



Sports Premium Funding



Sports Premium Funding 2021-22

At Goodrich Church of England Primary School we have split the funding into three key areas for consideration: Physical Education, Healthy Active Lifestyles and Competitive Sports.

On 28th October 2021, The DfE released an update on the PE and Sport Premium for this academic year.

Here is the link to the DfE webpage where the full document can be found:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

As well as identifying who is eligible it covers:

- **The amount**
- **What the money should and should not be spent on**
- **Accountability measures**

The amount

All eligible schools will receive **£16,000 + £10 per pupil** (number will be based on the Autumn 2021 school census)

GOODRICH = £16,000 + £1,200 (120 pupils x £10) = **£17,200**

Carried over from Sports Premium Funding 2019-21 = £486.47

Total = £17,686.47

Key Areas	Sustainable Objective	How will we do this?	Use of Sports Pupil Premium Funding	How Will Impact be Measured?
Physical Education – Raising standards of all our children in physical education				
Literacy Learning Leadership	Coordinator investigates staffs CPD needs and monitors quality and quantity. Quality and skills development is improved and preparation for SLA events.	PE coordinator conducts observations/ offers support. Timetable of games skills shared.	-£1,129	100% Teaching is Good or better
	PE co-ordinator to teach UKS2 PE.	Supply cover 8 afternoons	-£5,320	Every child will have at least 2 hours physical activity a week
	Sports coaches in to support staff CPD and team teach.		-£500	
	Continue to work as whole staff on new PE curriculum.	SLT and PE co-ordinator to go through skills and milestones for each year group to map out curriculum. Map out PE knowledge categories (from new curriculum) alongside		Class Timetables Pupil Voice – questionnaires, surveys.

		<p>School Games values against areas of PE curriculum.</p> <p>Sports Co-ordinator to support staff and sports coach through CPD and introduction of Chris Quigley Curriculum.</p> <p>Sports co-ordinator and sports coach to link skills to competitive games and provide opportunities for children to put them into practice.</p> <p>Introduction of POP Tasks to consolidate and strengthen skills taught.</p>		<p>Staff Feedback</p> <p>Photos</p> <p>Planning and evaluations</p>
	Provide opportunities in timetable for mental health and physical activity opportunities.	<p>Daily physical activity opportunities.</p> <p>Yoga, meditation, and well-being opportunities through physical activity and PSHE.</p> <p>Yoga Instructor in for weekly sessions with EY and KS1 classes.</p>		<p>Children's physical and emotional well-being will benefit from physical activity sessions/PE.</p> <p>Pupil Voice</p> <p>Staff feedback via staff meetings</p>
	Renew PE equipment for physical activity opportunities for each class, PE sessions and breaktimes and lunchtimes.	Multi-skills equipment for whole school use (cones, beanbags, soft balls, etc).		Children continue to benefit and develop their skills by having access to

		<p>Footballs, netballs and rugby balls all replenished.</p> <p>Tape for hockey sticks.</p> <p>New equipment – lacrosse, boccia sets.</p>		<p>equipment at break times, lunchtimes and PE lessons.</p>
	<p>Young Sports Leaders Training – develop qualities of a good leader, communication skills and practice delivering activities.</p>	<p>Year 5/6 Sports Leaders to take part in training from PE co-ordinator through Real PE activities.</p>		<p>Young leaders develop skills and confidence to lead physical activities, traditional sporting skills and intra-school competitions.</p>
	<p>Interventions set up for targeted children with sports coach to support mental health, emotional well-being and behaviour through physical activity.</p> <p>TA and Young Leaders to set up activities for ‘targeted children’ (less active and pupils who need support to interact) during lunchtimes.</p>	<p>Sports coach appointed to support children during interventions (20-30 minutes x2 sessions per week) for mental health, emotional and behaviour support through physical activity.</p> <p>TA appointed to support children at break times and lunchtimes, to help develop physical activity and emotional well-being.</p> <p>Sports Leaders to set up activities for targeted groups.</p>	<p>-£300</p> <p>-£900</p>	<p>Children (targeted groups) benefit from group activities – improving their physical, social and emotional well-being.</p> <p>Regular feedback from TA and Sports Leaders.</p>

