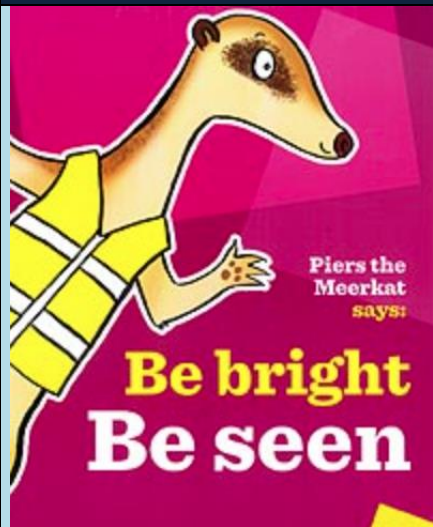


KEEPING SAFE & HEALTHY



CHRISTIAN VALUES

Friendship & Wisdom

"Sometimes your mind plays tricks on you. It can tell you you're no good, that it's all hopeless. But remember this; you are loved, and important and you bring to this world things no one else can. So hold on."



COMMUNITY NEWS

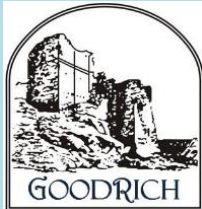



Goodrich Litter Pickers

Sunday 15th January 2023 at 10.00am

Please meet in the school car park. Some litter picking equipment will be available but sensible footwear and gloves would be a good idea!

Goodrich Church of England

Attendance		8 th Edition 2022-23	13 th January 2023	House points	
Reception	91.5%	<p>School Prayer </p> <p>Dear God, Bless our school. Bless our teachers. Bless our pupils. Bless our families. Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, So many hearts make a school. Amen</p> 	<p>Goodrich Church of England Primary School</p> <p>Collective Worship</p> <p>At this time of year we think about Epiphany</p>  <p>We are team players. We show friendship and value wisdom. "A friend loves at all times" (Proverbs 17:17)</p>	Dragon	
Year 1	91.6%			Pegasus	
Year 2	100%			Griffin	1
Year 3	96.3%			Phoenix	
Year 4	86.7%				
Year 5	98.8%				
Year 6	91.0%				
TOTAL	92.9%				

Primary School Newsletter

Twitter Snapshot
@GoodrichCESch



Reminders

- Please check all of your uniform is named, it is impossible for us to reunite it with your child if it isn't.

PTFA/ Forthcoming Events

Kernel Bridge Dark Skies Project presents

'An Introduction to Moths'

17th January 6.45 - 8.30

Join Tim Kaye from CLaN who will give an insight into the world of moths. With stunning pictures you will discover the life cycle, myths and ecology of these amazing insects and not all of them come out at night!

Goodrich Village Hall
Donations gratefully received

News

Dear all,

Happy New Year to you all and thank you so much for your kind cards and gifts at Christmastime, they were all very much appreciated.

During the next few weeks I will be sending out some information about our new behaviour policy. We have had an 'eventful' week at the upper end of the school, so this seems an appropriate time for some changes and a fresh start. We would appreciate your thoughts to add to the discussions with our team of governors once our draft has been sent home.

Have a wonderful weekend.

Best wishes
Mrs Miles

Class News

The children were happy and excited to return to Nursery after their Christmas holidays. Easing them back into routines, meeting up with old friends and making new ones. This week the children have thoroughly enjoyed talking about the wintery weather and exploring snow and ice. Thinking back to the snow and how they made snowmen and had snowball fights. Having to wear warm clothes, putting on their wellies and wearing scarves and gloves. Focusing on winter crafts, creating snowmen out of different resources, collage, paint and making their own name plaque snowman. Exploring our sensory tray of ice cubes and animals frozen in ice. Creating stories in our polar land small world. Making toast in our role-play kitchen linking to one of our stories 'The Snow Bears' as the Bears enjoyed hot buttered toast as they dried by the fire. Developing mark making skills writing letters, their names and creating patterns in flour, pretending it was snow.

Goldcrests

Quote of the week

Having researched our topic at home over the weekend. Eleanor told us first thing Monday morning "when ice melts it turns into water and water freezes it turns into ice."

Body & Mind

The children love exploring what was happening to ice as they held it in their hands. Thinking about ways we could melt it. Some suggestions were sun, fire, heat and even a hair dryer!


