

KEEPING SAFE & HEALTHY

CHRISTIAN VALUES

Friendship & Wisdom








COMMUNITY NEWS



IF YOU WANT SOMETHING YOU NEVER HAD, YOU HAVE TO DO SOMETHING YOU'VE NEVER DONE



Goodrich Church of England

Attendance		10 th Edition 2022-23	10 th February 2023	House points	
Reception	92.4%	<p>School Prayer </p> <p>Dear God, Bless our school. Bless our teachers. Bless our pupils. Bless our families. Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, So many hearts make a school. Amen</p> 	<p>Goodrich Church of England Primary School</p> <p>Collective Worship</p> <p>At this time of year we think about Epiphany</p>  <p>We are team players. We show friendship and value wisdom. "A friend loves at all times." (PROVERBS 17:17)</p>	 Dragon	1
Year 1	96.1%			 Pegasus	1
Year 2	87.5%			 Griffin	1
Year 3	95.2%			 Phoenix	
Year 4	98.3%				
Year 5	95.1%				
Year 6	95.1%				
TOTAL	93.8%				

Primary School Newsletter

Twitter Snapshot @GoodrichCESch



Reminders

- Please check all of your uniform is named, it is impossible for us to reunite it with your child if it isn't.
- Please try to hear your child to read every day and to learn their spelling rules for the week.

Forthcoming Events

News

Dear all,

It has been so lovely this year to see the children leading the Friday Celebration worship. After so long in very small groups, I do not underestimate how overwhelming their first ones were for the children. So today made me so proud as our Wrens led our worship with staff and families celebrating their individual triumphs. What a wonderful end to our school week. Thank you to all of the family members who have attended our Friday Celebration Worship's this year so far, having an audience and being together as a community gives the children strong roots in our Goodrich family and enables them to flourish. If you haven't had the opportunity yet, please look at the calendar at the end of the Newsletter.

This week we welcome our new cook (chef) Mr Trapp. I have never heard such excitement over homemade chips and tomato sauce- and that was the adults! The children were very impressed with the breaded Halloumi too. Mr Trapp has a wealth of experience and is passionate about the children understanding the journey from planting a seed to producing delicious, nutritious food. We look forward to the Summer menu.



Enjoy the weekend.



Best wishes
Mrs Miles



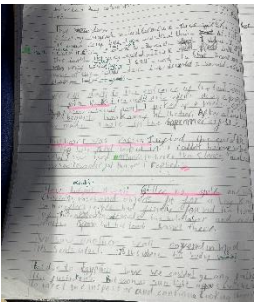


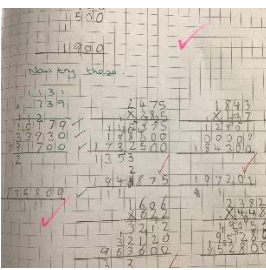
Class News


Last week Goldcrests celebrated National Storytelling week. During story time the children have listened to a selection of stories and then explored them for themselves through small world 3 Billy Goats Gruff and the 3 Little Pigs. Role-play in the Three Bears house took a turn for the worst as all the bears became poorly and needed a doctor. The children opened up a theatre creating tickets, snacks and seating plan before they took turns to re-enact their stories using their own hand made puppets of the 3 Little Pigs.

This week we are talking about our senses. We have used our sense of smell to try to discover what was in the smelly pots, our sense of touch to work out what was in the feely bags. We have explored different textures, both in a textured collage and in our sensory tub, learning lots of new words. We have enjoyed exploring the different tastes on offer at snack time even trying grapefruit. We also made pizzas for snack and listened to the story- The Gingerbread Man, before making our own gingerbread men to take home, yum!

