## Mathematics Vocabulary Progression Document

Core Maths Vocabulary: All Classrooms to have these where relevant to learning.
Digit, integer, number, answer, solution, solve, work out, systematic, group, share, sort, diagram, represent, pattern, relationship, rule, sequence, explain, correct, incorrect, true, false, agree, disagree, same, different, bar model, part- whole model, formal method, equal to, more, less, greater than, fewer, less than, largest, greatest, least, most, estimate, approximately.

|  | Number- Place Value | NumberAddition and Subtraction | NumberMultiplication and Division | NumberFractions | Measurement | GeometryShape | GeometryPosition and direction | Statistics |
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| EYFS | Number; zero; numbers to 20; count, forwards, backwards; how many, more, fewer, equal, group; order, largest, smallest, less; even, odd | One more, one less, altogether, how many are left? Same, different, number bond, part-whole, add, take-away | Double, half, halve, halving, pairs, twice as many, share, equal, unequal, group, left over | Half, halve, halving | Now, before, soon, later, after, next, fastest; time, yesterday, today, tomorrow, day, week, weekend, month, year; Days of the week: Monday, Tuesday, etc. <br> Seasons: spring, summer, autumn, winter; birthday, holiday; Morning, afternoon, evening, night, midnight bedtime, dinner/lunch time, playtime; length, height, breadth, tall, short, long, tallest, shortest, longest, longer/shorter, taller/shorter, wider/narrower, weigh, weight, heavy, heavier, heaviest, light, lighter, lightest, balance | Shape, circle, triangle, rectangle, square, side, straight, curved, cylinder, cube, cuboid, cone, sphere, pyramid, face, same, different, pattern. | On, next to, over, under, around, through. |  |


| Year 1 | Numbers to 100; place value; digit, integer; symbol; compare; equal to, more, less, greater than, fewer, less than, greatest, smallest; first, second, third...last; ones, tens, partition, exchange; order, largest, smallest, biggest, least, most. | Number bonds, part, whole; plus; fact family, addition sentence, number sentence; how many more; number line; commutative; addition, more, make, sum, total, add together, altogether; calculation; Inverse equals, is the same as (including equals sign); subtract, , subtraction, take away, minus; difference between, what is the difference? how many more?, how many less? how much more is? | How many altogether? How may are there?; groups, groups of, equal groups, unequal groups; row, column, array; number sentence; double, doubles; equal groups of 2 , equal groups of 5 , equal groups of 10 ; share, sharing, equally, odd, even, | Whole, parts, equal parts, the same; split; groups; share; equally; quarter; four equal parts One half, two halves A quarter, two quarters | Length, measure, measuring; ruler, cm; mass; balance, scale; volume, full, half full, quarter full, empty; capacity; holds, Container; money; value; coin; note; amount; 1p, 2p, $5 p, 10 p, 20 p, 50 p, \notin 1, £ 2$, £5, £10; hour, o'clock, half past, clock, watch, hands; hour, minute, second; before, after next, last now, soon, early, late quick, quicker, quickest, quickly, fast, faster, fastest, slow, slower, slowest, slowly old, older, oldest, new, newer, newest | Polygon, 2D, 3D, group, sort, corner (point, pointed) Face, side, edge Make, build, draw. | Turn, full, half, quarter, three quarter; direction; movement, move; position; left, right, up, down; top, bottom, middle, above, below, between; in front, behind. |  |
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| Year 2 | 2-digit; base 10; pattern; sequence; Numbers to one hundred <br> Hundreds <br> Partition, recombine Hundred more/less | Bar model; operation, inverse operation; column; exchange; bridge; method; | Times-table; facts; multiples; repeated addition; lots of; of; multiply; multiplied by; times; commutative; twos, fives, tens, threes; array; go into; divide, divide between, division, dividing; grouping, sharing; | Two <br> quarters, three quarters, one third, two thirds; unit fraction, numerator, denominator, vinculum; equivalence, equivalent. | Change, total; distance; metres; <br> $\mathrm{g} / \mathrm{kg}$; ml/l; temperature, thermometer, degrees Celsius, increase, decrease, warmer, colder; quarter past/to, 5 past, 10 past, twenty to etc, start, duration, end, interval, how long...? When did it start /end /finish...?, seconds; | Pentagon, hexagon, octagon, quadrilateral; prism; vertices, vertex; rotate; Symmetry, symmetrical, line of symmetry; horizontal, vertical; Fold; pattern, | Direction, forwards, backwards; right angle; rotation, Clockwise, anticlockwise. | Count, tally, tally chart, table; data, represent, sort; pictogram, symbol; block diagram, axis; label, title, |


|  |  |  |  |  |  | repeating pattern. |  | scale; most <br> popular, <br> most <br> common, <br> least popular, <br> least <br> common; <br> Venn <br> diagram, <br> Carrol <br> diagram. |
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| Year 3 | Numbers to one thousand; 3-digit; thousand; ascending, descending; | Column, column addition and subtraction; regroup; efficient; estimate. | Fours, eights; remainder; divisor, dividend, quotient. | Non-unit fraction; tenths, two tenths, three tenths etc; two thirds; fifth, sixth, ninth; decimal, decimal point; | mm; perimeter; leap year; minutes past/to; a.m., p.m.; analogue, digital; twelve-hour /twenty-fourhour clock; Roman numerals I to XIII. | Parallel, perpendicular; surface; acute angle, obtuse angle. | North, South, East, West; angle, point, acute, obtuse; ninety degrees Orientation (same orientation, different orientation) | Chart, bar chart; frequency table, Carroll diagram, <br> Diagram |
| Year 4 | Numbers to ten thousand; Roman numerals to one hundred; round, nearest; approximately; negative, minus, count through zero; tenths, hundredths, $0.25,0.5,0.75$. | Formal method. | Sixes, sevens, nines; produce, poduct; commutativity; factor, factor pair; formal method; | Proper fraction, improper fraction, mixed number; hundredths; | Km; rectilinear; area, square centimetres; warmest, coldest. | Isosceles, scalene, equilateral; rhombus, parallelogram, trapezium; regular polygon; mirror line, reflect. | Coordinates, translation, first quadrant, $x$-axis, $y$-axis. | Continuous data, discrete data; line graph, x axis, $y$-axis. |
| Year 5 | Numbers to a million; Roman numerals to one thousand; powers of 10 . | Place holder. | Common factor, prime number, composite number, prime factor, square number, cubed number; round up/down. | Common denominator; thousandth; simplify, simplified; convert; per cent, percentage, per hundred; | Imperial units, metric units, inches, lbs, pints; timetable; compound shape; volume, capacity, cm cubed/cubic cm. | Degrees, protractor, reflex angle; irregular polygon, dimensions; net. | Reflection, reflect. |  |


| Year 6 | Numbers to ten million. <br> Algebra: Function, input, output; algebra, algebraic, rule; expression; substitute; formula, formulae; equation; value, possible values.. |  | Order of operations, BIDMAS; common multiple, lowest common multiple. | Cancel, highest <br> common <br> factor, <br> common <br> numerator. <br> Ratio, proportion; for every_there are_, :(to); enlargement, scale factor. | Tonnes, ounces, stone, miles. | Vertically opposite (angles), internal angles; circumference, radius, diameter, centre. | Four quadrants. | Mean, pie chart. |
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