Healthy Active Lifestyles – Ensuring all our children have access to regular exercise				
Enjoyment Engagement Exercise	Throughout the school pupils are given the opportunity to experience a range of sporting activities Increase engagement and participation	Over time children experience swimming, dance, athletics, games, gymnastics, orienteering, hockey, tag rugby, netball, rounders, cricket and other team games. Activities and opportunities for physical activity sent home regularly.	-£400	Feedback from events, lesson observations and parental comments. Participation increase. School Twitter page/website Remote Learning timetables
	Encourage personal & social development Develops problem solving skills Encourages to assess risks and make sensible and informed decisions Raises opportunities to use leadership skills To develop gross motor skills and physical literacy Enhance opportunities to Raise standards by using cross curricular opportunities	Children participate in Forest School Infants, every other week Juniors, every three weeks.	-£7,518 staff -£600 res	All children have regular access 100% benefit from physical opportunities to learn in an outdoor environment
	To encourage pupils to aspire to be involved in PE and Sports.	Collective worships and Celebration worships to ensure the whole school and community is aware of the importance of PE and Sport. Achievements in lessons, clubs (in and out of school) are celebrated in		All children's achievements are celebrated in and out of school. School Twitter page updated with news/photos

		<p>collective/celebration workshops.</p> <p>National Sports for Schools Week focus on Commonwealth Games and opportunities for all abilities/backgrounds.</p> <p>Whole School Assembly led by Years 3/4 on Commonwealth Games with parents and governors in attendance.</p>		<p>of participation in PE lessons and competitions.</p> <p>School Newsletter</p> <p>Pupil Voices – questionnaires, focus groups</p>
	<p>To increase the engagement of all pupils in regular physical activity (including identified disadvantaged pupils).</p> <p>To raise the fitness levels and confidence of children and any adults. Begin to target reluctant/obese children and support them in improving their health, lifestyle and positive self-image.</p>	<p>‘Mile a Day’ throughout the school. Consider trying ways to make it fit within the curriculum (e.g. with times tables practise) and also alternating with other physical activities such as skipping.</p> <p>Physical activity opportunities throughout the day for physical activity e.g. Wake & Shake, brain breaks, meditation etc.</p> <p>Replacement of equipment for classes and whole school activity.</p>		<p>Class Timetables</p> <p>100% benefit from regular physical activity.</p> <p>Children independently make healthy choices in order to improve their physical health.</p>
	Smiles after school club has a ‘healthy option’	<p>Snacks are healthy.</p> <p>Physical activity opportunities – table tennis, scooter boards, dance equipment, balls to enrich the sessions.</p>		Children enjoy Smiles and extend healthy provision and physical well-being.
	Extend children’s knowledge about nutrition and being healthy.	Children to learn how to cook simple healthy	-£300	Families and children understand how important

		<p>snacks and meals through DT units.</p> <p>Healthy Eating assembly. Parents to be invited.</p> <p>Pupil Voice/Questionnaires – what would they like to see offered in school meals, snack trolley at breaktimes, snacks in Smiles (afterschool club).</p>		a healthy lifestyle is
	<p>Raise the profile of PE and engagement from families.</p> <p>National Sports for School Week (Summer Term)</p> <p>Sports Day/Multi Skills Festival</p> <p>Physical Activity Whole School Day (Summer Term)</p>	<p>Coaches brought in to give children new experiences in less common sports (golf, cricket, yoga, archery, lacrosse, volleyball). Local Club links – Worcester Warriors, Goodrich Tennis Club, Herefordshire Cricket Club, Wye Adventures</p> <p>Engage parents in physical activity (multi-skills festival) alongside their children.</p>		<p>Children try something new.</p> <p>Promoting fitness and clubs in the community.</p> <p>Photos</p> <p>Pupil Voice</p> <p>Sports Leaders feedback</p> <p>Parent Feedback</p>
Competitive School Sport – Increasing pupils’ participation in extra-curricular sport				
Coaching Competition Clubs	<p>To continue and further develop opportunities for inter-school and competitive sports</p> <p>To increase participation in competitive sport opportunities for all year groups. Improve partnerships working with other schools.</p>	Involvement with Personal Best cluster of primary schools and other ‘friendly’ matches with Ross/ Hereford schools.	<p>SLA for Personal Best Competition -£500</p> <p>Transport to tournaments/ events -£1,000</p>	<p>Goodrich Church of England Primary School are represented at 75% of fixtures offered by SLA.</p>