Goldcrests	Quote of the week	Body & Mind	Wow play!	Words of the Week
	Discussing what objects are made of, Rosie commented "plastic is bad for the environment and fish."	 <p>Practising our ball skills, throwing, catching and kicking.</p>	 <p>Creating a train track Ana explored different ways to hold up her bridges.</p>	<p>smooth bumpy hard soft squashy spiky rough</p>

	<p>Wrens have been continuing to learn about different types of animals. We have created brilliant 3D moving pictures of a reptile and are in the midst of making magic slider pictures of fish. Year R have been learning about the number ten and have been busy using what we know about different number bonds to prove our counting. Year 1 have been exploring different coins that can be used to make given totals when shopping. We have been practising our cookery skills and made some delicious vegetable spring rolls. We have also been thinking about various forms of transport and how we would have travelled to school and to a holiday destination in the past.</p>				<p>Class Superstars</p>
<p>Wrens</p>	<p>Quote of the week</p>	<p>Body & Mind</p>	<p>Wow play!</p>	<p>Words of the Week</p>	
	<p>“Playing with friends that you haven’t played with before makes you feel happy.” Aster</p>	<p>We have been learning about how we can make choices to keep our teeth strong and healthy.</p>	 <p>Exploring how shapes can be used to create pictures on the I-pads.</p>	<p>reptiles gills jolly yesterday share</p>	
<p>Robins</p>	<p>Firstly, I would like to say a huge well done to Robin’s class for their latest celebration worship. Each time they speak in front of an audience they are building their confidence and finding their louder voices. Their re-telling of the story was fantastic, I am very proud of them all.</p> <p>Last week in Maths we were collecting and interpreting lots of data such as favourite pets or fruit and the most common eye colour in class. The children have presented their data using tally chart, bar charts and pictograms. This week we have been measuring in cm’s which they have found really fun, especially drawing around their own feet!</p> <p>In Geography the children have been finding out all about different climates across the world and this week we have been learning all about extreme weather such as tornados, hurricanes and droughts. In Science we have continued our work, sorting and classifying animals into groups based upon their diet such as carnivores, herbivores and omnivores. On Tuesday this week, it was Safer Internet Day and as part of Computing and PSHE, the children have been thinking about staying safe online and thinking about how people online may not be who they say they are and how not everything you read on the internet is necessarily true. The children made posters about staying safe online.</p>				<p>Last week Robin Matilda</p> <p>This Week Violet Emmy</p>
	<p>Quote of the week</p>	<p>Body & Mind</p>	<p>Wow work!</p>	<p>Words of the Week</p>	
<p>When making birds’ nests in forest school Robin said “I enjoyed working with Ela because she came up with great ideas.”</p>	<p>We have been taking part in cosmic yoga kids meditations this week, here is one to try at home</p> <p>Balloon guided meditation</p>	 <p>Making estimates and then measuring their feet in cms.</p>	<p>open clap land cut shut</p>		

	<p>This week in Maths, we have been focusing on length and using our place value knowledge to convert millimetres into centimetres, centimetres into metres and metres into kilometres. In English, we have been learning about co-ordinating conjunctions (FANBOYS – for, and, nor, but, or, yet, so) and identifying them in sentences, plus re-writing two sentences and joining them with a co-ordinating conjunction. We have also been writing a diary recount for Howard Carter on the day he discovered Tutankhamun’s tomb. In Science, we have been investigating magnets and which materials are magnetic and non-magnetic. In PE, we have been planning a gymnastics routine and sequence using different apparatus and including three balances, rolls and jumps with a partner. We have also been continuing to learn traditional folk dances and working together in a group. On Tuesday, it was Safer Internet Day and as part of Computing and PSHE, we looked at the positives and negatives of the internet. We also listened to the story, ‘Troll Stinks’ by Jeanne Willis and discussed how just because something is written online, it can still affect people’s feelings and spoke about what to do if something has made us upset or worried online. In Geography, we have been exploring different transportation in cities around the U.K. and what the advantages and disadvantages of each type of transport is and in Music, we have been learning the different notes on a tin whistle and singing a song, ‘Rockstar’ by A Great Big World.</p>		<p>Last week Zara Luke Freddie</p>		
Woodpeckers	<p>Quote of the week</p> <p>In Maths, when converting centimetres into metres, Merrie said; “To change metres into centimetres, you are multiplying by 100, so the digits are moving two places to the left. You need to add two zeros”. Tristen added; “When you do the opposite (centimetres into metres), you are dividing, it moves two places to the right”.</p>	<p>Body & Mind</p>   <p>A bit of team work, to perform our Wake & Shake Dance – ‘Wake Waka’ by Shakira.</p>	<p>Wow work!</p>  <p>Maddy’s diary recount for Howard Carter on the day he discovered Tutankhamun’s tomb.</p>	<p>Words of the Week</p> <p>prod positive/negative depict optimistic magnetic</p>	<p>This Week Noah Rosie Ruby-Kate</p>
Owls	<p>Quote of the week</p> <p>Finley said, ‘I have three humans inside me. A naughty one, an okay one and a good one.’ Thankfully, we only see the good one in school!</p>	<p>Body & Mind</p>  <p>We had to work as a team to move big tyres over to Forest School.</p>  <p>Andrei playing the drums!</p>	<p>Wow work!</p>  <p>Otis completed long multiplication by multiplying 4 digit number by a 3 digit number!</p>	<p>Words of the Week</p> <p>aqueduct hygiene produced organisation distinct</p>	<p>Last week Henry P Jacob Henry G Oscar</p> <p>This Week Verron Jasper P Freya Eve</p>

