

Be Ready

Be Safe

Be Respectful

KEEPING SAFE & HEALTHY



CHRISTIAN VALUES

Humility & Peace




“Advent tells us that we must be honest with God, and to do that, we have to learn the virtue of humility.”



COMMUNITY NEWS



Goodrich Church of England

| Attendance | | 6 th Edition 2023-24 | 1 st December 2023 | House points | | |
|---------------|--------------|---|---|---|---------|----|
| Reception | 98% | <p>Christmas Blessing </p> <p>May the humility of the shepherds, the perseverance of the wise men, the joy of the angels, and the peace of the Christ-child be God's gifts to us and to people everywhere this Christmas time. And may the blessing of the Christ-child be upon us always.</p> <p>Amen</p> |  | <p>Goodrich Church of England Primary School</p> <p>Collective Worship</p> <p>At this time of year we think about Advent + Christmas</p>  <p>We are organised. We value humility and peace.</p> <p>'Peace' I leave with you; my peace I give you.' John 14:27</p> | Dragon | 96 |
| Year 1 | 91.9% | | | | Pegasus | 87 |
| Year 2 | 94.7% | | | | Griffin | 94 |
| Year 3 | 99% | | | | Phoenix | 79 |
| Year 4 | 97.7% | | | | | |
| Year 5 | 98.5% | | | | | |
| Year 6 | 96.8% | | | | | |
| TOTAL | 96.4% | | | | | |

Primary School Newsletter

Twitter Snapshot @GoodrichCESch



Reminders

In the run up to Christmas, we will continue to move any lost (unnamed) property to the labelled boxes at the front of the school by the rail. There is an awful lot and we know how expensive these things are. **We are doing all we can to reunite items with your children. If things are clearly named (old names removed if they are off the rail), then we can do this straight away.**

PTFA/ Forthcoming Events



Thoughtful

Independent

Persevere

Team Player

Organised

Pioneer

Dear all,

A big thank you to those of you who took time out of your busy lives to complete the survey we sent out earlier in the term. Without honest feedback it is difficult to deal with issues- you don't know what you don't know.

The feedback was overwhelmingly positive and there were areas that we have already identified and are working on. A copy of the survey results and actions agreed by governors will be sent out in January, along with opportunities to come into school to learn more and information about visiting speakers.

There is one area which I would like to know a little more about but as the survey is confidential, I would like to appeal for further information. If you responded either disagree or strongly disagree to the question- 'When I have raised a concern with the school, they have dealt with it properly', I would be very grateful to receive either an email or meeting in person with me to understand this fully. (kmiles@goodrich.hereford.sch.uk)

I would also like to hear from the parent of the one child who stated that they do not feel safe at school. Whilst there can be many reasons for this, this could be a concern of a safeguarding nature which is therefore of critical importance to us as a school.

An easier one to sort out is that 27% of respondents could not say that they know the school rules. They are Be Ready - Be Safe - Be Respectful and I may need to ask your children to give you a quick test to check that you do.

I hope all those 'wreath makers' have a wonderful evening, what a lovely start to the Christmas season.

Wishing you a restful weekend.

Best wishes

Mrs Miles

Class News

Over the last two weeks we have been exploring our 5 senses, starting off last week with smell, taste and touch. Using our sense of smell to identify the different smelly pots, some going down better than others such as honey and shampoo compared to cat food. Using our sense of touch to mark make in tea, and to try and describe items in our feely bags, sensory tray and creating pictures with textured collage. During our snack this week we tasted food that was salty, sour, bitter, sweet and savoury. We continued our exploration at Forest School where we went on a scavenger hunt, looking for things that were muddy, wet, soft, bumpy as well as things that were smelly and made crunchy sounds. This week we have been exploring the sense of hearing and sight. The children have had a great time role playing in the opticians, discovering that most of them wanted to wear glasses, generally as a fashion item. We talked about why some people need glasses to help them see. We used binoculars to look at what we can see far away or close up with magnifying glasses. We have also been exploring different musical instruments and learning how to play them fast, slow, loud and quietly. The children have found it a challenge this week, having to listen quietly to the outside noises they could hear, playing sound lotto recognising the different animals they could hear.

