



Goodrich CE Primary School
Religious Education Sticky Knowledge

RELIGIOUS EDUCATION									
BIG IDEAS	MAKING CONNECTIONS			MAKING SENSE OF BELIEFS			UNDERSTANDING THE IMPACT		
Building Blocks	Enquiry and reflection	Challenging Ideas	Conception and perception	Vocabulary	Different understandings	Interpretation	Expression	Beliefs into action	Diverse Lives
	 Enquiry and reflection	 Challenging ideas	 Conception and perception	 Vocabulary	 Different understandings	 Interpretation	 Expression	 Beliefs into action	 Diverse lives

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wrens	<p>F1 – Why is the word ‘God’ so important to Christians? Children will know that: * The word ‘God’ is a name. * Christians believe God made our wonderful world and so we should look after it.</p>	<p>F2 – Why is Christmas special for Christians? Children will know that: * Christians believe God came to Earth in human form as Jesus to show that all people are precious and special to God.</p>	<p>F6 – Which stories are special and why? Children will know that: * The Bible is a sacred text for Christians and the Torah is a sacred text for Jewish people. * The story of Zacchaeus teaches Christians about being friends with the friendless. * The Chanukah story teaches Jews about standing up for what is right.</p>	<p>F5 – What places are special and why? Children will know that: * A church is a special place for Christians. * Special objects found in a church link to beliefs about God.</p> <p>F3 – Why is Easter special for Christians? Children will know that: * Christians remember Jesus’ last week at Easter. * Christians believe Jesus came to show God’s love and so try to show love to others.</p>	<p>1.1 – What do Christians believe God is like? Children will know that: * The story of the Lost Son teaches Christians the idea of God as a forgiving Father.</p>	<p>F4 - Where do we belong? Children will know: * What happens at a traditional Christian infant baptism and dedication. * What happens when a baby is welcomed into a religion other than Christianity.</p>
Robins	<p>A - 1.2 – Who do Christians say made the world? Children will know: * That the ‘Creation’ is the beginning of the ‘big story’ of the Bible. * What Christians do to say ‘thank you’ to God for Creation.</p>	<p>A - 1.7 – Who is Jewish and how do they live? Children will know that: * Stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like.</p>	<p>A - 1.4 What is the ‘good news’ Christians say Jesus brings? Children will know: * That Jesus gives instructions to people about how to behave. * How Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession)</p>	<p>A - 1.8 – What makes some places sacred to believers? Children will know: * That some places are special to people, and what the difference is between religious and non-religious places. * How people worship at a mosque and identify at least 3 objects used in worship.</p>	<p>A - 1.6 – Who is a Muslim and how do they live? Children will know that: * The words of the Shahadah and that it is very important for Muslims.</p> <p>B - 1.6 – Who is a Muslim and how do they live? Children will know that: * Muslims put their beliefs about prayer into action.</p>	<p>A - 1.10 – What does it mean to belong to a faith community? Children will know: * What happens at a traditional Muslim welcome ceremony, and suggest what the actions and symbols mean. * Identify at least two ways people show they love each other and belong to each other when they get married (Christian)</p>



