

Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, So many hearts make a school. Amen

Year 4

Year 5

Year 6

TOTAL

100%

100%

98%

98%

GOODRICH

We are independent. We show thankfulness and respect. "Live in harmony with one another; be pathetic, love as brothers, be compassion and humble." (1 Peter 3:8)

Griffin 14 Phoenix 12

Primary School Newsletter

Twitter Snapshot @GoodrichCESch		Remind	ers	PTFA/ Forthco	oming Events
 Generation C B School and Colderest Hum. 48 Construct College and the school and th	w one rotats eckers	 Please check all uniform is name impossible for u with your child i 	d, it is s to reunite it	<complex-block></complex-block>	Rional bag if required.
Thoughtful In	ndependent	Persevere	Team Player	Organised	Pioneer

News

Dear all,

It is wonderful to have all the children back at school and we have been nothing but impressed to the start they have made to their learning.

As you can see above our attendance is looking much improved and we would like to thank you for supporting us with this. As I have said previously, we know that as the term goes on, the children will get tired and less 'eager' but please send them every day and we will give you a call if they are too unwell to cope at school for the day.

As always, we will be sending out some information for those who would like to volunteer to hear readers at school. This year we will also be asking for anyone who would like to support with Maths activities too. (Training and a clear DBS are required) We also need volunteers who may have some time to help us to escort groups/ classes on trips etc. this role would need a DBS check. If you are interested in being on a list for this, please speak to the office about completing a volunteers DBS with us.

I am pleased to report that we have achieved our Gold Games Mark for the second year in a row. Well done to Miss Williams and to all the staff and children who have contributed to this.

Thank you to Peregrines for leading our Celebration Worship today, you gave us lots to think about from your PSHE work. Mrs Turner and I look forward to seeing lots of you at the parent drop in next Friday. Feel free to come in for a chat, to share ideas, to meet other parents or just to have a five-minute sit down and a cuppa before picking the children up.

Best wíshes Mrs Míles

Class News

We have had a very busy first two weeks, welcoming our new friends to Nursery, and having great fun as we explore the different toys and activities. Learning the new routines and familiarising ourselves with our lovely surroundings. This week we have been talking about keeping ourselves healthy, as we discussed the different food that is good for us and those we should have now and again as a treat. In the role-play area we have been shopping in our greengrocers, learning to follow shopping lists before paying for healthy fruit and vegetables. Exploring weight as we use balance scales to find out which potatoes were lighter or heavier. Having some great discussions about healthy food as we sorted food into categories of healthy and unhealthy, not just what we liked. We listened to the story of 'Rufus and the Blackberry Monster' and explored feelings about being scared and how we can be brave. Discovering how the monster was a shadow of a mouse, leading us to notice our own shadows whilst playing and going on a walk to the church to collect blackberries, which we took back to Nursery to eat for our snack and to add to the blackberry muffins we cooked. We learnt how to follow a recipe and to measure the correct amount of ingredients. We were so excited to take our blackberry muffins to eat at home.

Quote of the week	Body & Mind	Wow play!	Words of the Week		
Talking about being healthy Ted said, "treats have lots of sugar in them, makes you unhealthy. You have to brush your teeth every day, if you don't you will get holes."	Displaying our findings of healthy and unhealthy food.	Our first cooking session in Goldcrests	health unhealtl scared brave shadov	ıy	
Welcome back and welcome to the new families and children joining us in Wrens class. I hope you all had a restful summer. The new Reception children are settling very well into routines and expectations and have been busy making new friends and exploring our classroom environment. This week they have begun to learn some sounds in our Little Wandle phonics sessions and have been singing lots of counting songs and guessing how many spots they can see in my maths game. The Year One children have been great role models and buddies for the Reception children and have been getting stuck into their Year One activities. They have enjoyed our new phonic scheme so far and have been sounding and blending to read lots of words. In Maths we have been thinking about place value, we have been counting forwards and backwards to 20, ordering numbers and using different equipment to make and represent numbers to 10 and beyond. In Science we shared the story of the little seed by Eric Carle, we then identified parts of a plant and talked about what each part did. In PSHE we have been thinking about our families and who is					
important to Quote of the week Alys said "I know that 2 and 3 makes 5"	us and why. Body & Mind	Wow play!	Words of the Week stem root leaves flower enormous	Alys Albert Flora Aster	

Wrens

Welcome to our new Robins' class! It has been a busy start to the Autumn term and the children are settling in well. In our first week we focused on our P.S.H.E. topic of families and friendship. We discussed how families are different, how to be a good friend and what to do if we feel worried or anxious. In R.E. we have been learning about how we are unique and valuable and loved by God. In English we have been sharing news from our summer holidays. We have also been looking at poetry and writing our own poems. In Maths we have started looking at place value. Year One have been counting to twenty, sorting objects, representing objects and recognising numbers as words. Year Two have been counting objects to 100 by making 10s, recognising 10s and 1s and using a place value chart. In History we have been looking at the chronological order of our birthdays and some of the differences between past and present-day London. In Art we have started to look at famous portrait painters throughout history. In P.E we have been focusing on our throwing and catching skills. In Science we have been planning an investigation to find out what keeps plants healthy.

Henry Benjam in

All of

them

Words of the

Week

"Wait a minute, some people have different brains, and they can't stand it when it's too noisy." Merry

Quote of the

week



Body & Mind

abstract realist continent loyal trustworthy

Wow work!

