

KEEPING SAFE & HEALTHY

**BE SMART ONLINE**

**S SAFE** Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep these safe to keep yourself safe.

**M MEET** Meeting up with someone you only know online, even a friend of a friend, can be dangerous so this person is NOT a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.childline.co.uk

**A ACCEPTING** Think carefully before you click on or open something online (e.g. links, adverts, friend requests) because it could harm you. Don't give out your name or any other personal information. Do not accept something if you are unsure of who the person is or what they've sent you.

**R RELIABLE** You cannot trust everything you see online as some things can be real or false, inaccurate or just entirely fake. To be reliable information online, check the source, check the date and talk to someone about what you have found.

**T TELL** Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you see someone you know in being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or www.childline.org.uk

**BE SMART WITH A HEART** Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

WWW.CHILDNET.COM

CHRISTIAN VALUES  
THANKFULNESS



COMMUNITY NEWS

**Hereford Apple Fest KICKOFF**

Saturday October 1, 12-9pm

HEAD TO HEREFORD HIGH TOWN ON SATURDAY OCTOBER 1 FOR LIVE MUSIC, PERFORMANCES, FREE CHILDREN'S ACTIVITIES, EXHIBITIONS, TRAILS, THE SATURDAY MARKET AND MORE!

**FREE CHILDREN'S ACTIVITIES**  
DISCOVER A HEFTY BUNCH OF APPLE THEMED CRAFT ACTIVITIES

**LIVE MUSIC**  
FEATURING SOMETHING FOR ALL THE FAMILY, INCLUDING LOCAL ACTS, BANDS, CHORS, AND COMMUNITY MUSIC. HEADLINED BY THE LEGENDARY DOCTOR AND THE MEDICS AT 8PM

**THE CIDER HARBOUR**  
LOCAL CIDER AND APPLE JUICE

**FOR FULL DETAILS VISIT:**

herefordapplefest.gov.uk/hereford-applefest

Goodrich Church of England

| Attendance    |            | 2 <sup>nd</sup> Edition 2022-23   | 30 <sup>th</sup> September 2022   | House points |   |
|---------------|------------|---|---|--------------|---|
| Reception     | 93.4%      | <p><b>School Prayer</b> </p> <p>Dear God,<br/>Bless our school.<br/>Bless our teachers.<br/>Bless our pupils.<br/>Bless our families.<br/>Please help us to be kind and help us to always try our best.<br/>Let us remember, as many hands make a house,<br/>So many hearts make a school.<br/>Amen</p> | <p>Goodrich Church of England Primary School<br/><b>Collective Worship</b></p> <p>At this time of year we think about<br/><b>Harvest</b></p> <p>We are independent<br/>We show thankfulness and respect.<br/>'Live in harmony with one another; be sympathetic, love as brothers, be compassionate and humble.' (1 Peter 3:8)</p> | Dragon       | 1 |
| Year 1        | 97.7%      |   |   | Pegasus      | 1 |
| Year 2        | 98.3%      |   |   | Griffin      |   |
| <b>Year 3</b> | <b>99%</b> |   |   | Phoenix      |   |
| Year 4        | 94.4%      |   |   |              |   |
| Year 5        | 92.4%      |   |   |              |   |
| Year 6        | 94.4%      |   |   |              |   |
| <b>TOTAL</b>  | <b>%</b>   |   |   |              |   |

Primary School Newsletter

| Twitter Snapshot @GoodrichCESch | Reminders  | PTFA/ Forthcoming Events  |
|---------------------------------|--|---|
|                                 | <ul style="list-style-type: none"> <li>Please check all of your uniform is named, it is impossible for us to reunite it if it isn't. Un-named lost property is on the benches by the main entrance.</li> <li>Make sure your child has a named coat at school every day.</li> </ul> | <p>COMING SOON</p> <p>A personalised design your child has made for some Christmas gifts to treasure. Order forms will follow - a perfect gift for someone special!</p> |

## News

Dear all,

Over the last year we have been revising our behaviour system and trying to restructure it so that it is based on positives as much as possible and importantly easy for everyone to remember and understand.

There will be three rules and we would very much appreciate if you can talk about them at home and encourage the children to think and apply them to their behaviours at home. Please praise them when they are displaying these behaviours and we'd love if you can share any good examples with their class teacher.

The first rule will I'm sure help you at home and we have discussed how they can do this before they even get to us each day and before they go to bed at night.

Our first rule is:




**BE READY**




Have a great weekend.



