MATHS



Overview Goldcrests

MATHS	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12		
		Spatial Awareness Number songs/rhymes/stories												
Autumn	Pattern		Number an	nd Measure		Number, Measure	Shape	Number and Shape		Number				
At	(Families)	(Covered	•	nemes of Senses d Harvest)	s Healthy	and Pattern (Harvest)	(Diwali)	(Bonfire Night)		(Hibernation and Christmas)				
		Spatial Awareness Number songs/rhymes/stories												
Spring	Pattern	Number	and Measure	Shape and Pattern	Number (Friends and Pets)		Number and Measure	Pattern and Shape	Number, Measure and Pattern (Easter)		Sp	Spatial Awareness Number songs/rhymes/stories		
	(Winter)		s, Rhyme and y Telling)	(Chinese New Year)			(Mother's Day)	(Volcanoes)			son			
	Spatial Awareness Number songs/rhymes/stories													
Summer	Pattern	Number, Shape and	Number			er and asure	Shape	Pattern	Number and Measure	Number		umber		
NS	(Frogs)	Measure (Size)	,	, Insects and nimals)	(Pets and Growing)		(Other Cultures)	(Transition)	(Three Billy Goats Gruff)			notions)		



Overview Wrens- Reception

MATHS	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12
Autumn	Number: song/rhymes Spatial Awareness Baseline assessments Number: Weeks 1 – 6 mastering Number (4 days per week) Spatial awareness, Pattern, Shape and Measure: on going through continuous provision and focused teaching one day per week.									Consolidation		
Spring	Spa	tial awarene	ess, Pattern,			Number: nastering Numb oing through co	. , .	•	cused teachin	g one day pe	r week.	Consolidation
Summer	Spa	tial awarene	ess, Pattern,			Number: mastering Numb oing through co		· · · · · · · · · · · · · · · · · · ·	cused teachin	g one day pe	r week.	Consolidation



Overview Wren/Robins – Year 1 and 2

MATHS	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12	
Autumn	Y1	mber: Place v – Numbers to – Numbers to	o 20	Number: Addition and Subtraction Y1 – Numbers within 20 (including recognising money) Y2 – Numbers within 100 (including money)						Number: Y1 – Place value to 50 and Multiplication Y2 - Multiplication			
Spring	Number: Y1 Division and consolidation Y2 Division Statistics Y2 - Statistics Y2 - Statistics			value to 100 istics atistics	Measurement: Length and Height		•	- I			Number: ction and consolidation Y2 - Fraction		
Summer	Geometry: on and Direction	Geometry: Position and Direction Measurement: Time		n ber: Value recap	Y1 – Four	nber: operations lidation		Measurement: Y1 - Weight and Volume Y2 - Mass, Capacity and		Y1 – P	: Shape (Y2		
Sum	Geor Position ar	Measu ∏:		n ber: em Solving	Number: Y2 – Four operations problems solving and investigations			Temperatur		objectives) Y2 – Properties of Sh objectives)		Shape (Y3	



Overview Woodpeckers – Year 3 and 4

MATHS	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12		
Autumn	Number: Place value					Nu Addition ar	mber: nd Subtracti	on		Number: Multiplication and Division				
Spring	Multip	l umber: blication and Division	Length, Pe	rement: rimeter and rea ons recap)			nber: Number: ctions Decimals (including more					Consolidation		
Summer	Tin	Measurement: Time, Mass and Capacity Stati				Assessments and consolidation		rties of Shape	ar groups ol	ojectives plus	objective year/ me followi	ation of any es from the oving onto ng year's ectives		

Overview Owls - Year 4 and 5

MATHS	Wk 1	Wk 2	Wk 3		Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12	
Autumn	Number: Place value					Number: Addition and Subtraction Number: Multiplication and Division						Measurement: Length, Perimeter and Area (+ Fractions recap)		
Spring	Number: Multiplication and Division					Number: Fractions and Decimals								
Summer	Statistics Statistics				Number: ons, Decima Percentages		Assessments and consolidatio		es of Shape		ear groups objectives)	objective year/ m follow	ation of any es from the oving onto ing year's ectives	



Overview Peregrines – Year 5 and 6

MATHS	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12
Number: Place value			Number: All Four Operati			ons			ils and	Measurement: Area, Perimeter and Volume		
Spring	Multiplication and			mber: Geometry: gebra Properties of Shape			Statistics		Measurement: Time and Money		Ratio and	Proportion
Summer	ັ້ລ ພ Consolidation				'5 s of shape		Y5 consolidat four operation			urement - gles	objective year/ mo followi	etion of any es from the oving onto ng year's ectives
				Y6: 9	SATS	Y6 Cross Curricular topic work						