

**KEEPING SAFE & HEALTHY**



**Doing good for others does you good. Take time to care for others to improve both your and their mental health.**



Good mental health for all.  
mentalhealth.org.uk

**CHRISTIAN VALUES**

Peace

God's peace is not the calm after the storm. It's the steadfastness during it.



**COMMUNITY NEWS**

**Ruby Robin Award**

A FREE winter challenge for children age 5-11 to help songbirds

- 1 **CRAFT**  
Crafty DIY projects to give songbirds a boost!
- 2 **LEARN**  
Discover fascinating facts about your favourite birds
- 3 **BIRD SPOT**  
Step outside and start jotting down the feathered friends you spot
- 4 **FUN**  
Spread the bird-loving vibes

Win a Ruby certificate and pin badge



**Goodrich Church of England**

Attendance		5 <sup>th</sup> Edition 2023-24	17 <sup>th</sup> November 2023	House points		
<b>Reception</b>	<b>97.1%</b>	<p><b>School Prayer</b> </p> <p>Dear God, Bless our school. Bless our teachers. Bless our pupils. Bless our families. Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, So many hearts make a school. Amen</p>		<p>Goodrich Church of England Primary School</p> <p><b>Collective Worship</b></p> <p>At this time of year we think about <b>Advent &amp; Christmas</b></p>  <p>We are organised and we value peace.</p> <p>'Peace I leave with you; my peace I give you.' (John 14:27)</p>	 Dragon	82
Year 1	91.1%				 Pegasus	71
Year 2	96.3%					81
Year 3	95.6%					
Year 4	98%					
Year 5	90.9%					72
Year 6	95.9%					
<b>TOTAL</b>	<b>95%</b>					

**Primary School Newsletter**

**Twitter Snapshot @GoodrichCESch**



**Reminders**

In the run up to Christmas, we will continue to move any lost (unnamed) property to the labelled boxes at the front of the school by the rail. There is an awful lot and we know how expensive these things are. **We are doing all we can to reunite items with your children. If things are clearly named (old names removed if they are off the rail), then we can do this straight away.**

**PTFA/ Forthcoming Events**

**Festive Friday**

JOIN US FOR  
DRINKS & CAKES  
HOLLY & MISTLETOE, REINDEER FOOD  
NAME THE REINDEER, SANTAS LUCKY DIP  
CHILDRENS CRAFTS FOR SALE  
SECOND HAND TOYS & BOOKS

**DECEMBER 8TH**  
3 TO 4 PM  
SCHOOL HALL

## News

Dear all,

This week we have been focusing on Anti-Bullying with a clear message to 'Make some noise about bullying' rather than standing by. My goodness, they certainly made some noise. We defined bullying as repetitive, intentional unkindness by an individual or group to another individual or group, often where there is an imbalance of power. It can be in person or online. We wore odd socks to recognise that we are all unique.

I am aware that some families have been a little upset by the recent attendance letters that have come home. We are very aware that some children have had periods of sickness or other circumstances, but we have a duty to keep you informed of your child's attendance levels, because it is so important. Obviously as we proceed through the year, if they maintain good attendance, this will be diluted over time. As our attendance policy sets out, attendance letters will come home regularly throughout the year and it is important that we keep in touch, monitor carefully, and offer any support possible. This is a local authority and national priority as attendance is much lower than pre-pandemic levels. So please always keep in mind that we are trying to ensure your children's right to a good education and evidence shows that poor attendance directly impacts their learning and how they settle at school.

On Wednesday, the Juniors enjoyed a visit from a local author - Ian Young - who shared his sequel book, *The Emerald Pendant*. His previous book, *Cry of the Norwolf*, was published in 2021. The novel tells the story of a young boy, Arkyn, who stumbles upon an injured animal - the feared Norwolf - in a hunting trap. Ignoring the advice of his friends, Arkyn rescues the Norwolf and nurses it back to health. The rescue is the catalyst for a series of events that change his life forever. Should your child wish to buy a copy of these books, they are available through his website, [winterscar.co.uk](http://winterscar.co.uk) or via his publisher [archetypebooks.net](http://archetypebooks.net). If you do buy a book, let Ian know your child is from Goodrich School and he will happily sign it before bringing it into school or posting them. A big thank you to Ian.

Wishing you a restful weekend.

Best wishes

Mrs Miles



## Class News

The children have been excited to tell us all about their experience on Bonfire night and how they felt when they were watching the fireworks. The children had mixed emotions as they described whether they felt scared or happy, but all were excited to tell us about the colours and the patterns they made. Leading us on to make some lovely representations, using 3D shapes, collage (looking at the shapes we could use) and using the media of chalk and paint. We looked at keeping safe at Forest School around the campfire as we roasted marshmallows, learning our rhyme 'matches, matches never touch, they can hurt you very much.' On Friday 10<sup>th</sup> we learnt about Remembrance and why we wear poppies, watching a short CBeebies film and painted some poppy pictures. This week we have been celebrating the Hindu Festival of Diwali, 'The Festival of Light.' We were thinking about the light and dark and how good overcomes evil, as we listened to our story of Rama and Sita. We have used lots of different materials as we made rangoli patterns (trying hard to practise repeating patterns). At snack time we tried different taste as we experienced Indian food.