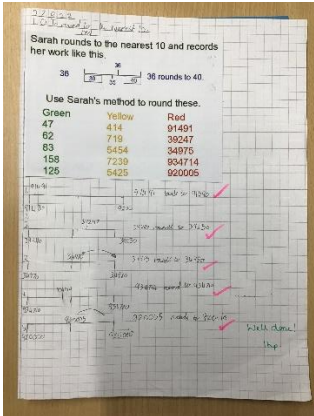

Best wishes

Mrs Miles

## Class News

|            |   |  |   |   |
|------------|---|--|---|---|
| Goldcrests | <p>As the weather has turned cold and Autumn has started to appear, here in Goldcrests we have started to think about celebrating Harvest through our story 'The Little Red Hen'. We have been learning how bread is made from planting and looking after wheat to harvesting and sending it to the mill to grind into flour, then making bread. The children had a wonderful time making bread learning how to knead the dough and watch it rise, and the lovely smell as it baked. Practising our mark making, writing our names and numbers in flour. Working in our role-play bakery, pretending to be chefs, creating bread and pastries. Using our whole body as we sang our new songs, '5 Little Peas', 'One Potato, Two Potatoes' and 'Oats &amp; Beans &amp; Barley Grow.' We have also been stripping the corn from the corn cobs to produce a tray of corn kernels, a fantastic sensory experience. Exploring vegetables using play dough cutters, colouring and printing. At Forest School we looked around to highlight the dangers we came across. Exploring what we can do with blackberries besides eating them as we carefully picked the berries off the briars and crushed them to create our own natural paint.</p> |  |   |   |
|            | Quote of the week   | Body & Mind  | Wow play!   | Words of the Week   |
|            | <p>Talking about what happens to the vegetables after they are harvested. Erin W. commented "and then they pack it up &amp; they go to the shop."</p>   |  <p>Looking for the dangers at Forest School.</p> |  <p>Creating pictures with blackberry paint.</p>  | <p>Autumn Harvest combine harvester wheat corn knead dough</p>                          |
| Wrens      | <p>In Wrens we have been learning how to read and write with the first set of letter sounds we have been introduced to. In Maths, YR have been exploring the numbers one and two and Year 1 have been counting and ordering numbers up to 20. We have also started learning about shell, solid and frame structures and how we can identify differences between metal and wooden objects. We have also been practising how to roll and receive a ball with a partner in PE.</p>   |  |   | <b>Class Superstars</b>   |
|            | Quote of the week   | Body & Mind  | Wow play!   | Words of the Week   |
|            | <p>Benjamin kindly helped another child when feeding the teddy bear the matching number of cakes to the numeral shown on the screen. He said "You need four more... Six plus four equals ten."</p>  | <p>We had great fun exploring the different areas of Forest School and made some tasty looking mud pies in the mud kitchen!</p>      |  <p>We have been making some fantastic models and then using the iPad to photograph them.</p> | <p>nip shell double curl pip</p>  |
|            |   |  |   | <p><b>Last week</b><br/>Aster<br/>Sam</p> <p><b>This Week</b><br/>Flora<br/>William</p> |

|             |  |  |  |   |   |
|-------------|--|--|--|---|---|
| Robins      | <p>This week in Robins class we created a story map in English to help us retell the story of the Gingerbread man. This worked very well because part of their homework was to retell and act out the Gingerbread man story. These were amazing, we definitely have some budding actors. They used some fantastic expression and voices, puppets, dolls, a real cat, real gingerbread man and so much more! In Maths we have been thinking about addition, the year 1's have been adding 2 amounts together to find the total and the year 2's have looked at column addition. After taking inspiration from John Constables 'The Hay Wain' the children have created their own colour wheels using a primary colour, then adding white to create lighter shades and then adding black to create darker shades. In Geography the children have been using an atlas to locate and label the capital cities of the UK. The children's underarm throwing skills have really developed over the last couple of weeks in PE too! In PSHE the children have been thinking about all the different types of families there are and then drawing their own families.</p> |  |  |   | <p><b>Last week</b><br/>Zeb<br/>Lucy</p>                          |
|             | Quote of the week  | Body & Mind  | Wow work!  | Words of the Week   | <p><b>This Week</b><br/>Anisia<br/>Luie<br/>Cecily</p>            |
|             | <p>When talking about families in PSHE Danny said, "they are important because we'd be lonely without them."</p>   |  <p>Fantastic under arm throwing</p>                                | <p>Wow work this week has to be the FANTASTIC homework the children produced with their retelling and acting out of the Gingerbread man story</p>          | <p>tiny<br/>badge<br/>draw<br/>belt<br/>deflate</p>             |   |
| Woodpeckers | <p>In Maths, we have been working on our quick recall of counting in 2s, hundreds and Year 4s have even been looking at counting in thousands. We have also been looking at how 3-digit and 4-digit numbers are made and what each digit represents, making them with place value counters and dienes. In English, we have been learning a poem, 'I spy with my rainbow eye' by Pie Corbett and using this to write our own poems and descriptions for different colours of the rainbow. In Geography, we have been looking closely at Europe and using atlases to locate and find the different European countries. In PE, we have been working on our throwing and catching skills through different games and in PSHE, we have been talking about our families and what family means to us. In French, we have been using songs and puppets to introduce different animals and in Science, we have been identifying the different nutrients we can get from different foods.</p>  |  |  |   | <p><b>Last week</b><br/>Sam<br/>Luke<br/>Hayleigh<br/>Wynter</p>  |
|             | Quote of the week  | Body & Mind  | Wow work!  | Words of the Week   | <p><b>This Week</b><br/>Landon<br/>Maggie<br/>Harley<br/>Noah</p> |
|             | <p>In PSHE, Ruby-Kate said, "Blended families are when you have step brothers and step sisters and you all become one big family".</p>   |  <p>We have been working on our throwing and catching skills.</p> |  <p>In Music, we have been performing our different samba rhythms.</p> | <p>sweltering<br/>settle<br/>sprawl<br/>globe<br/>nutrients</p> |   |

