	Be	Ready		Be Safe		Be Respectful	!	
KEEPING	SAFE & F	HEALTHY	C	CHRISTIAN VAL Thankfulness & Humi		COMM		NS
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		Good	lrich	Church	of En	gland		
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Year 1	96.4%	School Pr Dear Goo	t,			e of year we think about	or ugon	21
Year 2 Year 3	97.8%	Bless our sch Bless our teac Bless our pu	chers.			Harvest	Pegasus	22
Year 4	96.3%	Bless our fam Please help us to be h	hilies. Kind and help	ands ool. GOODRICH We sh			Griffin	20
Year 5	96.7%	us to always try o Let us remember, as make a hou	many hands		We show thank Live in harmo sympachetic, love as	are independent. ankfulness and respect. more with one another; be e a brothers, be compassionare humble: a perer 380	Section 6	28
Year 6 TOTAL	97.6% 96.4%	So many hearts mak Amen	e a sChool.				Phoenix	29
TOTAL	96.4%							
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Thoughtful	Ir	ndependent	P	ersevere ī	Team Player	Organi	ised	Pioneer

News

Dear all,

It has been wonderful to welcome parents in to the first of our phonics drop-in sessions this week.

In my collective worship this week, I have been looking at our behaviour policy with the children. We have looked at the children's rights and responsibilities and those of the staff. They thought that it was important for me to share your rights and responsibilities as parents too. So please have a look below.

Wishing you a wonderful weekend.

Best wíshes Mrs Míles	Parents' Rights	Parents' Responsibilities
Mrs Míles	 To know their children are safe. To be able to raise concerns with staff and be told when their child is experiencing difficulties. 	 Work with the school to promote good behaviour, challenge inappropriate behaviour and to uphold the principles of this policy. Ensure children attend regularly and on time. Be aware of the strategies of the school and reinforce these at home. Promote good behaviour, politeness, courtesy and consideration for others. Inform the school of any concerns that may affect the behaviour of their child. Know and reinforce the three school rules.

Class News

During the last two weeks Goldcrests have been looking at our families and our homes. We have been sharing photographs of each other's families and talking about our mums, dads, brothers and sisters, thinking about the similarities and differences that we have. We then had a go at painting our families and ourselves and developed our skills through adding more of the features as we talked about them. Our story 'My parents make me laugh' explored the differences within a family, through the clothes they wear and the interests they have. This led us to talk about what we like and what we are good at. We created 2D and 3D-coloured patterns using blocks and peg boards. This week we have been reading the story of the 3 little pigs. We have looked at the materials the houses were made of by creating our own straw, stick and brick houses. We discovered why the brick house is so strong - 'because bricks are so heavy'. We then looked at our own homes and the different types we live in: bungalow, terrace, semi-detached etc. Painting a representation of where we live allowed discovery of the different shapes that make up a house: square, triangle, rectangle, even circular windows. Using a selection of building materials, foam blocks, sticks, playdough and wooden blocks, we have created structures representing houses for our small world characters.

ests	houses for our small world characters.					
Goldcrests	Quote of the week	Body & Mind	Wow play!	Words of the Week		
<u>Go</u>	Creating new friends at Nursery, Charlie commented to Ted, "Let me ask my Mum if we can have a real sleep over?"	Highlighting dangers in Forest School.	Retelling the story of the 3 Little Pigs through art.	houses homes bungalow terrace semi-detached		

Wrens have been busy; we have been finishing off our story of the enormous turnip. The Reception children were fantastic at acting it out and remembering all the key phases. The Year 1's have been writing a new version including the enormous cabbage! We then began to look at the book Brown bear, brown bear what do you see? We have been noticing when words rhyme. The children have impressed Mrs Babbage and I by learning the patterned language very quickly. In Maths the Reception children have been counting objects with 1:1 correspondence (touching each object when counting). They have also been singing counting songs and rhymes. The Year 1's have been continuing with place value, using a variety of equipment to represent a number and using 10's and 1's to make a variety of teen numbers. In History we have started to find out about the Great Fire of London and why it was so significant. In Science we have been thinking about the life cycle of a seed and what a plant needs for it to grow. In Art we have been thinking about what a portrait is and the children have painted portraits of themselves.

Class Superstars

	children have painted portraits of themselves.						
	Quote of the week	Body & Mind	Wow play!	Words of the Week			
Wrens	Sam commented when looking at 2D shapes, "I know that's a square because it has four sides the same."			night mist little stiff mop	Annviya Imogen Gracie Sam		
	Robins have had a great two weeks. In Maths we have been continuing to look at partitioning numbers. In English we have been looking at and writing our own poems. We have also been looking at the features of and writing our own set of instructions. In Science we have been planting seeds in a fair test condition, in and on different materials to see what helps them to grow the best. We have been investigating whether the size of a seed dictates how tall a plant grows. In History we have been finding out what life was like in the 17th century and looking at the order of events of the Great Fire of London. In RE we have been looking at bible stories which teach us about friendship. In Art we have been creating digital self-portraits on the iPads and creating our own Andy Warhol self-portraits. In PE we have been exploring sequences of movement in gymnastics and continuing our throwing and catching skills in games.						
Robins	Quote of the week	Body & Mind	Wow work!	Week	Sebbie		
	"We need to give it time to grow." Daisy	Relaxing meditation after a busy week.	Andy Warhol inspired self-portrait.	stability stencil witness sub-heading bullet points	Greta		