Goldcrests

Quote of the week

Body & Mind

Wow play!

Words of the Week

Tabby explained "we wear poppies because we remember soldiers."



Wearing our odd socks for Anti bullying week.



Looking at symmetrical patterns as we created our rangoli pictures.

celebration  
Bonfire Night  
fireworks  
Diwali  
rangoli

Wrens

We have had a very busy couple of weeks since returning from our half term break. The children have been finding out all about the festival of light – Diwali. In English and RE we have been learning all about how Hindu's celebrate and learning the story of Rama and Sita. The children have been fantastic at re-telling the story with actions, the Year Ones have drawn their own story maps to help them retell the story to a friend. We have made diva lamps, a Diwali door hangers and barfi sweets. In PE the children have been using scarfs to dance to parts of the Rama and Sita story. In Maths Year Ones have been using number lines and the crossing out method to subtract. The Reception children have been finding different ways of making numbers 1 -5. In PSHE we have been thinking about acceptable and unacceptable behaviour and linking it into Anti bullying week we have talked about what bullying means and what it looks like, the children enjoyed wearing odd socks to show that it's okay to be different and to stand up against bullying and discrimination. As a class we used the CBeebies video to help the children think about Remembrance Day and why we wear poppies.

Class Superstars

Quote of the week

Body & Mind

Wow play!

Words of the Week

Flora said "Diwali is just like when we celebrate Christmas"



Dancing for Diwali


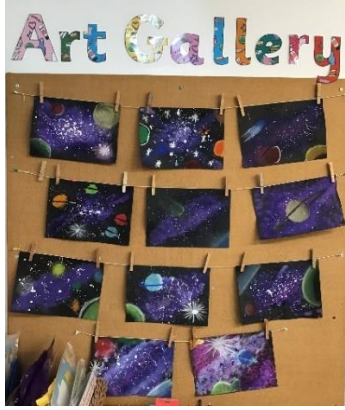
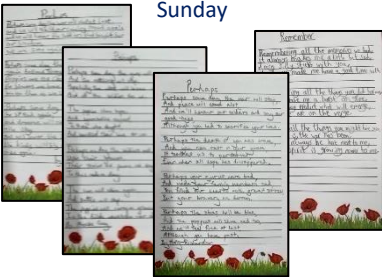
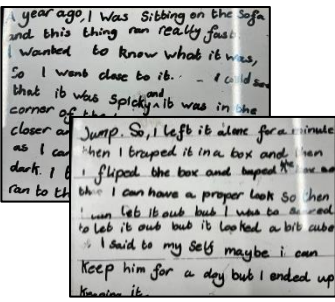


Alys making a number staircase out of blocks

lick  
letter  
post  
stamp  
envelope

All of Wrens

Robins	<p>Last week we spent some time thinking deeply about how we are different and how we are like our friends. We talked about how important it is to celebrate differences and uniqueness. We also discussed the difference between bullying, rudeness and unkindness and what to do, and who to talk to if we are feeling anxious or worried about the way we have been treated by others. Alongside this, we talked about good and uncomfortable secrets. I am very proud of how the children listened and responded and the genuine kindness I see from the children every day. In Maths, Year One have been looking at different coins. Year Two have been adding by making ten and adding 3 one-digit numbers. In English we have been writing firework poems. In Science we have started to learn about seasonal change, the months and what we notice about Autumn. We have set up a weather station which we will continue to monitor. In DT we have started to look at manufactured and natural structures. In PE we have been creating dance moves based on the story, 'Too Tall to Twirl' by Lisa Regan. In Geography we have started to explore the UK. We have been looking at how we use compasses, globes, different types of maps, satellites and atlases. In RE we have started to learn about Judaism and the children had the opportunity to try pomegranate, fig, grapes, olives and honey linked to the festival of Tu B'shevat, 'The birthday of trees.' We have also learnt about a mezuzah and the Shema prayer.</p>				Violet Anisia
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
	<p>"Don't help me, I can do it!" Jacob was excited to show me what he could write using his phonics learning this week.</p>	 <p>Thinking about what is precious to us and what is precious to Jewish people.</p>	 <p>Our whole class firework poem.</p>	<p>onomatopoeia manufactured compass majestic boundaries</p>	
Woodpeckers	<p>Last week, we started Autumn 2 with a PSHE focus on 'Safe Relationships', looking at what makes a good relationship, how we should treat people and then the difference between banter and unkind behaviour, going into types of bullying and what to do when we feel unsafe, uncomfortable or upset. We also used the story, 'Where the Poppy Grows' by Hilary Robinson and Martin Impey to reflect on Remembrance Day and why we wear poppies.</p> <p>This week, we have been using our knowledge of number and place value to find 1, 10, 100 and even a 1000 more or less than a given number and have been using number lines to estimate where a number is, find counting patterns and round numbers to the nearest 10, 100 and 1000. In English, we have been writing descriptions to describe pictures of characters and settings and looking at how adjectives can help set the scene. In Science, we have been learning about the digestive system and carried out an investigation to find out how our food travels through the different parts and gives our bodies the nutrients we need and how our bodies get rid of waste. We used this to write explanations of the digestive system. In Geography, we have been looking at top tourist destinations and locating them on a world map and have also been looking at the advantages and disadvantages of tourism. In History, we have started our new theme, 'The Anglo-Saxons' and in Art, we have been using pastels to re-create landscapes in the style of Claude Monet.</p>				Harriet Juniper
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
	<p>After our afternoon of hockey at John Kyrle, Lily said; "I love hockey even more, it's so fun! Can we do this again?"</p>	 <p>Some of our Year 4 children putting their hockey skills into action in our local schools' tournament.</p>	 <p>As part of her homework on tourism, Jasmine chose France as her focus and made this impressive replica of the Eiffel Tower.</p>	<p>multiple barren stark anti-bullying cyberbullying digest</p>	