|            |   |  |  |  |   |
|------------|---|--|--|--|---|
| Owls       | <p>In Maths, we have been comparing, ordering and practising reading numbers with up to 6 digits. In addition, we have been rounding numbers to the nearest 10 and 100. In our Science this week, we have been exploring how to make an electrical circuit and what components are needed. During our Forest School session, we created fabric bunting which we decorated using natural dye from the things we found in our Forest School site. We also practised our whittling skills under the close supervision of Mrs Lafford! In French we have been extending our knowledge of common phrases and now we are able to say how old we are. In English, we have been editing and presenting our poems. For our English homework, we chose a poem, learned and recited it. They were great.</p> |  |  |  | <p><b>Last week</b><br/>Finley B,<br/>Aidan<br/>Henry G<br/>Jacob</p> <p><b>This Week</b><br/>Verron<br/>Andrei<br/>George<br/>Ted<br/>Ella</p>         |
|            | Quote of the week   | Body & Mind  | Wow work!  | Words of the Week  |   |
|            | <p>Beatrix said, with a smile, "To make today a good day I'm going to be a little less chatty!"</p>   |  <p>Creating our natural dye to decorate our bunting and whittling sticks in Forest School</p>    |  <p>Ella's super work on rounding numbers to the nearest ten.</p>                | <p>plunder<br/>profound<br/>revenge<br/>rebuff<br/>component</p> |   |
| Peregrines | <p>On Monday afternoon in our music lesson, we began to put our clarinet together and we made our first sounds! In English, we have been writing character descriptions ready to write a story with a flashback. In Geography, we have been looking at biomes and how they are a way to categorise the Earth's surface. In PHSE, we used a book called 'My Shadow is Pink' by Scott Stuart to discuss how we need to be different and to have the courage to be true to ourselves. In Science, we have been investigating materials to identify and understand their properties and in computing, we have been putting the finishing touches to our E-safety animations. In Maths, we have been comparing and ordering numbers with up to three decimal places.</p>                               |  |  |  | <p><b>Last week</b><br/>Alice, Neve,<br/>Florence,<br/>Sophia<br/>Liam</p> <p><b>This Week</b><br/>Lucas<br/>Amelia<br/>Elliot<br/>Jacob<br/>Elisha</p> |
|            | Quote of the week   | Body & Mind  | Wow work!  | Words of the Week  |   |
|            | <p>A poem called Life Madness, written by Joanne Fuchs and recited by Elisha.</p> <p><i>Life gets faster every day.<br/>No time to think, no time to play.<br/>Hurry, chaos, lots of stress.<br/>Tension leads to sleeplessness.</i></p> <p><i>When will all this madness cease?<br/>Where is free time?<br/>Where is peace?<br/>I'm running, doing till I drop.<br/>Give me buttons. Pause. Mute. STOP!</i></p>  | <p>For homework, Peregrine Class were set the task of finding a poem of their liking, learning it off by heart and then reciting it either by videoing themselves, reciting it in front of the class or in a small group.</p> <p>Poems varied in theme and poets included Wordsworth, Keats, modern poets and children's own creation. The recitals were amazing and made us smile, laugh, reflect and even cry.</p> <p>Thank you.</p> | <p>ponder<br/>translucent<br/>transparent<br/>categorise<br/>terrestrial</p>  |  |   |

## What's Going On? (Please see [ourschoolsapp.com](https://ourschoolsapp.com) for further information)

| Forest School |             | Celebration Worship |                  | Other Dates |   |
|---------------|-------------|---------------------|------------------|-------------|---|
| 04/10/22      | Peregrines  |                     |                  |             |   |
| 05/10/22      | Robins      |                     |                  | 04/10/22    | Ross Community Gardens visit – Wrens/Goldcrests |
| 11/10/22      | Woodpeckers | 07/10/22            | Robins lead 2:30 | 05/10/22    | Swimming - Peregrines                           |
| 12/10/22      | Wrens       | 14/10/22            | Wrens lead 2:30  | 10/10/22    | Visit to John Kyrle High School – Year 6        |
| 12/10/22      | Goldcrests  |                     |                  | 12/10/22    | Swimming - Peregrines                           |
| 17/10/22      | Goldcrests  |                     |                  | 14/10/22    | Outdoor Pursuits Day – Years 5 & 6              |
|               |             |                     |                  | 17/10/22    | Football match with Gorsley Goffs – Years 5 & 6 |
| 18/10/22      | Owls        |                     |                  | 19/10/22    | Swimming - Peregrines                           |
| 19/10/22      | Robins      |                     |                  | 24/10/22    | Half term break                                 |