	To increase the extended days provision with a range of sporting opportunities across the school age range.	4 clubs offered a week by staff, Football by an FA Coach and other local professionals e.g. yoga teacher, dance teacher etc.	Clubs offered -£2709 Parental contributions part fund	Increased number of children participating in clubs, including pupil premium. Club lists
	To develop opportunities for intra-school competitions. PE co-ordinator to train young leaders through Real PE Sport Leaders course to teach physical activities and traditional sporting skills to lead activities and competitions at playtimes etc.	Y5 and Y6 pupils trained to develop leadership skills and encourage younger children to participate in physical activity, through games, using different equipment and build social skills. National Sports for Schools Week – KS2 intra-school competitions in netball, football, cricket, tag-rugby and hockey.		Increased number of children participating in physical activity, including pupil premium.
	Young Leaders to hold intra school competitions for KS1 and Y3 & Y4 pupils. - Multi-skills Festival	Y5 and Y6 pupils encourage younger children to participate in physical activity, through games, using different equipment and build social skills.	-£400	Increased number of children participating in physical activity, including pupil premium.
			£21,576	



IMPACT STATEMENT



Sport Premium Funding 2021-22

Goodrich achieved their
Gold School Games Mark
2021-22



Issues and Challenges:

Key priorities

- Continue to increase the engagement of all pupils in regular physical activity (at least 30 minutes per day).
- Broaden the experience of a range of sports and activities offered to all pupils.
- Continue to link with local clubs and coaches to provide opportunities for the children.
- Participate in more inter-school competitions – friendly games against local schools.
- Opportunities in other sports e.g. netball, tag rugby, rounders.
- Invest in new equipment/layout of playground for new curriculum and to engage children in physical activities at breaktimes and lunchtimes.
- Promote the importance of PE, Sport and Healthy Living to aspire and motivate all pupils and the community.

Key Desired Outcomes

- 100% Teaching is Good or better
- EY and KS1 children to benefit from yoga sessions (PE or physical activity sessions) to improve their physical, social and emotional well-being.
- All children benefit from regular physical activity (at least 30 minutes per day) to improve their physical, social, emotional well-being and understand the importance of a healthy lifestyle.
- Identified children benefit from physical activities and strategies through interventions to help them with every-day life and situations.
- Targeted groups benefit from regular physical activities, developing confidence, social interactions and promoting healthy lifestyles through physical activity. Regular feedback from TAs and Sports Leaders.
- Every child will have at least 2 hours physical activity a week.
- New Curriculum links with School Games values and is promoted through physical activity, PE sessions, intra-games and inter-games.
- PE data is used to assess PE and track children who may need support/more opportunities every term.
- All children have regular access to Forest School
- 100% benefit from physical opportunities to learn in an outdoor environment
- PE resources fit for purpose.
- Equipment is regularly used. Child & lunch time supervisor survey.
- Year 5/6 children are trained to be Sports Leaders and have a knowledge of games and sports to lead activities at playtimes to encourage younger children to participate in physical activity, host Multi-Skills Festival for KS1.
- Children independently make healthy choices in order to improve their physical health.
- Children enjoy Smiles and extend healthy provision.
- Children try new sports and physical activities.
- Goodrich Church of England Primary School are represented at 75% of fixtures offered by SLA.
- Increased number of children participating in clubs, including pupil premium.
- Link with local clubs to increase the number of children participating in physical activity outside school.
- Families and the local school community are invited to taster sessions to see different sports/get