Goldcrests

| Quote of the week | Body & Mind | Wow play! | Words of the Week |
|--|---|---|--|
| Looking at cone shaped seashells, Beau commented, "it's like a tornado". |  <p>Using our whole bodies to explore the outside play equipment.</p> |  <p>Some of the children's self-portraits.</p> | <p>senses taste touch smell hearing seeing</p> |


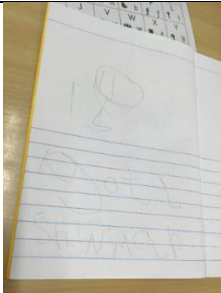
In Maths the Year Ones have been continuing with subtraction and missing number problems, the Reception children have been counting lots and subitizing die patterns. In English we have been looking at the differences between fiction and non-fiction books, ready to write a non-fiction fact file. In Science we have been finding out about autumnal changes as we move into the winter and exploring how trees change through the seasons. In RE we have been thinking about preparing for the birth of a special baby and thinking about the Nativity story as we practise for our school nativity performance.

In Geography we have been learning all the countries of the UK and their capital cities, the children drew some landmarks from London, the children loved to find out about the Gerkin! In D.T. we have been looking at different types of structures and the children have been experimenting with making their own free-standing structures.

In Forest School the children have been planting trees as part of national tree planting week – see the photo below!




In PE we have been using apparatus to balance, travel in different ways and to jump and land safely.



Wrens




| Quote of the week | Body & Mind | Wow play! | Words of the Week |
|--|---|---|---|
| In English when we were sorting fiction and non-fiction books, Athena said "It hasn't got a contents page, and it looks like a story so it must be fiction." |  |  <p>Luca's fantastic writing using his segmenting fingers to spell words independently.</p> | <p>race gone far near party</p> |

Class Superstars

Luca
Erin W

| | | | | | |
|-------------|---|---|--|---|----------------|
| Robins | <p>In Robins over the last two weeks, year 2 have been continuing to learn different methods of adding to 10 and we have started to look at subtraction to 10. Year 1 have been counting in groups of 2, 5 and 10. In English we have been reading a version of The Nutcracker. We have learnt the story and put actions to each part. We have started to plan our own version of the story with our own main character, toy and villain. In Science we have continued to look at seasonal changes during autumn and transitioning into winter. We have been studying weather reports. In Geography we have been looking at the islands and archipelagos of the United Kingdom and taking a closer look at the landmarks of the capital city of England, London. In RE we have been continuing to learn about Judaism. In PE we have been looking at different styles of movement, ballet, floor gymnastics, disco, roller skating and Karate. Leading on from this, we have been creating our own dance moves in groups. In DT we have been learning about shell and frame structures, both manmade and in the natural world. We have also been learning how 'centre of gravity' works to create a stable structure.</p> | | | | Daisy Alfie |
| | Quote of the week | Body & Mind | Wow work! | Words of the Week | |
| | <p>"Why do we still get sunburnt through clouds?" Henry said when we were looking at weather symbols in Science.</p> |  <p>Creating frieze frame dance moves based on ballet.</p> |  <p>Using different methods to create stable structures in DT</p> | <p>stable skulked strangulated anchored archipelago</p> | |
| Woodpeckers | <p>In Woodpeckers Class, we have been looking at the relationship between addition and subtraction and using bar models and part-whole models to find the different calculations involving multiples of a hundred. We have also begun to look at different methods to solve addition calculations. In English, we have been learning our class text, Beowulf from Anglo-Saxon times and have also been learning about determiners and how to use 'a' and 'an' before a noun. In Science, we have been investigating which materials are the most and least reflective and in History, we have been using maps to locate the Anglo-Saxon kingdoms and find towns that have an Anglo-Saxon meaning based on their geographical location like ham – village (Birmingham), wich – farm (Norwich) etc. In D.T. we have been exploring and making different levers to find out how they work and in Computing, we have been using 'Scratch' to programme a sprite (character) changing the movements, backgrounds and sound. In Music, we have been learning how to play Christmas songs on the ukulele including 'When Santa got Stuck up the Chimney' and in PE, we have been working on our passing and shooting skills playing netball. Finally, we have ended this week and began advent with a trip to St Deinst Church, Llangarron to see nativity scenes from around the world and learn how different countries portray the Christmas story. Thank you to the volunteers for an enlightening experience.</p> | | | | Maude Robin |
| | Quote of the week | Body & Mind | Wow work! | Words of the Week | |
| | <p>During a conversation about preparing for Christmas, some of the children spoke about their family traditions. Jasmine said, "We eat chocolate fingers whilst putting up the tree. We've done it since I was a baby". Robin said, "Sinterklaas visits our house on December 5th".</p> | <p>Woodpeckers have been working on their passing and shooting skills in P.E.</p> |  <p>Some of our Christmas crafts we have made ready for the Christmas fayre. Thank you to the PTFA for giving up their time and all of their help.</p> | <p>legend lavish resin inverse reflective</p> | |