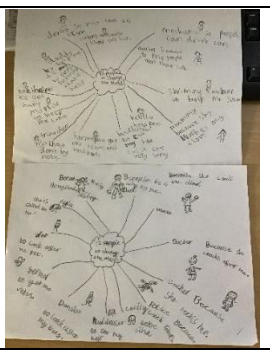
Wow play!







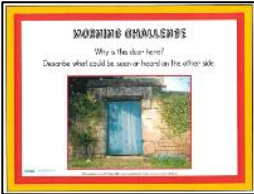
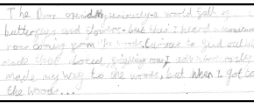
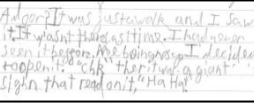
A wonderful painting of a Snowman by Abbie-May.

Words of the Week

snow
ice
melting
snowflake
freezing
snowballs
icicles

Wrens	<p>Wrens have had a busy start to the Spring Term. We have been exploring the story of 'Goldilocks and the Three Bears'. We have had great fun using different voices to show the different characters within the story and had to think carefully about how we could use our bodies to help tell the story in PE. We have started thinking about different types of animals and have already started to make many animals feel better in the Vets role-play area. In Maths, Year R have been learning about numbers up to 8 and Year 1 have been practising dividing objects into equal groups. We have been thinking about the different machines that can be found at home and how they help people. We have also been creating our own moving pictures using a slider mechanism with guiding bridge.</p>				Class Superstars
	Quote of the week	Body & Mind	Wow play!	Words of the Week	<p>Last week Asa Jacob</p> <p>This Week Heathcliffe Daisy</p>
	<p>When creating a cave in the sandpit, Ralphie said to his friend. "You are doing a great job. Keep doing that hard work."</p>	<p>We have been practising how we can travel quickly, slowly, sadly, happily, heavily and softly in PE.</p>		<p>slider mechanism guide swiftly mammal gruff</p>	
Robins	<p>What a busy start to the term! Happy new year to you all, I do hope you had a restful break. The children have been busy in English orally learning the story of the 'Sheep and the goat' they have begun to add action to the parts to help them remember it. In Maths we have all explored doubles of numbers and odd and even numbers. Then the year 1's have been looking at equal and unequal groups and have begun to use repeated addition to add them. The year 2's have started adding equal groups with repeated addition and then have moved onto using arrays as a pictorial representation to help the children understand times tables. In RE this week we talked about Jesus seeing the best in people even if they had made mistakes and how important forgiveness is, the children came up with 12 people who they would chose as Jesus did with his disciples. In PE, the children have been thinking about how an elephant would move and using the music 'Carnival of the animals', there were some interesting actions! In Computing the children have been taking a variety of photos using an iPad they had to take a selfie, an action shot and a picture of a building, they found this really fun.</p>				Last week Danny Violet
	Quote of the week	Body & Mind	Wow work!	Words of the Week	<p>This Week Sebbie Darcie</p>
	<p>Jessica said "oh I am finding this really hard...but I need this to learn more."</p>	<p>We have been talking as a class about how we don't have to 'get everything right' and how we learn through our mistakes by also building our resilience and independence!</p>		<p>few window ask help straight</p>	
Woodpeckers	<p>Happy New Year! I hope you all had a lovely break. Woodpeckers have had a great start to the Spring Term and have produced some lovely artwork based on the book, The Boy, The Mole, The Fox and The Horse by Charlie Macksey. In Maths, we have started the term by looking at different units of measure – focusing on telling the time and using our knowledge of numbers and place value and addition and subtraction, to recognise coins, convert pence into pounds and find the total of different coins and notes or a shopping receipt. In English, we have been looking at the poem, The Months by Sara Coleridge. We have looked closely at the features she used in the poem, retrieving information and making inferences and have started to write our very own months of the year poem. We have also been learning about contractions and using apostrophes to replace letters e.g. it is = it's.</p>				