involved.	
<ul style="list-style-type: none"> All children's achievements in PE and Sport are celebrated to raise the profile of sport and healthy lifestyles across the school and in the community. 	
Action:	
Physical Education – Raising standards of all our children in physical education	
Literacy Learning Leadership	<ul style="list-style-type: none"> Opportunities provided on class timetable for regular physical activity, sessions for physical health and mental well-being (yoga and meditation). Early Years and KS1 classes to have weekly block sessions from Yoga instructor. Year 3/4 children to have weekly sessions from Worcester Warriors development coach to learn skills of tag rugby. Regular staff meetings held to discuss needs of children and list created of targeted specific children. Regular feedback from staff and children regarding physical activity opportunities, new curriculum. New equipment bought to promote physical activity and introduce new sports throughout the PE curriculum and Sports taster sessions. Sports Coach assigned to implement interventions for identified children for mental health, emotional well-being and behaviour strategies.
Healthy Active Lifestyles – Ensuring all our children have access to regular exercise	
Enjoyment Engagement Exercise	<ul style="list-style-type: none"> Regular opportunities and activities in Smiles After School Club to promote physical activity and healthy lifestyles. Healthy snack options. Whole School participates in 'Run a Mile' linking it to other subjects e.g. Maths running whilst reciting times tables. Extra-curricular clubs – traditional and non-traditional clubs – football, tag rugby, hockey, netball, dance, yoga, dodgeball. Smiles staff provides a range of healthy snacks and uses pupil feedback to provide different snacks. Children try different foods which they may not have had before. All children are given the opportunity to participate in physical activity during Smiles After School Club Whole School approach to healthy lifestyles and healthy eating – school meals, snacks at breaktimes. All class timetables provide opportunities for all children to be physically active. Playground equipment (timber trail), gym equipment checked in health and safety audits. All children have opportunities to develop outdoor activity in Forest School, with close links to national curriculum. National Sports for Schools Week – all pupils have focused activities linked to raising the profile of the Commonwealth Games looking at physical health, mental health and well-being and inclusiveness for all. Santa Run – all pupils and staff have opportunity to set own goals and be physically active. Multi-Skills Festival organised by PE co-ordinator and Sports Leaders hosted for all class bubbles and families to promote physical activity and develop gross motor skills and team building, promoting personal best and School Games values. Sports Leaders set up activities to promote physical activity and develop skills using timber trail and other equipment for targeted children and all year groups. Coaches bought in for Physical Activities Day to allow children to experience other sports and physical activity – golf, cricket, archery, volleyball and lacrosse. Links with local clubs to allow children to learn new skills and access clubs outside

	<p>of school – tennis, cricket, tag rugby.</p> <ul style="list-style-type: none"> • School twitter page and fortnightly school newsletters to be regularly updated with sports news and opportunities for pupils and the community. • Collective worships and celebration worships to be used to raise the profile of PE, sport and healthy lifestyles and achievements to be celebrated from in and out of school.
Competitive School Sport – Increasing pupils’ participation in extra-curricular sport	
Coaching	<ul style="list-style-type: none"> • All children are given the opportunity to participate in extra-curricular clubs. • All children are given the opportunity to participate in competitive sports (cluster tournaments) and School Games tournaments. • All children are given the opportunity to participate in intra-school competitions in a wide range of sports. • All KS1 children and their families are given the opportunity to participate in a multi-skills festival hosted by the Sports Leaders and Sports Co-ordinator. • All children and families are given the opportunity to be involved in Sports Day activities, promoting the School Games values.
Competition	
Clubs	

Impact:

- Gold School Games Mark 2021-22
- 100% of lessons graded good or better
- 100% of Year 6 children were Sports Leaders. 38% of Year 5 children (DUE TO COVID RESTRICTIONS AND CLASS BUBBLES – AUTUMN TERM), Rest of Y5 children trained during summer term 2022.
- All pupils and staff participated in Santa Run (December 2021) and National Sports for Schools Week with a focus on Commonwealth Games activities (June 2022).
- All pupils and most parents participated in Multi-Skills Festival and Sports Day.
- **Swimming Data:**

Y6

- **84% (16 out of 19 children – 1 child SEN with cerebral palsy) able to competently, confidently and proficiently swim at least 25m.**
- **84% able to use a range of strokes effectively.**
- **84% able to perform safe self-rescue in different water-based situations.**

- Y3 (15 children)
100% happy in the water
100% achieved level 1
33% achieved level 2
26% achieved level 3
1 child achieved level 4

- Y4 (24 children)
100% happy in the water
100% achieved level 1
75% achieved level 2
70% achieved level 3
30% achieved level 4

- Y5 (21 children)
100% happy in the water
100% achieved level 1
100% achieved level 2
90% achieved level 3
57% achieved level 4