| | | | | | |
|------|---|--|---|---|----------------|
| Owls | <p>In Owls Class we have been learning how to solve problems involving exchanging in Maths. In English, we have been answering questions on a piece of text about trade and tourism and we have started to identify the features of a newspaper report. In Science we have been investigating whether a material is a conductor or insulator and in D&T we have been using our knowledge of electrical circuits to make a circuit within a picture, e.g. drawing a face with a nose which lights up. In Geography we have been extending our knowledge of trade by finding out which countries we export to and import from. On Wednesday afternoon, our Year 5 children took part in a wonderful Advent Service at Hereford Cathedral, along with over 300 other Year 5 children from Herefordshire and Shropshire schools. It certainly got us in the festive spirit!</p> | | | | Merrie Orianna |
| | Quote of the week | Body & Mind | Wow work! | Words of the Week | |
| | <p>After Year 5 attended the Advent Service, they reflected on their experience. Some of the responses included:</p> <p>“It made me feel spiritual when we all sang”</p> <p>“I enjoyed being part of something”</p> <p>“It made me feel festive”</p> <p>“I love the architecture of the cathedral”</p> <p>“The service made me feel closer to God”</p> | <p>Owls Class have been getting energised and ready for the day by doing ‘Run a Mile’ at the start of the day. Layers are important.</p> |  <p>Owls Class have completed some amazing research projects on Trade and Tourism.</p>  | <p>chunter equivalent triangulate translucent component</p> | |

| | | | | | |
|------------|---|---|--|---|--------------|
| Peregrines | <p>Over the last two weeks, Peregrine Class have been busy. In History, we have started our World War Two theme with the events that led up to the outbreak of the war and we are creating a timeline of events during the course of the war. In English, we have been answering questions on a given text about the outbreak of the war and we are writing a newspaper report about the declaration of war by the then Prime Minister, Neville Chamberlain. In Science, we have been investigating some different food groups and finding out why a variety of foods is important for a healthy diet. We have also been finding out how nutrients and water are transported in the human body. In Forest School, we have been planting trees for National Tree Planting Week and clearing areas to improve the environment. In Music, we were using sheet music to play Mamma Mia and Hot Cross Buns on our cornets. In Art, we have been drawing the human figure and we will transfer these skills to capture different human poses. We have been inspired by the artist and sculpturer Henry Moore and his drawings capturing the conflict of the those sheltering during the blitz in World War Two. In Maths we have been learning about area and perimeter of compound shapes.</p> | | | | Alfie Nikola |
| | Quote of the week | Body & Mind | Wow work! | Words of the Week | |
| | <p>A lovely note was left on my desk, and I thought it should be shared. It said: “The best of the day is to give a smile or receive one.”</p>  | <p>Some of Year 6 have been taking part in group workshops about worries from the wellbeing and emotional support team. (WEST)</p> <p>When asked for their feedback, these were some of their responses.</p> <p>“I liked it because I can share and talk about my thoughts and feelings.”</p> <p>“I liked that we got to talk about anxiety.”</p> <p>“I like how everyone can join in.”</p> | <p>Peregrine Class have created some super research projects about World War Two</p>   | <p>declaration feudal acapella transportation circulatory</p> | |

Headteacher
Star Award

Nina for being beautifully kind and lots of fun.

Thoughtful

Independent

Persevere

Team Player

Organised

Pioneer

What's Going On? (Please see ourschoolsapp.com for further information)

| Forest School | | Celebration Worship | | Other Dates | |
|---------------|-------------|---------------------|------------|-------------|--|
| | | 01/12/23 | Peregrines | 01/12/23 | PTFA Wreath Making 6pm-8.30pm |
| 05/12/23 | Woodpeckers | | | 04/12/23 | S M Rec & Y6 |
| 06/12/23 | Robins | | | 08/12/23 | Parent Drop In Choir Singing with Roaring Megs |
| | | | | 08/12/23 | Christmas Fayre |
| 12/12/23 | Owls | 15/12/23 | Owls | 12/12/23 | The Twinkly Nativity GC, Rec, Y1 & Y2 |
| 13/12/23 | Wrens | | | 13/12/23 | The Twinkly Nativity GC, Rec, Y1 & Y2 |
| | | | | 14/12/23 | Panto |
| 19/12/23 | Peregrines | | | | |
| | | | | 21/12/23 | Carol Service at St Giles 1.45pm-3.00pm |
| | | | | 22/12/23 | Christmas Party Day |
| | | | | 22/12/23 | Last day of Autumn Term |
| | | | | 09/01/24 | TUESDAY First day of Spring Term |

Be Ready

Be Safe

Be Respectful

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Special Educational Needs 0 to 25**

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**MAKING SURE YOUR
VOICE IS HEARD**

**GROUP
BOOKINGS AVAILABLE**

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