

Thoughtful

Independent

Persevere

Team Player

Pion<u>ee</u>r

News

NO MEANS N

NSPCC

Dear all,

This week in our Collective Worship on Monday we sang 'Be Bold, Be Strong, For the Lord your God is with you' which was a good introduction to the important message that followed. I shared the important messages using NSPCC resources that 'Pants are private', 'Always remember that your body belongs to you,' No means no, 'Tell about secrets that upset you' and 'Speak up, someone can help.' We watched the Pantosaurus song which reinforced the important messages. We then spent longer talking about what are good secrets to keep or not and who is a trusted adult? Some children talked about sharing with a friend or with God in prayer and whilst we would normally support this, we said it would be better if it was someone who was able to help in a more immediate way... and then perhaps you could share a prayer with the adult too. I would be very S PEAK UP. SOMEON grateful if you can revisit the key points at home.

Green Phoenix house have today enjoyed their reward from the Spring house points. They chose to make pizzas with our cook Matt and then have an early lunch to enjoy them together. A great time was had by all. Well done Phoenix House. I wonder who the summer winners will be and the end of term too! We will finish our house points for the year at the end of next week so that we have time to organise both rewards before Year Six leave us.

What a positive end to the week. Have a wonderful weekend.

Best wishes Mrs Miles

Class News

The children have been exploring lots of activities beginning with the sound 'j', taking on the role of Police Officers, putting all the baddies in 'jail.' Along with being roaring lions and tigers in the 'jungle,' stalking their prey of monkeys, giraffes and elephants and having a great time practising their physical skills, 'jumping' over hurdles. We also been painting some amazing 'jellyfish' pictures too. In our sensory tray we have been exploring Gelli baff, finding out that it was "slimy, wet, squelchy, squishy, squashy and wibbly wobbly." During our Forest School session, the children learnt about staying safe around a campfire (whilst we learnt a new poem 'matches, matches never touch - they can hurt you very much') as we cooked some "delicious, yummy and sticky" s 'mores. This week we started off with a very exciting Monday morning at Forest School as the children slid down the slippery slope, some getting very wet and muddy, but coming back for more. We have been looking at the letter sound 'g' through playing in our 'garden' centre role-play area and re-enacting the story of 'Goldilocks' and The Three Bears, where we have talked about the sizes, big, medium and small. Looking at the stories of the 'Gruffalo' and The Three Billy 'Goats Gruff,' in our small world and literacy area. As well as creating some marvellous models of the Gruffalo, as we researched his characteristics. The children have been listening to the story of The Good Mood Hunt and discussing different emotions, as we talked about what makes us feel happy, sad, cross, scared, even 'frustrated.' We have been busy in the Nursery garden as we tended to our plants, which need lots of water at the

Goldcrests

moment, as well as adding some new plants for the Autumn term. Quote of the week Body & Mind Wow play! Words of the Week Words beginning with 'j'" jam jeep The children have had jewels an amazing time visiting jellyfish 'Big School', coming juice back explaining it is jumper "good, great, I love it" commenting "there Words beginning with 'g'" wasn't any chairs, we Having great fun with gate had to sit on the floor." gorilla our friends sliding Hunter made a fabulous green gardening gloves down the slippery model of the Gruffalo. garlic slope. grapes

In the last two weeks in Maths, Year One have been looking at Tally charts, addition and subtraction and the symbols for greater than, less than and equals. Reception have been finding number bonds to ten and looking at doubling. In English, Year One have been concentrating on reading comprehension and creative writing. In Science, Wrens have been exploring polar habitats. Yesterday they had great fun exploring shadows and how materials cast shadows depending upon whether they are translucent or opaque. In History we have continued to explore nursing and in particular we have been learning about Mary Seacole and how she used the knowledge of natural remedies past down to her. The children also learnt about the prejudice she overcame. In PE we are continuing to build upon our throwing and catching skills. In DT the children are very excited and have started to design their own cardboard box cars incorporating chassis, axles and wheels. The transition mornings into their new classes went well and they look forward to a whole day next Thursday. We wish you a lovely weekend from Wrens.

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Class <u>Su</u>perstars

Wren	lovely weekend from Wrens.					
	Quote of the week L-MJ, "I'm a British nurse like Florence Nightingale. I've just given them mustard and now they are happy!"	Body & Mind State State After a busy day we relaxed and listened to/played the Temple Drum. Drum.	Wow play!	Words of the Week rotate symmetrical Inuit prejudice stalking	Last week Nina Gabriel This Week Gracie Asa	
Robins	In English, Robins class have been retelling the story of the Lighthouse Keepers lunch, they have created story maps to help them recall parts of the story. With post it notes the children made some changes to the story for example changing the seagulls to eagles. They have begun to write the story using conjunctions such as but, so and because. In Maths the children have been investigating and comparing capacity and volume and reading temperature on thermometers. This week, Year Ones have been exploring properties of 2D shape and the Year 2 have been finding all the lines of symmetry with 2D shapes. In History the children have learnt about and compared the lives of Florence Nightingale and Mary Seacole who both went to Crimea to help look after and treat the injured soldiers. In DT we have been exploring wheels and axles on moving vehicles and why they are needed before designing our own moving vehicle. In computing the children have been using chrome music lab to experiment and explore making sounds using high pitch and low pitch. To conclude our PSHE which has been about what jobs in					
w	she got refused just because the colour of her skin!"	Team games in PE	PCSO Simon Hall talking about the job he does in the community	wire bendy give		