Peregrines	<p>In English, we have been completing, assessing and evaluating our knowledge in reading comprehension and grammar, punctuation and grammar questions. In Maths we have been learning how to apply our knowledge of long division to solve problems and completed some assessment tasks. In History, we worked independently, in pairs or in groups to carry out research on a chosen topic about the Ancient Mayas and we then presented our findings to the rest of the class. In Science, we did a carousel activities and investigations about sound. We then discussed our findings and generated conclusions about we had learned. In Music, we are learning and playing more notes on our clarinet which is enabling us to follow and play a piece of music with increasing confidence and success. With a tag rugby tournament coming up for Year 5 and 6, Peregrine class have been developing their skills with Mr Catlin. As part of Internet Safety day on Tuesday, we discussed different scenarios on how we can be safe when using the internet.</p>			<p>Last week Neve Eleri Holly Phoebe Isla</p> <p>This Week Oliver Lucas George Sophia</p>
	Quote of the week	Body & Mind	Wow work!	
	<p>Dexter said about internet Safety, "A day when we can do stuff on the internet without worrying about it and we can have a safer internet around the world."</p>	<p>In R.E, we have been discussing how we make decisions about the lives we lead. Following some work on the Beatitudes (Matthew 5: 3-15), we debated the phrase 'Poor in Spirit.' The children contributed some very compassionate, honest, empathetic and mature thoughts and feelings.</p>	 <p>Neve, Alice, Elisha and Florence using team work to carry out a science investigation.</p>	<p>interaction disapproval antisocial accomplishment forgiveness</p>

<i>Headteacher Star Awards</i>	<i>Ella H for being gentle and kind and always doing your bit.</i>	<i>Headteacher Star Awards</i>	<i>Elisha for setting an excellent example, finding the positive in everything.</i>
	<i>Nell for being kind, thoughtful and full of fun.</i>		

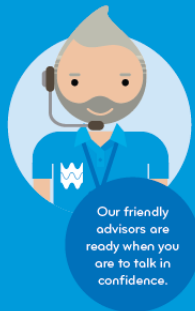
Thoughtful Independent Persevere Team Player Organised Pioneer

What's Going On? (Please see ourschoolsapp.com for further information)

Forest School		Celebration Worship		Other Dates	
14/02/23	Peregrines				
15/02/23	Robins	17/02/23	Peregrines	15/02/23	Owls Swimming
27/02/23	Goldcrest	03/03/23	Owls	16/02/23	Tag Rugby Yr's 5 & 6
08/03/23	Goldcrest	10/03/23	Woodpeckers	17/02/23	PTFA Secondhand Book Sale
13/03/23	Goldcrest	17/03/23	Robins	20/02/23	Half Term
				27/02/23	Return to School
				01/03/23	Owls Swimming
				01/03/23	Owls Swimming
				03/03/23	World Book Day
				06/03/23	Rags2Riches
				08/03/23	Owls Swimming

Be Ready Be Safe Be Respectful

Are you a family receiving free school meals?