4 children achieved level 5
1 child achieved level 6

What we learnt:

- Physical Education

- Sports coaches in to support staff CPD as continued to ensure P.E. lessons are good or better.
- Through new curriculum, more emphasis on developing fundamental skills and how this can be applied to traditional and non-traditional sporting activities. Knowledge categories – movement, tactics and strategy, personal and social, leadership and healthy lifestyle all link to School Games values and personal best.
- Skills have continued to be embedded throughout PE lessons and applied to team games.
- School Games Values have links to school's values, provided more opportunities to focus on these values through physical activity, PSHE sessions.
- Through physical activity linked to mental health and well-being, children have had a focus to link to the activity and how it links to their emotions, giving them strategies to help with their everyday physical health and well-being.
- Children have been identified by staff and physical and well-being interventions have been put in place to help support these children.
- Sports Leaders have grown in confidence, developed their own skills and have become reflective on their activities and how to amend them for differing age groups and abilities.
- Sports Leaders setting up activities on 'Activity Days' as seen children socialise and become more physically active through activities and games.
- New equipment for classes as seen as increase in physical activity at break times and lunchtimes.

- Healthy Active Lifestyles

- All classes have provided daily opportunities for physical activity of at least 30 minutes, as well as PE sessions including Daily Mile, Yoga, Meditation, Joe Wicks, Dance etc.
- All children have benefited from Forest School Sessions and the outdoor environment.
- EY and KS1 children and their families participated in a wide range of activities/challenges throughout Multi-skills Festival and Sports Day and enjoyed the inclusiveness of the activities and competitions in smaller groups.
- Children and staff participated in the Santa Run, setting their own goals.
- 'Run a Mile' as continued to see children taking responsibility for their own well-being and setting their own goals.
- Smiles provides a range of healthy snacks and uses pupil feedback to provide different snacks and physical activity equipment.
- Smiles provides a range of physical activities for children and uses pupil feedback to cater to the pupils needs/interests.
- Sports Co-ordinator has promoted and raised the profile of PE, sport and healthy lifestyles through regularly sharing opportunities through the School Twitter Page, School Newsletter and emails with families and the community through competitions, local clubs, opportunities to watch sports in action.
- Children enjoyed learning about the Commonwealth Games and how sports are adapted for different disabilities. Look at providing more opportunities for children to experience these sports.
- Use pupils voices from National Sports Week and Commonwealth Games focus to provide tasters and sports clubs e.g. martial arts, cycling.
- Children enjoyed 'tasters' of non-traditional sports. Provide more opportunities for children to experience these sports and link up with community coaches, develop staff CPD in these areas.

- Competitive Sport

- All children of differing abilities/backgrounds have had the opportunity to take part in after-school clubs and volunteer to compete against other schools in cluster tournaments (inter-school games) develops children's skills and knowledge of the sport.
- All KS2 children of differing abilities/backgrounds have had the opportunity to participate in intra-school games in a wide range of sports – football, netball, sportshall athletics, rounders, tag rugby and cricket.

- All children of differing abilities/backgrounds have had the opportunity to participate in the Santa Run, which has given children the opportunity to set their own goals and take responsibility for their own physical health and well-being.
- All Early Years and KS1 pupils have had the opportunity to participate in multi-skills festival led by sport leaders.
- All KS1 pupils have participated in the Multi-Skills festival at John Kyrle High School (Summer 2022).

Next steps...

- Broaden the experience of a range of sports and activities offered to pupils – quidditch, rock climbing, linking with local clubs and coaches to provide opportunities for all children.
- Continue to raise the profile of PE, sport and healthy lifestyles for all pupils, families and staff.
- Continue to invest in new equipment/layout of the playground and forest school to engage children in physical activities throughout the curriculum and during breaktimes and lunchtimes.
- Staff CPD to help continue the introduction of the new PE curriculum and implementation of fundamental skills through traditional/non-traditional sports.
- Staff CPD to develop links through pupils' physical activity and emotional well-being (yoga, team building opportunities).
- Participate in more inter-school competitions – friendly games against local schools, Ross Cluster League football and netball.
- Opportunities in other sports e.g. tag rugby, rounders.