

Goodrich CE Primary School Geography Sticky Knowledge

GEOGRAPHY								
BIG IDEAS	S INVESTIGATE PLACES			INVESTIGATE PATTERNS			COMMUNICATE GEOGRAPHICALLY	
Building Blocks	Physical Features	Location	Human Features	Physical Processes	Human Processes	Diversity	Vocabulary	Techniques
	Physical features	Location	Human features	Physical processes	Human processes	O □ △ △ □ Diversity	Vocabulary	Techniques

Milestone	INVESTIGATE PLACES			INVESTIGATE PATTERNS			COMMUNICATE GEOGRAPHICALLY		
	Physical Features	Location	Human Features	Physical Features	Location	Human Features	Physical Features	Location	
1	Can identify the key features of a location to say whether it is a city, town, village, coastal or rural area. Know the difference between a human and physical feature.			Can talk about similarities and differences between human and physical features of the UK compared to another country. Can identify seasonal and daily weather patterns in the United Kingdom.		Can use basic geographic to: • key physical features, in forest, hill, mountain, occuregetation and weather. • key human features, incuring village.	ncluding beach, coast, ean, river, soil, valley,		

1			12
0	OOL	RICH	I

Goodrich CE Primary School Geography Sticky Knowledge

ТЭПСЭЭ		Geography Sticky Knowledge	
2	Can name and locate counties and cities of the United Kingdom. Can identify human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. Can name and locate the countries of	Can name and locate the equator, northern hemisphere, southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Can describe geographical similarities and differences between countries.	 Describe key aspects of: physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. human geography, including: settlements and land use. Use the eight points of a compass, four figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.
3	Europe and identify their main physical and human characteristics. Can name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. Can name human and physical features within our local area.	Can identify and describe the geographical significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).	To describe and understand key aspects of: • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. • human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies. To be able to use the eight points of a compass, four figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.