Woodpeckers have been very busy over the last two weeks. In Maths, we have started our Number and Place Value unit. The Year 3 children have been partitioning numbers in different ways and working on their reasoning and problem-solving skills to prove their knowledge. They have also begun their work on 3-digit numbers and counting in hundreds. Year 4s have been consolidating their understanding of number lines and estimating where numbers are on the number line. They have also been looking at 4-digit numbers and counting in thousands. In English, we have been learning about different types of nouns and what spelling rules we need to remember when it is a plural noun. We have also been using our class poem, 'Just a Book' by Joshua Seigal, to help us plan and write our very own poems. In Science, we have been exploring animal diets and what different nutrients they need. In Geography, we have been exploring international trade, researching what items are imported and exported from different countries. In PE, the Year 3s have made a fantastic start with their swimming and all children have been working on their throwing and catching skills. In Art, we have started our Impressionism theme by exploring different painting and drawing techniques and in RE we have been using drama to act out the Creation story.

	0	out the Creation story.		Words of the	Jasmine			
	Quote of the week	Body & Mind	Wow work!	Week				
kers					Jessica			
dpec					Robin			
Woodpeckers					Coby			
-		A started by						
	In Maths, Danny said, "You can							
	make 62 with 6 tens and 2 ones, but also 5 tens and 12 ones. You							
				partition				
			Some of our Famous Scientist	scope herbivore				
			finished projects on Wilhelm	carnivore				
	are just taking a ten away and			omnivore				
	adding it to the							
	other side."	Cecily and Toby have						
		shown some great						
		techniques when working						
		on their aiming and throwing skills.	And the state of t					
	This week in Maths	Ţ	nowledge of reading and writing num	bers with up to 6				
	digits. We have also	o been rounding numbers to th	e nearest, 10, 100 and 1000. In Engl	ish we have been				
	drafting ideas for our own autobiographical poem and identifying the differences between standard and							
	non-standard English. In Science we have been learning more about the rotation of the Sun and the Earth and how the tilt in the axis of the Earth creates our seasons throughout the year. We have continued this							
	space theme in Art and have been painting nebula and galaxy pieces of work. We have also been creating							
	our own space art in Quote of the	nspired by David A Hardy <u>https:/</u>	/www.astroart.org/	Words of the	Harley			
	week	Body & Mind	Wow work!	Week	0			
					Oscar			
/Is	Oscar said, "If I had a superpower	We start our day with 'Wake			Orianna			
Owls	I would like to be	and Shake' to get our bodies	a solar to the to the owner		Maggie			
	able to teleport to	and minds ready for the day.	Car - Part De	conflict warrior				
	South East Africa to ride on a			chronology	Andrei			
	giraffe."		Andrei, Jasper HC and Ted worked	axis	Jasper P			
	That would be an interesting		together to create this space art which not only is three separtate	celestial				
	challenge!		pieces of art, but also goes	impersonate temporary				
	M/bat would your		together to create a larger scene.					
	What would your superpower be?	Scan here to join in!						

Peregrines	their and H we h read. tenth solve mate corne think scien inten impro Qu W Kä "Lea	first school sw Henry was on h ave presented . In Maths, we h n. We have also e powers of ten erials and to ide et for a short tiking about the otific theory. In	vimming exper and to take ph our finished a nave been lear b been multip mathematica entify reversit me, we are al Christian Crea Design and We are mal ct. Body Each mornin complete playgroun great way energy le	rience. Last notographs, autobiograp ming roundi lying and di l jigsaws! In ble and irrev ready makin tion story a Technology king protot	Tuesda captur hical p ing dec viding Scienc versible ng sour nd exp , we a ypes a Class he is a our	rted swimming lesson: ay, we had our first For- ing his friends involved oems and they are rea- imal numbers to the ne- numbers by powers of re, we have been carryi e changes. Even though nds and following a pie loring and respecting h re designing and maki and then testing them Wow wor	rest School of in different ac dy to go on dis earest whole nu- ten and using ng out investig n we have only ce of music. In now opinions of ng a marble r out before m	the academic year ctivities. In English, splay for others to umber and nearest our knowledge to gations to separate y been playing the RE, we have been can differ from the maze game for an	Ella Phoebe Carter Kaiden Nikola Henry Morgan
						These are just some Famous Scientist Rese about Alan Tu	earch projects	purify	
		lteacher Award	Hayleigh	for keep	oing c	our school rules a	nd doing h	er best in all s	he does.
	7	Thoughtful	Independer	nt .	Persever	re Team Player	Org	anised Pione	er
		What's	s Going O	n? (Pleas	se see	ourschoolsapp.com	n for further	information)	
		Forest School							
		Forest School			Celebra	tion Worship		Other Dates	
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		Owls			Celebra	tion Worship		Little Wandle Parer Observations 9-9.4	0am
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		Owls			Celebra	tion Worship		Little Wandle Parer Observations 9-9.4	Oam nt Oam
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