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	<p>B - 1.9 - How should we care for others and the world, and why does it matter? Children will know that: * People show that they care for others, making links to stories they have heard. * People should look after the natural world and explain why.</p>	<p>A - 1.3 – Why does Christmas matter to Christians? Children will know that: * The story of Jesus' birth is important for Christians. * Christians use the story of the Nativity to guide their beliefs and actions at Christmas.</p> <p>B - 1.7 – Who is Jewish and how do they live? Children will know that: * Some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat)</p> <p>B - 1.3 – Why does Christmas matter to Christians? Children will know that: * The story of Jesus' birth is important for Christians. * Christmas is shared by people who are Christians and for people who are not.</p>	<p>B - 1.4 What is the 'good news' Christians say Jesus brings? Children will know: * Ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.</p>	<p>A - 1.5 – Why does Easter matter to Christians? Children will know that: * Incarnation and Salvation are part of a 'big story' of the Bible. * Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.</p> <p>B - 1.8 – What makes some places sacred to believers? Children will know: * That some places are special to people, and what the difference is between religious and non-religious places. * How people worship at a synagogue and identify at least 3 objects used in worship.</p> <p>B - 1.5 – Why does Easter matter to Christians? Children will know that: * Incarnation and Salvation are part of a 'big story' of the Bible. * Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.</p>		<p>B - 1.10 – What does it mean to belong to a faith community? Children will know: * What happens at a traditional Jewish welcome ceremony, and suggest what the actions and symbols mean. * Identify at least two ways people show they love each other and belong to each other when they get married (Jewish)</p>
<p>Woodpeckers</p>	<p>A - L2.1 – What do Christians learn from the Creation story? Children will know: * What Christians do because they believe God is Creator (e.g. follow God, wonder at how amazing God's creation is; care for the Earth etc.)</p> <p>B - L2.1 – What do Christians learn from the Creation story? Children will know: * How and why Christians might pray to God, say sorry and ask for forgiveness.</p>	<p>A - L2.10 – How do festivals and family life show what matters to Jewish people? Children will know: * Simple links between Jewish beliefs about God and his people and how Jews live (e.g. through celebrating forgiveness, salvation and freedom at festivals)</p> <p>B - L2.10 – How do festivals and family life show what matters to Jewish people? Children will know that: * Jews show their beliefs through worship in festivals, both at home and in wider communities.</p>	<p>A - L2.2 – What is it like for someone to follow God? Children will know: * Simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.</p> <p>B - L2.2 – What is it like for someone to follow God? Children will know: * Make links between the story of Noah and how we live in school and the wider world.</p>	<p>A - L2.7 – What do Hindus believe that God is like? Children will know: * Clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God.</p>	<p>A - L2.6 – For Christians, what was the impact of Pentecost? Children will know: * Links between the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth. * How Christians show their beliefs about the Holy Spirit in worship.</p>	<p>A - L2.11 – How and why do people mark the significant events of life? Children will know: * Some beliefs about love, commitment and promises in two religious traditions and describe what they mean. * Some differences in how people celebrate commitment (e.g. different practices of marriage, or Christian baptism.)</p>



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				<p>A - L2.5 – Why do Christians call the day Jesus died ‘Good Friday’? Children will know: * The word ‘Salvation’, and that Christians believe Jesus came to ‘save’ or ‘rescue’ people, e.g. by showing them how to live. * What the events of Holy Week mean to Christians. * Simple links between the Gospel accounts and how Christians mark the Easter events in their communities.</p> <p>B - L2.7 – What do Hindus believe that God is like? Children will know: * Simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshiping at a home shrine; celebrating Diwali)</p> <p>B - L2.5 – Why do Christians call the day Jesus died ‘Good Friday’? Children will know: * The word ‘Salvation’, and that Christians believe Jesus came to ‘save’ or ‘rescue’ people, e.g. by showing them how to live. * What the events of Holy Week mean to Christians. * Simple links between the Gospel accounts and how Christians mark the Easter events in their communities.</p>	<p>B - L2.6 – For Christians, what was the impact of Pentecost? Children will know: * What Pentecost means to some Christians now. * Links between ideas about the kingdom of God in the Bible and what people believe about following God today.</p>	<p>B - L2.11 – How and why do people mark the significant events of life? Children will know: * Simple links between beliefs about love and commitment and how people in at least two religious traditions live (e.g. through celebrating forgiveness, salvation and freedom at festivals).</p>
Owls	<p>A - L2.12 – How and why do people try to make the world a better place? Children will know: * Simple links between teachings about how to live and ways in which people try to make the world a better place (e.g. tikkun olam and the charity Tzedek)</p>	<p>A - L2.3 – What is the Trinity and why is it important for Christians? Children will know: * How Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live.</p>	<p>A - L2.4 - What kind of world did Jesus want? Children will know: * How Christians try to show love for all, including how Christian leaders try to follow Jesus’ teaching in different ways.</p>	<p>A - L2.8 – What does it mean to be a Hindu in Britain today? Children will know: * Some different ways in which Hindus show their faith (e.g. between different communities in Britain, or between Britain and parts of India.</p>	<p>A - L2.9 – How do festivals and worship show what matters to a Muslim? Children will know: * What ibadah (worship) in Islam involves (e.g. prayer, fasting, celebrating).</p>	<p>A - U2.6 – For Christians, what kind of king was Jesus? Children will know: * Clear connections between belief in the kingdom of God and how Christians put their beliefs into practice.</p>



