
  - Continue to provide wider school community sessions to promote physical activity.
  - Staff CPD to develop links through pupils’ physical activity and emotional well-being (yoga, team building opportunities).

- Key Desired Outcomes**
- 100% Teaching is Good or better
  - Staff develop knowledge and teaching to lead swimming sessions.
    - *Y1-6 will have the opportunity to go swimming as part of their PE lessons.*
    - *Children by end of Y6 can swim competently, confidently and proficiently over a distance of 25m.*
  - Staff training to develop knowledge and teaching of yoga.
  - All children to benefit from yoga sessions (PE or physical activity sessions) to improve their physical, social and emotional well-being.
  - Navigate through physical activity sessions (x6) for Years 4/5 and Years 5/6 to support children’s physical health and well-being through physical activity.
  - Staff CPD in Emotions in Motion to support targeted children.
  - Targeted groups benefit from regular physical activities, developing confidence, social interactions and promoting healthy lifestyles through physical activity. Regular feedback from TAs and Sports Leaders.
  - Every child will have at least 2 hours physical activity a week.
  - New Curriculum links with School Games values and is promoted through physical activity, PE sessions, intra-games and inter-games.
  - PE data is used to assess PE and track children who may need support/more opportunities every term.
  - All children have regular access to Forest School
  - 100% benefit from physical opportunities to learn in an outdoor environment
  - Positive attitudes to attendance at school.
  - PE resources fit for purpose.
  - Equipment is regularly used. Child & lunch time supervisor survey.
  - At least 20 children attend Circuits each day.
  - Year 5/6 children are trained to be Sports Leaders and have a knowledge of games and sports to lead activities at playtimes to encourage younger children to participate in physical activity.
  - Children independently make healthy choices in order to improve their physical health.
  - Children enjoy Smiles and extend healthy provision.
  - Children try new sports and physical activities.
  - Goodrich Church of England Primary School are represented at 75% of fixtures offered by SLA.
  - Increased number of children participating in clubs, including pupil premium.
  - Link with local clubs to increase the number of children participating in physical activity outside school.
  - Families and the local school community are invited to taster sessions to see different sports/get involved.

**Action:**

**Physical Education – Raising standards of all our children in physical education**

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|------------------------------------|---|
| Literacy<br>Learning<br>Leadership | <ul style="list-style-type: none"> <li>• Regular staff meetings held to discuss needs of children and list created of targeted specific children, impacts of COVID-19 on mental health and well-being of pupils.</li> <li>• Opportunities provided on class timetable for regular physical activity, sessions for physical health and mental well-being (yoga and meditation).</li> <li>• Year 5/6 weekly Yoga and Meditation sessions from Yoga instructor.</li> </ul> |
|------------------------------------|---|

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|--|--|
|  | <ul style="list-style-type: none"> <li>Regular feedback from staff and children regarding physical activity opportunities, new curriculum.</li> <li>New equipment bought to promote physical activity for each class bubble.</li> <li>Navigate through Physical Activity Sessions via Stride Active for Years 4/5 and Years 5/6.</li> <li>Emotions in Motion Training for KS1 and KS2 staff (TA from each key stage trained to implement intervention for targeted children) and resources bought.</li> </ul>  |
| <b>Healthy Active Lifestyles – Ensuring all our children have access to regular exercise</b> |  |
| Enjoyment Engagement Exercise  | <ul style="list-style-type: none"> <li>Regular opportunities and activities in Smiles After School Club to promote physical activity and healthy lifestyles. Healthy snack options.</li> <li>Whole School participates in 'Run a Mile' linking it to other subjects e.g. Maths running whilst reciting times tables.</li> <li>All class timetables provide opportunities for all children to be physically active.</li> <li>Playground equipment (timber trail), gym equipment checked in health and safety audits.</li> <li>All children have opportunities to develop outdoor activity in Forest School, with close links to national curriculum.</li> <li>British Sports Week – all pupils have focused activities linked to 'theme for the day', looking at physical health, mental health and well-being and inclusiveness for all.</li> <li>Multi-Skills Festival organised by PE co-ordinator and Sports Leaders hosted for all class bubbles and families to promote physical activity and develop gross motor skills and team building, promoting personal best and School Games values.</li> <li>Sports Leaders set up activities to promote physical activity and develop skills using timber trail and other equipment for targeted children and all year groups.</li> <li>Coaches bought in for Physical Activities Day to allow children to experience other sports and physical activity – golf, cricket and yoga.</li> </ul> |
| <b>Competitive School Sport – Increasing pupils' participation in extra-curricular sport</b> |  |
| Coaching Competition Clubs   | <ul style="list-style-type: none"> <li>All children have the opportunity to participate in physical activity during Smiles After School Club (due to COVID-19 restrictions, extra curricular after school clubs postponed this academic year, due to class bubbles).</li> <li>All children have the opportunity to participate in competitive sports (cluster tournaments) and School Games virtual tournaments.</li> <li>All children have the opportunity to participate in intra-school competitions in a wide range of sports.</li> </ul>  |

### Impact:

- 100% of lessons graded good or better
- 100% of Year 6 children were Sports Leaders. 28% of Year 5 children (DUE TO COVID RESTRICTIONS AND CLASS BUBBLES)
- Most children and their families participated in physical activity through lockdown (January-March).
- All pupils and staff participated in Santa Run and Physical Activity Christmas Themed Week – December 2020.
- All pupils and most parents participated in Multi-Skills Festival and Sports Day.
- Year 6 Swimming Data:

100% able to competently, confidently and proficiently swim at least 25m.