10.7

Welcome back! I hope you all had a great summer. It has been a busy couple of weeks, but Woodpeckers have made a great start to the school year and the Year Three children have settled well into Key Stage 2 and junior life, getting to know their new routines and each other. During our first week back, we spent time making 'All About Me' self-portrait book covers for our English books, symmetrical patterns and shapes for our Maths books and made book collages of our favourite books for our Reading Journals. We also focused on our PSHE for this half term, where we looked at the features of positive relationships including respect and how we show respect to one another in person and online. In Maths, we have begun the term by looking at Statistics, coming up with our own questions to make tally charts, pictograms and bar graphs to show our data. In English, we have been learning the poem, 'Just a Book?' by Joshua Seigal through story maps and actions and have been looking at the features of the poem, ready to help us with planning and writing our own versions. In Science, we have been discussing why living things need food and what types of foods give us energy and help us grow. We have also been exploring what different nutrients we can get from different types of food. In PE, we have been learning the skills and rules to play tag rugby and in Music, we have started to learn how to play the ukulele. In French, we have learned some greetings, how to introduce ourselves and to describe how we are feeling. In R.E. we listened to 'Wonderful World' by Louis Armstrong and discussed what things we think are wonderful about God's creation before producing a piece of artwork to show our thoughts.

Words of the Quote of the Body & Mind Wow work! week Week During our discussion about respect In Woodpeckers, we have been respecting verdant starting the day with our Wake & each other, activate Shake to get our brains and Toby said; trade "Treat others bodies ready for the day. nutrients as you would like to be treated." Elliott's and Harriet's All About Me self-portrait book covers.

Noodpeckers

Owls	and have show have been ex apparatus to we have been about Earth a other. In PHS	ve made a fabulous start to the year! wn wonderful teamwork. In class we stending our knowledge of 4-, 5-, a represent these numbers and practis in drafting ideas for an autobiograph and Space. We have learnt how the E we have been talking about respect act that it can have on our personal v Body & Mind Every morning we have started our day with 'Wake and Shake.' It helps to wake us up and energise us for the day ahead.	e have been staring our new topics and 6-digit numbers. We have be sing how to orally read large numbers ical poem. In Science we have star Sun, Earth and Moon move in re- t and how we can show respect for vell-being if we feel disrespected. Wow work!	s. In Maths we been using the bers. In English arted our topic elation to each or others; along	Ruby- Kate Leland Jasper HC George Hayleig h
	place value work.Welcome back to the new academic year and Peregrine Class have made a superb start. Already they have highlighted their abilities to set the right example to the rest of the school. They have been seen carrying out acts of kindness and sharing words of encouragement and support to others. Many of the class put themselves forward to be house captains and they used their own time to write very meaningful and honest speeches which left each house the unenviable task of trying to choose two captains each. In their learning, they have been busy. In Maths, we have been reading and writing numbers with up to 8 digits, including numbers with up to three decimal places while in English we have been drafting ideas for an autobiographical poem based on, The Red Fox from the book of Lost Spells. In Science, we have been investigating the properties of materials and in Design and Technology, we had an in-depth discussion about the merits of artificial intelligence. On Monday, we had our first music lesson with Mrs Gibson, learning the cornet and in P.E. on Tuesday we applied different tactics to play some bench ball games.Words of the Words of the <th></th>				
Peregrines	the week When discussing the advantages and disadvantage s of A.1 (Artificial Intelligence). these were some of the children's responses: "It helps us in everyday life, e.g. medicine, security." "It could go wrong and backfire."	To all the Year 6 candidates who put themselves forward to be House Captains. You were all amazing and we are enormously proud of you all.	Peregrine Class investigating in Science.	Week ironic solvent solute solution repute	All of Year Six

Kaiden for being TIP TOP with a fantastic attitude to school.

	Thoughtful	Independent	Persevere	Team Player	Organised	Pioneer
	moughtjui	таерениет	FEISEVEIE	reum riuyer	Organisea	FIDILEEI
	What's G	oing On? (Plea	se see ours	choolsapp.con	n for further inf	ormation)
	Forest School		Celebration			Other Dates
19/09/23	Peregrines					
20/09/23	Robins				20/09/23	Phonics Parent Session 9.05-10.00
					22/09/23	Parent Drop In
26/09/23	Woodpeckers				26/09/23	Little Wandle Parent Observations 9-9.40am
27/09/23	Wrens				28/09/23	Little Wandle Parent Observations
		29/03/2	3	Owls		
03/10/23	Owls				02/10/23	Little Wandle Parent Observations 9-9.40am
04/10/23	Robins				04/10/23	Little Wandle Parent Observations 9-9.40am
					06/10/23	Parent Drop In
					09/10/23	Little Wandle Parent Observations 9-9.40am
10/10/23	Peregrines				10/10/23	Little Wandle Parent Observations 9-9.40am
11/10/23	Wrens				11-13/10/23	Residential to London
17/10/23	Woodpeckers	13/10/2	3 W	oodpeckers	17/10/23	Rags2riches Collection
					17/10/23	Parent Consultations 3.00
18/10/23	Robins				18/10/23	Parent Consultations 3.00 6.00
					19/10/23	Harvest Festival 9.45- 10.45am
					20/10/23	Parent Drop In 2.45- 3.00pm
24/10/23	Owls					
25/10/23	Wrens					
		27/10/2	3 Robins		27/10/23	Last day of Autumn 1
					06/11/23	First day of Autumn 2
		Be Ready	Be Saf	P	Be Respectful	