



Goodrich CE Primary School
Art and Design Sticky Knowledge

ART AND DESIGN										
BIG IDEAS	DEVELOP IDEAS				MASTER PRACTICAL SKILLS				TAKE INSPIRATION	
Building Blocks	Emotions	Process	Visual Language	Vocabulary	Effects	Techniques	Colour Theory	Media & Materials	Artists & Artisans	Styles & Periods
	 Emotions	 Process	 Visual language	 Vocabulary	 Effects	 Techniques	 Colour theory	 Media and materials	 Artists and artisans	 Styles and periods

	Develop Ideas					Master Practical Skills				Take Inspiration	
Milestone	Emotions	Process	Visual Language	Vocabulary	Emotions	Effects	Techniques	Colour Theory	Media & Materials	Artists & Artisans	Styles & Periods
EYFS	They can work purposefully using colours, shapes or materials to create simple representation of events, people and objects.					They can show their enjoyment, experimentation, concentration and control when making and creating using different tools and materials. They can describe what they are doing and describe key features of their own and others works.				They can show their understanding that artists value the qualities care and skill when creating their work.	
1	They can express an idea through art whilst trying out and using different materials.					They can use a range of materials and processes to achieve different outcomes of an idea. For example, through collage, sculpture print, textiles and digital media. They can explain in what way they have achieved their work. They can describe what they think of the work of others.				They can recognise and describe some characteristics of different kinds of art, craft and design.	



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2	They can use a sketchbook to show the research and development of an idea they can express through art.	<p>They can select and use appropriately range of materials and techniques to achieve different outcomes of an idea. For example, through collage, sculpture print, textiles and digital media.</p> <p>They can improve the quality of their artwork.</p> <p>They can reflect on their own work and to make comparisons with the work of their peers and spotlight artist/s.</p> <p>They can use tools they have worked with both effectively and safely.</p>	They can describe some of the key ideas and approaches of various artists, craftspeople, designers, architects.
3	They can systematically investigate, research, experiment and plan an ideas they can express through art using a sketchbook.	<p>They can independently select and use a range of materials and techniques which improves their mastery of materials and techniques. For example, through collage, sculpture print, textiles and digital media.</p> <p>They can refine their ideas in order to create successful and finished work.</p> <p>They can analyse and reflect on their progress against their intended ideas work and to provide reasoned evaluations of that of their peers and spotlight artist/s.</p> <p>They can use technical vocabulary and techniques for modifying the qualities of different materials and process.</p>	They can describe, interpret and explain the work, ideas and working practices of significant artists, craftspeople, designers, architects.