With the cost of living still increasing, some of our customers may struggle to afford paying for the essentials.

If your child gets free school meals and you are in receipt of a qualifying benefit, you may also be able to get up to £230 off your annual water bill.

If you're in receipt of any of the following benefits you could be eligible for financial help:

- Pension Credit
- Income-based Jobseeker's Allowance (JSA)
- Income Support
- Income-related Employment and Support Allowance (ESA)
- Child Tax Credit
- Working Tax Credit
- Universal Credit
- Housing Benefit
- Council Tax Reduction/Support

SAVE UP TO
£230



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All clubs can take part in our exciting national inter school building competition
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please visit our website www.kidswithbricks.com



Top tips for parents of under 7s

These top tips have been written for you (parents and carers) to share, and talk about, with your children. It's never too early to talk about life online!

This Safer Internet Day make space for...

■ Make space for enjoying time online together

Play games, watch videos, and learn new skills with your child. Share what you are doing online and talk about what they like doing online. Show your child how great a space the internet can be and all of the ways you can use it as a family.

▲ Make space for talking about the online world from an early age

Show your children the amazing things they can do on the internet, before they begin to use it independently. The earlier you talk about the online world together, the easier these conversations become as they grow up.

● Make space for using the internet to build key skills

Why not find fun and educational games to play together, or watch videos about topics your child is interested in? The internet is a great space to practice key online safety skills like keeping your personal information safe and asking for help when you need it.

◆ Make space for setting clear boundaries about tech use

Establish expectations that encourage meaningful use of technology, in the same way you set boundaries in other areas of your children's lives. It might be no tech at dinner, blocks on certain sites, or only using devices when there is an adult in the room. Discuss these with your family, and review and adapt them as time passes and their internet usage changes.

✳ Make space for familiarising yourself with safety tools

There are loads of amazing tools and organisations to support you in keeping your child safe online. Explore the different privacy settings and [parental controls](#) available to you, and know [how to report](#) inappropriate content. These can all help make the internet a safer place for your children.

■ Make space for conversations about what to do if something goes wrong

Reassure your child that they can always come to you if something makes them feel uncomfortable or upset while they are online. You may also like to talk to your children about putting devices down, turning them over, or pausing content if they see something they don't like.



Top Tips for Parents and Carers

These top tips have been written for you (parents and carers) to help you support your child to stay safe and happy online.

This Safer Internet Day make space for...

■ Make space for regular conversations about life online

Talk openly and frequently about what you are doing online and encourage your child to do the same. Talk about the positive experiences you can have online, share what you have done when you have come across content you did not want to, and how you dealt with the situation.

▲ Make space for enjoying and exploring the online world together!

Play games, watch videos, and express an interest in your child's online life. Celebrate all the opportunities that technology has to offer, and show them what a great space the internet can be when used responsibly.

● Make space for working as a family to agree expectations for going online

Talk to your family about the role technology plays in your lives. Establish rules and expectations that encourage meaningful use of technology, in the same way you set boundaries in other areas of your children's lives. It's important to review these regularly and adapt them for each member of your family.

◆ Make space for learning about the apps, games and websites your child is using

There are lots of tools and guides to support you with keeping your child safe on whatever apps, games and websites they are using. Research age ratings, privacy settings, and safety features (like the block and report button) so that you are best placed to help your child should anything go wrong.

✳ Make space for supporting and reassuring your child if things go wrong

Remind your child they can talk to you about anything. If something goes wrong, listen and respond with reassurance and kindness and stay calm. Work with your child to find solutions to the problem, perhaps by using the block and report tools or seeking advice from your child's school.

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Wednesday 22nd February 1pm - 2pm, 2pm - 3pm

NEEDLE FELTED BUMBLE BEE

Thursday 23rd February 1pm - 2pm, 2pm - 3pm £22

FELTED BEEHIVE

Friday 24th February 10am - 12pm £25

HARRY POTTER POTIONS WORKSHOP

Saturday 25th February 10am - 11am, 11am - 12pm £18

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