

HISTORY

Overview KS1 (Milestone 1)



HISTORY	Year A	Year B
AUTUMN	GOODRICH CASTLE QUEEN ELIZABETH II Tell me about Goodrich castle? Why is it important? Explain why is Queen Elizabeth a significant person in history?	THE PLAGUE THE GREAT FIRE OF LONDON SAMUEL PEPYS How did the Great fire of London start? What artefact is significant to tell us what happened during this time? Can you explain what the plague was?
SPRING	THE PRINTING PRESS INDUSTRIAL REVOLUTION THE STEAM ENGINE What was significant about the printing press? Explain what the industrial revolution is and its impact upon society? List the advantages of steam engines for travel.	THE FIRST FLIGHT MOON LANDING NEIL ARMSTRONG What did Neil Armstrong do that was significant?
SUMMER	MARIE CURIE FLORENCE NIGHTINGALE MARY SEACOLE What did these people do that was significant in History?	TIM BERNERS-LEE ROSA PARKS EMILY DAVIDSON What did these people do that was significant in History?

Overview WOODPECKERS & OWLS KS2- Years 3&4 (Milestone 2)

HISTORY	Year A	Year B
AUTUMN	ANCIENT EGYPT List important artefacts from the Ancient Egyptian era. Describe how a body was prepared for burial.	ANGLO SAXONS Where were the Anglo Saxons originally from? Can you name some tribes that settled in Britain after the Roman army left?
SPRING	THE ROMAN EMPIRE Who were Romulus and Remus? Describe some of the main changes during the Roman era.	BRONZE & IRON AGE How did these periods of time get their names? What is an iron age fort?
SUMMER	STONE AGE Describe how people found food during the stone age? Name a stone age settlement.	THE VIKINGS Describe what made the Vikings good warriors. What are the Vikings most remembered for?

Overview OWLS KS2- Years 4&5 (Milestone 2/3)

HISTORY	Year A	Year B
AUTUMN	ANCIENT EGYPT List important artefacts from the Ancient Egyptian era and explain why the Rosetta stone is such an important artefact. Describe how a body was prepared for burial and why was it important to preserve the body in this way?	ANGLO SAXONS Where were the Anglo Saxons originally from and why did they come to England? Explain what happened after the Roman army left?
SPRING	THE ROMAN EMPIRE Can you explain what happened in the myth of how Rome began? Describe the impact and influence of Romans on Britain.	BRONZE & IRON AGE Describe what makes the bronze age and iron age significant. What was an iron age fort and why was it built?
SUMMER	STONE AGE Explain the difference between scavenging and hunting. Describe some of the features of a stone age settlement.	THE VIKINGS Describe what made the Vikings good warriors. What are the Vikings most remembered for?

Overview PEREGRINES KS2- Years 5&6 (Milestone 3)

HISTORY	Year A	Year B
AUTUMN	<p>THE VICTORIAN ERA</p> <p>To describe the experience of children in Victorian times.</p> <p>Describe the differences between the lives of the rich and poor.</p>	<p>THE SECOND WORLD WAR</p> <p>What was the impact of the war on everyday life in Britain?</p> <p>Explain what propaganda is and how it was used.</p>
SPRING	<p>THE MAYA</p> <p>Describe a Maya settlement.</p> <p>What were the main developments during the Mayan period? (Art, writing, number system)</p>	<p>EARLY ISLAMIC CIVILISATION</p> <p>What were the main developments during the Early Islamic period particularly in Bagdad? (Trade, great advances were made in science, maths and the arts)</p> <p>How did trade in Bagdad impact upon the wider world?</p>
SUMMER	<p>THE ANCIENT GREEKS & LOCAL STUDY COMPARISON</p> <p>Describe how artefacts and remains help historians understand daily life in ancient times.</p> <p>How does ancient Greece influence us today? (Invented modern mathematics, sculpture, philosophy, science and even medicine)</p>	<p>THE ANCIENT GREEKS & LOCAL STUDY COMPARISON</p> <p>Describe how artefacts and remains help historians understand daily life in ancient times.</p> <p>How does ancient Greece influence us today? (Invented modern mathematics, sculpture, philosophy, science and even medicine)</p>