	<p>In Science, we have started our new theme, Forces and Magnets, investigating different activities to find out if they are a push or pull force. In Computing, we have begun to look at animation and have made our very own flipbooks to learn how to make a series of images move, before using the iPads to create an animation. In PE, we have been working on our balancing and jumping techniques and have started to learn a traditional folk dance. In Forest School, we have been learning how to make different knots and have been set a challenge by Mrs Lafford, to see if we can tie our own shoelaces, using the knots we have learnt.</p>				<p>Last week Harley Maude</p> <p>This Week Lily Matthew Isaac Maddy</p>
	<p>Quote of the week</p>	<p>Body & Mind</p>	<p>Wow work!</p>	<p>Words of the Week</p>	
	<p>When talking about different ways in which people learn, Matthew said; "I learn when I can see things in front of me." Freddie said; "You're very good at using your imagination and using actions like in Now Press Play because you can picture what is happening."</p>	 <p>Working on our gymnastics skills – jumping and balancing.</p>	 <p>Some of our beautiful artwork inspired by The Boy, The Mole, The Fox and The Horse by Charlie Macksey.</p>	<p>pounds/pence entertain steer alter force</p>	
<p>Owls</p>	<p>In Maths, we have been developing our understanding of multiplication and using it to solve puzzles. In English, we have been writing letters to a chosen recipient. The letters were to share hope, friendship, courage and kindness. In History we have been learning about the legend of how Rome was built by listening to the story of Romulus and Remus. We looked at maps of Europe and mapped out the expansion of the Roman Empire over time. In Science we carried out an experiment to investigate the effect of gravitational force. We discuss the difference between weight and mass and used newton metres and weighing scales to measure each respectively. In Art we have been looking at a range of abstract art and learning about how it evolved. We have started to create our own abstract artwork which has been inspired by Jackson Pollock.</p>				<p>Last Week George Ella</p> <p>This Week Nikola Jasper HC Rupert Otis</p>
	<p>Quote of the week</p>	<p>Body & Mind</p>	<p>Wow work!</p>	<p>Words of the Week</p>	
	<p>"I enjoyed going swimming. It was good to get in the pool," Freya said and lots of other children agreed with her.</p>	<p>Owls enjoyed an energising swim on Wednesday afternoon.</p>	<p>5 x 3 x 3 = </p> <p>The class were given this sum and asked how they would find the answer. While many children found the correct answer by doing $5 \times 3 = 15 \times 3 = 45$ Andrei explained that he did $3 \times 3 = 9 \times 5 = 45$ because he could apply his timetable knowledge easier to numbers up to 12.</p>	<p>quaff infuriate malleable ecstasy gravity</p>	

Peregrines	Happy New Year! In English, we have been writing letters of hope, friendship, courage, kindness and above all love. The recipients have been chosen by the children and they have been inspired by the words and film of The Boy, the Mole, the Fox and the Horse by Charlie Macksey. Some of the finished letters were read out in our Celebration Worship today. In Maths we have been learning how to find the area of parallelograms and triangles and the volume of cuboids. In History and Geography, we have generated questions that we want to find out the answers to and in Art we have been exploring artists who have used art to convey their beliefs. The children have then created their own interpretations. In Science, we have been investigating how we see things and how we are able to see things behind us.			Last week Alice Delphi Florence This Week Sophia Phoebe Eleri Jake B
	Quote of the week	Body & Mind	Wow work!	
	When sharing ideas and quotes for our letters, Leo said, "Hope is nothing if you don't believe."	 Florence, Alice and Elisha using their bodies and minds to physically show how we see things.	   Eleri and Jake B wrote a super piece in response to a Sparky Starter.	reflection symbolise vacuum photon source

Headteacher Star Award	<i>Freddie H for following the rules and always trying his best.</i>	Headteacher Star Award	<i>Vesper-Mae for thinking carefully about what she does and others.</i>
	<i>Jasper P for setting an excellent example in all areas of school life.</i>		<i>Ruby-Kate for always keeping an eye out for everyone and anything that she can do to help.</i>

Thoughtful Independent Persevere Team Player Organised Pioneer

What's Going On? (Please see ourschoolsapp.com for further information)					
Forest School		Celebration Worship		Other Dates	
17/01/23	Owls			17/01/23	Residential Parent Meeting Y4,5 & 6 5.30-6pm
18/01/23	Robins	20/01/23	Owls	17/01/23	Hearing Test year 1
24/01/23	Peregrines			18/01/23	Swimming Owls
25/01/23	Wrens	27/01/23	Woodpeckers	25/01/23	Swimming Owls
31/01/23	Woodpeckers			31/01/23	School Nurse Hight and Weight Rec & Y6
01/02/23	Robins	03/02/23	Robins		
07/02/23	Owls				
08/02/23	Wrens	10/02/23	Wrens		
14/02/23	Peregrines				
15/02/23	Robins	17/02/23	Peregrines		
	Goldcrest, No Forest school for the first few weeks of school				

Be Ready Be Safe Be Respectful