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	<p>B - L2.12 – How and why do people try to make the world a better place? Children will know: * Make links between religious beliefs and teachings and why people try to live and make the world a better place.</p>	<p>B - L2.3 – What is the Trinity and why is it important for Christians? Children will know: * What texts about baptism and Trinity mean to some Christians today.</p>	<p>B - L2.4 - What kind of world did Jesus want? Children will know: * Clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'</p>	<p>A - U2.5 – What do Christians believe Jesus did to 'save' people? Children will know: * Clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper. * How Christians put their beliefs into practice in different ways.</p> <p>B - L2.8 – What does it mean to be a Hindu in Britain today? Children will know: * What is good about being a Hindu in Britain today and whether taking part in family and community rituals is a good thing for individuals and society giving good reasons for their ideas.</p> <p>B - U2.5 – What do Christians believe Jesus did to 'save' people? Children will know: * Clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper. * How Christians put their beliefs into practice in different ways.</p>	<p>B - L2.9 – How do festivals and worship show what matters to a Muslim? Children will know: * Some beliefs about God in Islam, expressed in Surah 1.</p>	<p>B - U2.6 – For Christians, what kind of king was Jesus? Children will know: * How to relate the Christian 'kingdom of God' model (i.e. loving others, serving the needy) to issues, problems and opportunities in the world today.</p>
<p>Peregrines</p>	<p>A - U2.1 – What does it mean if Christians believe God is holy and loving? Children will know: * Some different types of biblical texts, using technical terms accurately. * Connections between Bible texts studied and what Christians believe about God, for example, through how cathedrals are designed.</p>	<p>A - U2.9 – Why is the Torah so important to Jewish people? Children will know: * Clear connections between Jewish beliefs about the Torah and how they use and treat it.</p>	<p>A - U2.4 – How do Christians decide how to live? 'What would Jesus do:' Children will know: * Clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives.</p>	<p>A - U2.7 – Why do Hindus try to be good? Children will know: * The four Hindu aims of life and the four stages of life and connect with beliefs about dharma, karma, moksha, etc.</p>	<p>A - U2.8 – What does it mean to be a Muslim in Britain today? Children will know: * How Muslims put their beliefs into practice in different ways.</p> <p>B - U2.8 – What does it mean to be a Muslim in Britain today? Children will know: * Connections between Muslim beliefs studied and Muslim ways of living in Britain today.</p>	<p>A - U2.10 – What matters most to Humanists and Christians? Children will know: * Clear connections between Christian and Humanist ideas about being good and how people live. * Why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.</p>



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	<p>B - U2.2. – Creation and science: conflicting or complementary? Children will know: * Clear connections between Genesis 1 and Christian belief about God as Creator. * Why many Christians find science and faith go together.</p>	<p>A - U2.3 – Why do Christians believe Jesus was the Messiah? Children will know: * The place of Incarnation and Messiah within the 'big story' of the Bible. * How Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.</p> <p>B - U2.9 – Why is the Torah so important to Jewish people? Children will know: * How Jewish people put their beliefs into practice in different ways (e.g. some differences between Orthodox and Progressive Jewish practice).</p> <p>B - U2.3 – Why do Christians believe Jesus was the Messiah? Children will know: * The place of Incarnation and Messiah within the 'big story' of the Bible. * How Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.</p>	<p>B - U2.12 – How does faith help when life gets hard? Children will know: * At least three examples of ways in which religions guide people in how to respond to good and hard times in life.</p>	<p>A - AU - What difference does the Resurrection make for Christians? Children will know that: * Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).</p> <p>B - U2.7 – Why do Hindus try to be good? Children will know: * The impact belief in karma and dharma might have on individuals and the world, recognising different points of view.</p> <p>B - AU - What difference does the Resurrection make for Christians? Children will know that: * Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God.</p>		<p>B - U2.11 – Why do some people believe in God and some people not? Children will know: * The terms 'theist', 'atheist' and 'agnostic' and give examples of statements that reflect these beliefs.</p>
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