Last week, we started our History theme on the Stone Age. We looked at how long ago the Stone Age was on a timeline and why it is known as pre-history. We investigated different artefacts to make inferences about what life was like during the Stone Age. Last Friday, we went on a trip to Cheddar Gorge, Somerset, where we explored the caves where our ancestors would have lived over 10,000 years ago, we then had a pre-historic workshop with Josh our hunter gatherer, who told us all about Stone Age life. We got to see how tools and shelters were made and even got to hold some of the different materials and tools. We also visited the pre-historic museum to find out more about Stone Age life and Cheddar Man!

This week, in Maths, we have been using our knowledge of tenths and hundredths to divide by 10 and 100 and have also been looking at how we can use our knowledge of times tables to find equivalent fractions. In English, we have been learning about inverted commas and have been making 'speech sandwiches' to help write a dialogue between two characters – Stone Age boy and Om and writing a description of a character. In History, we have been creating our own cave paintings and making a timeline to show the different eras of the Stone Age. In PE, we have been developing our teamwork skills through multi-skills activities and showing off our swimming skills to Mrs Jones. In Music, we have been learning a traditional African song, 'Amani Utepe' and developing our skills to play the ukulele. We have also enjoyed two transition mornings (Tuesday and Wednesday) in our new classes for September, getting to

This Week Grace Rosie Harley Maddy Landon

	know one another throu	igh different activities	ul new classes for septen	iber, getting to	
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
	When discussing our trip to Cheddar Gorge, Grace said; "I loved seeing all the bones I just loved it all!" Maddy said; "I enjoyed finding out about the mushroom that holds sparks, it's called King Alfred's Cake." Noah said; "I learnt that they made their shelter out of animal skin, bones and sticks."	Teamwork (and communication) makes the dream work!	Creating our very own cave drawings!	dialogue pre-history Palaeolithic Mesolithic Neolithic	
WIS CIW	equipment and using ou lessons. In History we ha and investigating what S learning about framed st while in PE we have bee on Coppett Hill and sper of our local environmer English, we have used a would happen in the sto	en representing numbers w ir knowledge to compare a ave been exploring how hist skara Brae tells us about life tructures and looking at diff en playing a range of team int time finding out a lot about from Ivan and George (t picture motivation along wi ry. This week we have enjoy t time getting to know each	nd order decimal number torical sources help us to l e in the Stone Age era. In ferent methods used to m games. Last Friday we ha out the local history, geog two members of the Cop ith a story opening to cont yed two transition mornin	rs during our maths earn about the past D&T we have been nake them stronger, ad a lovely morning graphy and habitats opett Hill Trust.) In tinue what we think	Last week Carter Jasper P Jacob Henry P
ò	Quote of the week	Body & Mind	Wow work!	Words of the Week	This Week
	While thinking back over memories from this year, Ted said, 'My favourite memory from sports day was winning races because it made me feel proud.'	In PE we had a fantastic game of rounders.	After exploring virtual 3D models of Skara Brae, Eve told the rest of the class lots of things which she had found out about what life was like during the Stone Age and made lots of connections in their learning.	plateau summit reproduction fertilisation gamete	Henry G Freya Ella Verron Finley

Owls

Last Thursday, Year 6 went to Hereford Cathedral for a special leavers' service. There were over 350 children there and in one part of the service, they had to make a paper aeroplane and write a good luck message on it. All at the same time, the aeroplanes were flown to other children in the cathedral. It was lovely seeing the children reading out their received messages. This week in English, Year 6 have been producing a comic to explain what is expected when you are the eldest in the school while Year 5 have been writing a story. In Maths, they have been learning about ratio and proportion in lots of practical ways! In Forest School on Tuesday afternoon, they enjoyed making fires. In P.E, they have been developing their rounders skills and in computing they have transferring 3D objects from different perspectives to designing a name keyring using Tinkercad with the view that these could be printed using a 3-D printer. On Tuesday and Wednesday, there were two transition mornings. Year 5 enjoyed getting to know their class for next year while Year 6 planned and delivered a series of indoor and outdoor activities for some of the Year 1 children. On Thursday, we had two visitors in from Hereford Council to talk to us about safeguarding the River Wye and the commitments needed for its future. We had some interesting discussions as stakeholders trying to find a common solution to the problems faced by the River Wye. We then created our own wetlands to replicate the ones being built presently.

Last week Kaiden Lucas Leo ۵lfi۵

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Peregrines	Quote of the week Body & Mind		lind	Wow work!		Week		
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