Overview Goldcrests


| Overview | - |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { WYx } \\ & \text { GOODRICH } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHS | Wk 1 | Wk 2 | Wk 3 | Wk 4 | Wk 5 | Wk 6 | Wk 7 | Wk 8 | Wk 9 | Wk 10 | Wk 11 | Wk 12 |
|  | Number: song/rhymes Spatial Awareness <br> Baseline assessments |  |  | Number: <br> Weeks 1-6 mastering Number (4 days per week) <br> Spatial awareness, Pattern, Shape and Measure: on going through continuous provision and focused teaching one day per week. |  |  |  |  |  |  |  |  |
| - | Number: <br> Weeks 7-16 mastering Number (4 days per week) <br> Spatial awareness, Pattern, Shape and Measure: on going through continuous provision and focused teaching one day per week. |  |  |  |  |  |  |  |  |  |  | ᄃ <br> ¢ <br> \% <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 |
|  | Number: <br> Weeks 17-25 mastering Number (4 days per week) <br> Spatial awareness, Pattern, Shape and Measure: on going through continuous provision and focused teaching one day per week. |  |  |  |  |  |  |  |  |  |  |  |

Overview Wren/Robins - Year 1 and 2


Overview Woodpeckers - Year 3 and 4

| MATHS | Wk 1 | Wk 2 | Wk 3 | Wk 4 | Wk 5 | Wk 6 | Wk 7 | Wk 8 | Wk 9 | Wk 10 | Wk 11 | Wk 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ¢ | Number: <br> Place value |  |  |  | Number: <br> Addition and Subtraction |  |  |  | Number: <br> Multiplication and Division |  |  |  |
| $\stackrel{\sim}{0}$ | Number: <br> Multiplication and Division |  | Measurement: <br> Length, Perimeter and <br> Area <br> (+ Fractions recap) |  | Number: <br> Fractions |  |  |  |  |  | oney) |  |
| ¢ | Measurement: <br> Time, Mass and Capacity |  |  | Statistics |  |  | Geometry: <br> Properties of Shape including Position and Direction (current year groups objectives plus following year's objectives) |  |  |  | Consolidation of any objectives from the year/ moving onto following year's objectives |  |

Overview Owls - Year 4 and 5

| MATHS | Wk 1 | Wk 2 | Wk 3 | Wk 4 | Wk 5 | Wk 6 | Wk 7 | Wk 8 | Wk 9 | Wk 10 | Wk 11 | Wk 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ¢ <br> $\substack{3 \\ \frac{1}{3} \\ \hline}$ |  | Number: <br> Place value |  |  | Number: <br> Addition and Subtraction |  |  |  | Num cation | Division | Measurement: <br> Length, Perimeter and Area <br> (+ Fractions recap) |  |
| - | Number: <br> Multiplication and Division |  |  | Number: <br> Fractions and Decimals |  |  |  |  |  |  |  |  |
|  | Statistics |  |  | Number: <br> Fractions, Decimals and Percentages |  |  | Geometry: <br> Properties of Shape (current year groups objectives plus following year's objectives) |  |  |  | Consolidation of any objectives from the year/ moving onto following year's objectives |  |

Overview Peregrines - Year 5 and 6