100% able to use a range of strokes effectively.

100% able to perform safe self-rescue in different water-based situations.

**Due to COVID-19 restrictions, only one class swam this year (Y4/5).**

- Y4 –75% moved up a level. 2 children moved up 2 levels.
- Y5 – 83% moved up a level.

- **Data from Navigate with Physical Activity Impact**
- **Years5&6:**

30 young people completed 6 weeks of the Navigate with Physical Activity programme.

**For every indicator, 100% of the children either stayed at the same level or they improved.**

**Anxiety:** 100% young people showed a decrease in anxiety

**Behaviour:** 23% showed an improvement in behaviour

**Willingness to engage:** 17% showed an improvement in willingness to engage

**Settled in to school:** 7% were more settled at school following the programme **Emotional Intelligence:** 23% showed a better awareness of their emotions following the programme.

- **Years4&5:**

30 young people completed 6 weeks of the Navigate with Physical activity programme.

**For every indicator, nearly of the young people either stayed at the same level or improved.**

**Anxiety:** 27% young people showed a decrease in anxiety

**Behaviour:** 13% showed an improvement in behaviour

**Willingness to engage:** 33% showed an improvement in willingness to engage

**Settled in to school:** 30% were more settled at school following the programme **Emotional Intelligence:** 70% showed a better awareness of their emotions following the programme.

### What we learnt:

- **Physical Education**
- Sports coaches in to support staff CPD as continued to ensure P.E. lessons are good or better.
- Through new curriculum, more emphasis on developing fundamental skills and how this can be applied to traditional and non-traditional sporting activities. Knowledge categories – movement, tactics and strategy, personal and social, leadership and healthy lifestyle all link to School Games values and personal best.
- School Games Values have links to school's values, provided more opportunities to focus on these values through physical activity, PSHE sessions.
- Through physical activity linked to mental health and well-being, children have had a focus to link to the activity and how it links to their emotions, giving them strategies to help with their everyday physical health and well-being.
- Children have been identified by staff who have been negatively impacted due to COVID-19 and physical and well-being interventions have been put in place to help support these children.
- Sports Leaders have grown in confidence, developed their own skills and have become reflective on their activities and how to amend them for differing age groups and abilities.
- Sports Leaders setting up activities on 'Activity Days' as seen children socialise and become more physically active through activities and games.
- New equipment for all class bubbles as seen as increase in physical activity at break times and lunchtimes.
  
- **Healthy Active Lifestyles**
- All classes provide daily opportunities for physical activity of at least 30 minutes, as well as PE sessions including Daily Mile, Yoga, Meditation, Joe Wicks, Dance etc.
- Children and their families participated in a wide range of activities/challenges throughout lockdown and setting their own goals.
- 'Run a Mile' as continued to see children taking responsibility for their own well-being and setting their own goals.
- Smiles provides a range of healthy snacks and uses pupil feedback to provide different snacks and physical activity equipment.
- Parents and smaller children enjoyed the inclusiveness of the Multi-Skills festival and competitions in smaller groups. Look at similar set-up for EYFS and KS1 children's Sports Day next year and regular multi-skill festivals for the community to be involved.
- Families and the communities enjoy opportunities to participate in virtual competitions, physical activity sessions with their children and having links of activities to try at home. Look at providing more opportunities through School Twitter Page, School Website, links with community and community physical activity sessions.
- Children enjoyed 'tasters' of non-traditional sports. Provide more opportunities for children to experience these sports and link up with community coaches, develop staff CPD in these areas.
  
- **Competitive Sport**
- All children of differing abilities/backgrounds have the opportunity to participate in the virtual school games competitions. Has given children the opportunity to set their own goals and take responsibility for their own physical health and well-being.
- All KS2 children of differing abilities/backgrounds have had the opportunity to participate in intra-school games in a wide range of sports – football, netball, sportshall athletics, rounders, dance (Y3/4 – lacrosse and volleyball as well).

### Next steps...

- Staff CPD to help continue the introduction of the new PE curriculum and implementation of fundamental skills through traditional/non-traditional sports.
- Staff CPD to develop links through pupils' physical activity and emotional well-being (yoga, team building opportunities).
- Participate in more inter-school competitions – friendly games against local schools.
- Opportunities in other sports e.g. netball, tag rugby, rounders.
- Continue to provide wider school community sessions to promote physical activity.
- Continue to link with local clubs and coaches to provide opportunities for the children.
- Invest in new equipment/layout of playground for new curriculum and to engage children in physical activities at breaktimes and lunchtimes.