Owls	<p>This week, Owls Class have been solving addition and subtraction problems in Maths which involve exchange. In English, we have been reading poems about remembrance and we have used these to help us write our own emotive poems to remember those who lost their lives in conflict. In PSHE, we have been learning about Safe Relationships and discussing what Safe Relationships look like and what to do if we feel unsafe. In Geography we have started to learn about 'Trade' and played a trading game in which we had to try to make money using the resources which we were given. As with every country, some have more resources than others, so each group had a different amount of resources to start the game. The groups with the fewest resources needed to think creatively in order to get the resources they needed to make money! In Science, we have started looking at electricity and enjoyed using the equipment to make electrical circuits.</p>				Tristen George
	<p>Quote of the week</p> <p>After watching children perform their piano recitals, Matthew said, "They were all concentrating so much while they were playing, I think there could have been a herd of elephants outside and they wouldn't have noticed!"</p>	<p>Body &amp; Mind</p> <p>Owls enjoyed an energetic game of dodgeball.</p> 	<p>Wow work!</p> <p>Our Space Art work from last half term is now displayed on our 'Art Gallery' and it look amazing! We have even had some lovely comments from visitors.</p> 	<p>Words of the Week</p> <p>occasionally vigour component circuit acquaintance</p>	
Peregrines	<p>To coincide with our History theme about The Second World War, Armistice Day and Remembrance Sunday, we have been looking and reading different poems including Flanders Field by John McCrae and Perhaps by Vera Brittain. We have used these as sources of inspiration to write our own emotive poems. In Maths, we have been solving problems involving percentages. In PSHE, we have been discussing how we define bullying and anti-bullying and what steps we can adopt to ensure we say no to bullying in our school. On Wednesday, we welcomed a local author into school – Ian Young – who shared his latest book and he passed on some of his creative writing knowledge to us. In Art and our theme of 'Capturing conflict,' we have been exploring the work of Henry Moore and his war drawings of Londoners sheltering from the Blitz. In Science, we learned about James Lind and his pioneering work to help us understand the importance of a balanced diet.</p>				Carter Selena
	<p>Quote of the week</p> <p>Ella said about our author's visit, "I enjoyed it because it was fun, and we got to share ideas and we got to interact and listen to Ian Young read his book. His book is very good."</p>	<p>Body &amp; Mind</p> <p>These are some of the emotive poems written to commemorate Armistice Day and Remembrance Sunday</p> 	<p>Wow work!</p> <p>Carter was inspired by our visiting author to write about his encounter with an animal.</p> 	<p>Words of the Week</p> <p>perilous supplement scurvy deficiencies clinical</p>	

**What's Going On? (Please see [ourschoolsapp.com](https://ourschoolsapp.com) for further information)**

Forest School		Celebration Worship		Other Dates	
21/11/23	Owls				
22/11/23	Robins				
28/11/23	Peregrines				
29/11/23	Wrens			29/11/23	Y5 going to DHMAT service at Hereford Cathedral
				30/11/23	Netball tournament Y6 1pm-3pm at JKHS
		01/12/23	Peregrines	01/12/23	PTFA Wreath Making 6pm-8.30pm
05/12/23	Woodpeckers				
06/12/23	Robins			08/12/23	Parent Drop In Choir Singing with Roaring Megs
12/12/23	Owls				
13/12/23	Wrens				
				14/12/23	Panto
		15/12/23	Owls		
19/12/23	Peregrines				
20/12/23	Robins				
				21/12/23	Carol Service at St Giles 1.45pm-3.00pm
				22/12/23	Christmas Party Day
				22/12/23	Last day of Autumn Term
				<b>09/01/24</b>	<b>TUESDAY</b> <b>First day of Spring Term</b>